GOBIERNO AUTÓNOMO DESCENTRALIZADO DE HUAQUILLAS
COLEGIO DE BACHILLERATO MUNICIPAL
"MONSEÑOR LEONIDAS PROAÑO VILLALBA"
Creado con Resolución DEO-DPE-OPE-064-2007 de fecha 2 de abril del 2007
Creación del Bachillerato con Resolución DEO-DPE-131-2009 de fecha 29 de octubre del 2009
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HUAQUILLAS – EL ORO - ECUADOR

2021-2022

TAREA DIAGNÓSTICA DE INGLES

FASE 1- SEMANA 2 17 AL 21 DE MAYO DEL 2021

ESTUDIANTE:				**DOCENTE:**	Lcda. Dayana Cagua Loayza
CURSO:	SEGUNDO	**PARALELO:**	A, B, C	**FECHA:**	17/05/2021
ESPECIALIZACIÓN:	SCIENCE, MECHANIC, INFORMATIC			**CONTACTO:**	0961983008
VALOR:	Respeto, Responsabilidad y puntualidad.				
FRASE DE LA SEMANA:	La responsabilidad es uno de los valores y pilares más fuertes del éxito. -Danny Crux				
OBJETIVO:	This lesson will enable learners to revise some of the vocabulary and structures seen in the previous school year.				

INDICACIONES GENERALES:

- Realice los procesos con **TRANQUILIDAD** y **PACIENCIA**.
- Realice la evaluación en una hoja disponible, las preguntas que tengan proceso deberán constar en la evaluación.
- Tomar fotos de la evaluación resuelta y enviar al docente por medio de WhatsApp.
- Las tareas diagnósticas deberán ser resueltas dentro de la hora clase.
- No se acepta enmendaduras o tachones para la validación del ítem.

CONSEJOS PARA MANTENER SALUDABLE Y FISICA EMOCIONALMENTE

- Mantén la calma, pronto volveremos al colegio, a los parques y compartiremos entre todos.
- Recuerda que la higiene personal es muy importante para combatir el virus, lava tus manos con frecuencia y de forma adecuada.
- Mantén una alimentación saludable y realiza actividad física para que tu cuerpo y mente estén saludables.
- Es importante que te **#Quedes En Casa** todo el tiempo que sea necesario. Te acompañaremos en esta nueva forma de aprender, porque sí se puede #Aprender En Casa.
- Si es necesario que salgas de casa, recuerda utilizar siempre la mascarilla y al volver, lavarte las manos con agua y jabón

INDICADORES DE EVALUACIÓN:

- I.EFL.5.11.1. Learners can Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text.
- I.EFL. 5.10.1. Learners can find specific in- formation and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics.
- I.EFL.5.12.1. Learners can engage with a variety of digital and print texts and resources by evaluating the information in order to find the most appropriate sources to support an idea or argument.
- I.EFL.5.14.1. Learners can identify, critically evaluate and recommend a variety of potential resources and references, including digital tools that support collaboration and productivity, for educational and academic use.

DESTREZAS CON CRITERIO DE DESEMPEÑO	ITEMS/ALTERNATIVAS
CE.EFL.5.11. Identify and apply a range of reading strategies in order to make texts meaningful and to select information within a text that might be of practical use for one's own academic needs.	1. Choose the correct verb form to complete the conversation. Circle both when either the gerund or the infinitive can be use. Tina: That was a great performance, congratulations. Sam: Thanks. I needed **a). to win / winnning / both** this school contesto to get a scholarship. Tina: Do you plan **b). to become / becomming / both** the violin when you finish **c). to study / studying / both** ? Sam: Yes. I want **d). to play / playing / both** for the best orchestras in the world.

LIVEWORKSHEETS

CE.EFL.5.10. Find specific information and identify the main points in simple, straight forward texts on subjects of personal interest or familiar academic topics while making informed decisions about one´s own reaction to the text.	2. Match the *if* clauses with the *result* clauses. a) If someone sweeps over your feet. b) If you walk under a ladder. c) If you find a four-leaf clover. d) If you have an itchy palm. ☐ 1. ···it will bring you good luck. ☐ 2. ···money will come your way. ☐ 3. ···you'll have bad luck. ☐ 4. ···you'll never get married.
CE.EFL.5.12. Engage with a variety of digital and print texts and resources by evaluating and detecting complexities and discrepancies in the information in order to find the most appropriate sources to support an idea or argument.	3. Read the facts from the jounalist notebook. Then, use the Passive voice to complete the news reports. **THE NEWS** According to the World Meteorological Organization -WMO, the Carribean coast _____ (a) by a tropical storm next month. Storms _____ (b) of strong winds and heavy rain. With the storms from last year, homes _____ (c) and some roads _____(d) but residents _____ (e) by the WMO. • a tropical storm will hit the Caribbean coast. • Strong winds and heavy rain make storms. • Storms from last year damaged homes and destroyed roads. • The WMO informed the residents. -CNN NEWS
CE.EFL.5.14. Identify, critically evaluate and recommend a variety of potential resources and references, including digital tools that support collaboration and productivity, for educational and academic use.	4. Read and complete the text. Find the missing words in the Word bank. download, internet, send, technologies, turn off, hook up, put on, stay up, turn on, video The world of information and communication _____(a), best known as ICTs, is definitely changing our lives. The can be valuable instuments for education, business, and entertaiment. These technological tools include computers, the _____ (b), smartphones, radio and television. For example, people can do many different things with smartphones, which are like small computers that keep you online. People an take pictures, _____(c), an receive instan messages, surf the web, check their email, _____(d) apps, and even make _____(e) calls. Everybody wishes the had a smartphone at hand. But, can people really control their online time? Most people today _____(f) their computers in the morning and _____(g) all night. They _____(h) their headphones and _____(i) to the net to enjoya ll

LIVEWORKSHEETS

EFL 5.3.1. Find specific predictable information in short, simple texts in a range of age-and level-appropriate topics. (Example: biographies, news articles, narratives, memoirs and personal accounts, formal letters and emails, etc.)	5. Write the past participle of these verbs.

VERB	PAST PARTICIPLE
be	
make	
take	
see	

VERB	PAST PARTICIPLE
have	
read	
write	
do	

VERB	PAST PARTICIPLE
win	
watch	
play	
study	

ELABORADO	REVISADO	APROBADO
DOCENTE: Lcda. Dayana Cagua Loayza	**DIRECTOR DE ÁREA:** Ing. Valeria Becerra	**VICERRECTORA**: Lcda. Jimena Cuenca
Firma:	**Firma:**	**Firma:**
Fecha: 17/05/2021	**Fecha**: **17/05/2021**	**Fecha**: **17/05/2021**

LIVEWORKSHEETS

English Feedback Test

Learning goals: This lesson will enable learners to revise some of the vocabulary and structures seen in the previous school year.

teacher: Lcda. Dayana G. Cagua Loayza

1. Choose the correct verb form to complete the conversation. Circle both when either the gerund or the infinitive can be use.

Tina: That was a great performance, congratulations.

Sam: Thanks, I needed **a). to win / winnning / both** this school contesto to get a scholarship.

Tina: Do you plan **b). to become / becomming / both** the violín when you finish **c). to study / studying / both ?**

Sam: Yes, I want **d). to play / playing / both** for the best orchestras in the world.

2. Match the *if* clauses with the ***result*** clauses.

a) If someone sweeps over your feet,
b) If you walk under a ladder,
c) If you find a four-leaf clover,
d) If you have an itchy palm,

1. …it will bring you good luck.
2. …money will come your way.
3. …you'll have bad luck.
4. …you´ll never get married.

3. Read the facts from the jounalist notebook. Then, use the Passive voice to complete the news reports.

THE NEWS

According to the World Meteorological Organization -WMO, the Carribean coast _ _ _ _ _ _ _ _ _ _ _ (a) by a tropical storm next month. Storms _ _ _ _ _ _ _ _ _ _ (b) of strong winds and heavy rain. With the storms from last year, homes _ _ _ _ _ _ _ _ _ _ _ (c) and some roads _ _ _ _ _ _ _ _ _ _ _ (d) but residents _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ (c) by the WMO.

- a tropical storm will hit the Caribbean coast.
- Strong winds and heavy rain make storms.
- Storms from las year damaged homes and destroyed roads.
- The WMO informed the residents.

-CNN NEWS

LIVEWORKSHEETS

4. Read and complete the text. Find the missing words in the Word bank.

download	internet	send	technologies	turn off
hook up	put on	stay up	turn on	video

The world of information and communication _____(a), best known as ICTs, is definitely changing our lives. The can be valuable instuments for education, business, and entertaiment. These technological tools include computers, the _____ (b), smartphones, radio and television.

For example, people can do many different things with smartphones, which are like small computers that keep you online. People an take pictures, _____(c), an receive instan messages, surf the web, check their email, _____(d) apps, and even make _____(e) calls. Everybody wishes the had a smartphone at hand.

But, can people really control their online time? Most people today _____(f) their computers in the morning and _____(g) all night. They _____(h) their headphones and _____(i) to the net to enjoya ll shorts of internet resources. It is difficult for them to _____(j) the computer and take a nice walk. It may be time to unplug the computer and enjoy the fresh air.

5. Write the past participle of these verbs.

VERB	PAST PARTICIPLE
be	
make	
take	
see	

VERB	PAST PARTICIPLE
have	
read	
write	
do	

VERB	PAST PARTICIPLE
win	
watch	
play	
study	

LIVEWORKSHEETS