CONSOLIDATION STUDY GUIDE – PART A

MEETING PEOPLE

CONVERSATION: *Introducing Yourself* (New Interchange 1, CD1, Track 1, 00:50). **LISTEN:**

Elizabeth: Hello, I'm Elizabeth Mandel.
Chuck: Hi! My name is Charles Chang.
But please call me Chuck.
Elizabeth: Nice to meet you, Chuck.
You can call me Liz.
Chuck: OK. And what's your last name again?
Elizabeth: Mandel.

LISTENING: *Checking information* (New Interchange 1, CD1, Track 2)

Match the questions in column A with the responses in column B (a-d). LISTEN and check:

A		B
1. How do you pronounce your last name?	_____	a) C-H-A-N-G.
2. Excuse me, what's your first name again?	_____	b) It's Mandel, with the accent on "del."
3. How do you spell your last name?	_____	c) Well, everyone calls me Chuck.
4. What do people call you?	_____	d) Oh, it's Amy.

PRACTICE. Use the information from the conversation and the listening activity to complete this conversation.

A: Hello! _____ Elizabeth Montgomery.
B: _____! My _____ is Peter Jackson.
A: _____ do people call _____?
B: Everyone _____ me Pet.
A: My friends call _____ Liz.
B: It's _____ to meet _____, Liz.
B: Nice to _____ you, _____, Pet.

Based on: New Interchange Intro & 1 – Student's book and Workbook / American English File Starter, Student's Book / Rosetta Stone Foundations, Level 1.

LIVEWORKSHEETS

CONVERSATION: *Asking about Someone* (New Interchange 1, CD1, Track 6)

A) LISTEN and practice.

Sarah: Hi, Tom. How's everything?
Tom: Not bad. How are you?
Sarah: Pretty good, thanks.
Tom: Sarah, this is Paulo. He's from Brazil.
Sarah: Hello, Paulo. Are you on vacation?
Paulo: No, I'm not. I'm a student here.
Sarah: Oh, are you studying English?
Paulo: Well, yes, I am. And engineering, too.
Sarah: Are you and Tom in the same class?
Paulo: No, we aren't. But we're on the same volleyball team.

B) Listen to the rest of the conversation.

1. Where is Sarah From?	a) The United Kingdom.	b) Australia.
2. Is she from the US?	a) No, she isn't.	b) Yes, she is.
3. What is she studying?	a) She's studying English.	b) She's studying engineering.
4. Are Sarah and Paulo classmates?	a) Yes, they are.	b) No, they aren't.

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LIVEWORKSHEETS

GREETINGS & FAREWELLS

PRACTICE. **Do you know these expressions? Which ones are "hellos" and which ones are "good-byes"? Put "H" or "GB" next to each of them.**

_____ Bye.	_____ How are you?
_____ Good morning.	_____ See you later.
__GB___ Good night.	_____ How is it going?
_____ Hi.	_____ Take care.
_____ Hey.	__H___ What's up?
_____ Have a good day.	_____ Talk to you later.

PRACTICE. **Match each expressions with the best response.**

1. Have a good day. _____ a. Oh, not much.
2. Hi! How are you? _____ b. Thanks! You, too.
3. What's up? _____ c. Good morning.
4. Good morning. _____ d. Pretty good, thanks.

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LIVEWORKSHEETS

PRACTICE. Complete the conversations. Choose the correct response.

1. **A) Hello.**

   B) _____

   a) Hi.

   b) Good-bye.

2. **A) Hi. I'm Ted.**

   B) _____

   a) Hello, Ted. Nice to meet you.

   b) See you next week.

3. **A) How are you?**

   B) _____

   a) I'm Kyle.

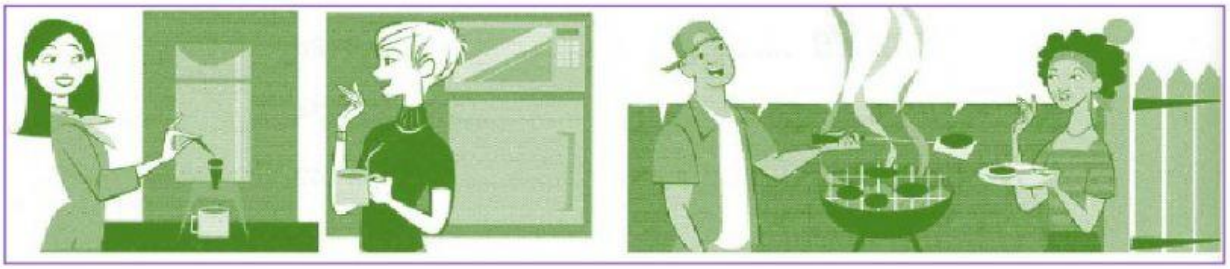
   b) I'm fine, thanks.

4. **A) Good-bye.**

   B) _____

   a) See you later.

   b) Thanks.



5.- **A) Good night.**

   B) _____

   a) Hello.

   b) Bye. See you tomorrow.

6. **A) Hi. How are you doing?**

   B) _____

   a) Good, thanks. How are you?

   b) Have a nice day.

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LIVEWORKSHEETS

SUBJECT PRONOUNS – POSSESSIVE ADJECTIVES

PRACTICE. Write the corresponding subject pronoun according to the nouns given.

1. The sky ___it_____ **The sky** is blue // **It** is blue.
2. Christopher _____
3. You and I _____
4. Ms. Gonzalez _____
5. Sandwiches _____
6. Women _____
7. Man _____
8. Mary and John _____
9. **News**paper _____
10. Cats _____

PRACTICE. Complete the text with a possessive adjective.

Hi, ____my____ name is Rachel. This is _____ friend. _____ name is Ana. _____ favorite store is Zara. John and Sue are _____ friends. They live near _____ house. _____ favorite restaurant is *Sushi Home*. John is a fan of movies. _____ favorite movie is The *Lord of the Rings*. _____ *special effects* are excellent. Sue is a great reader. _____ favorite books are *Cry to Heaven* and *Dracula*. What about you? Who are _____ friends? What are _____ favorite things to do?

PRACTICE. Choose the correct word in parentheses – subject pronouns or possessive adjective.

1. They're my classmates. _____their____ names are Noriko and Kate. (**they/their**)
2. We're students. _____ classroom number is 108-C. (**our/we**)
3. Excuse me. What's _____ last name again? (**you/your**)
4. That's Mr. Kim. _____ is in my class. (**he/his**)
5. _____ name is Elizabeth. Please call me Liz. (**I/my**)
6. This is Paul's wife. _____ name is Jennifer. (**his/her**)
7. My parents are on vacation. _____ are in South Korea. (**we/they**)
8. I'm from Venice, Italy. _____ is a beautiful city. (**it/it's**)

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LIVEWORKSHEETS

VERB BE – STATEMENTS & QUESTIONS

'TO BE' WITH SIMPLE PRESENT TENSE

TO BE
(am, is, are)

WITH POSITIVE SENTENCES

(SUBJECT + TO BE (AM / IS / ARE) + ...)

- I am (I'm) sick.
- You are (You're) a policeman.
- She is (She's) lucky.
- We are (We're) at school.

WITH NEGATIVE SENTENCES

(SUBJECT + TO BE (AM / IS / ARE) + NOT + ...)

- I am not (I'm not) sick.
- You are not (aren't) a policeman.
- She is not (isn't) lucky.
- We are not (aren't) at school.

WITH QUESTIONS SENTENCES

(TO BE (AM / IS / ARE) + NOT + SUBJECT + ...)

- Am I sick? / Am I not sick?
- Are you a policemen? / Aren't you a policeman?
- Is she lucky? / Isn't she lucky?
- Are we at school? / Aren't we at school?)

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LISTENING. LISTEN and choose the right answer. (AEF Starter, CD1, Track 63)

1	a. Jenny's American.	6	a. Liz is 13.
	b. Jenny's English.		b. Liz is 30.
2	a. Dan's in room 40.	7	a. He's John Reid.
	b. Dan's in room 14.		b. He's John Read.
3	a. He's Brian.	8	a. Chris is a man.
	b. He's Bryan.		b. Chris is a woman.
4	a. Lisa is at 24 Green Street.	9	a. Tom is married.
	b. Lisa is at 224 Green Street.		b. Tom isn't married.
5	a. Jun is from China.	10	a. The exercise is on page 17.
	b. Jun is from Korea.		b. The exercise is on page 70.

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LIVEWORKSHEETS

PRACTICE. Complete the text below with the correct form of the verb to be.

Marcia _____ from Brazil. She _____ 25 years old and works as a secretary at ZLS Computers, in Dublin. She _____ very communicative and has a lot of friends. Two of her best friends _____ Miguel and Pauline. Miguel _____ from Portugal. He _____ 27 years old. Pauline _____ a very funny French girl. She _____ 30 years old. Marcia and Miguel _____ single, but Pauline _____. She _____ married to a doctor. She says they _____ very happy. Marcia says she wants to go back to Brazil, but she _____ sure that she _____ going to miss her friends.

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LIVEWORKSHEETS