

Culture and science 2<sup>nd</sup> year

Verbs followed by to infinitive and verbs followed by gerund- ing

Complete the text with the gerund or infinitive form of the verbs in parentheses.

**The Lost Island of Atlantis**

Plato was a writer. He lived in ancient Greece. He wrote about an amazing island called Atlantis. This is the story.

Many smart people lived on the Island of Atlantis. They wanted.....(have) the

best island in the world. And they didn't mind..... (work) hard. Some of them would

like ..... (build) beautiful palaces and houses. Others

preferred.....(look) after animals and..... (have) farms. There

were fields and mountains all over the island. There were rivers, too. It was a beautiful

place, and people enjoyed..... (live) there. They

managed..... (live) peacefully and happily together. But then, one day,

the island disappeared! What happened? Was there a terrible storm? Was there a volcano?

Did it disappear under the sea? Is the story real or is it only a myth? Many people would

like..... (find) out! Scientists are trying.....(find) this ancient city.

They hope..... (solve) the mystery of Atlantis by using satellites and new underwater technology.

Complete the text with the gerund or infinitive form of the verbs in parentheses.

**Ancient cave art discovery**

*In 1940, four French boys and their dog decided..... {explore} near their village.*

*People said there were secret caves and tunnels in the woods, and the boys*

*wanted..... {find} them.*

*The boys walked for a long time, but they enjoyed..... {explore} and were very*

*happy. Suddenly, their dog found a mysterious hole. Was it a cave? The boys*

*begun.....{move} plants and stones from the hole. Then they climbed in. They were*

*in a group of caves. It was dark, but the boys didn't mind.....{be} tired because*

*they were too excited! They were looking around the different caves. Suddenly, they saw*

*some amazing paintings of animals on the walls. They couldn't believe it! At first, they*

*promised..... {keep} the caves secret. They didn't want people..... {go}*

*there. But the paintings were too important. So, they agreed.....{tell} their teacher*

*about them. Later, historians and scientists visited the caves and began.....*

*{examine} the paintings. They were thousands of years old.*