



Goal: To assess students' comprehension about the unit's target vocabulary and its use.

1 INSTRUCTION: Read each instruction and solve the different tasks below.

1 **Read the clues.** Then complete the words.

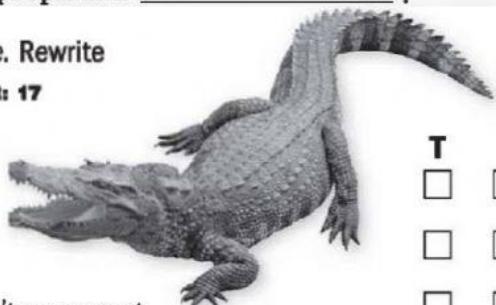
1. ___ i ___ ___ l ___ ___ ___	Animals that live in their natural setting
2. ___ ___ ___ f ___ ___ ___ t ___	Fights, disagreements
3. D ___ i ___ s a ___ p ___ e ___ a r	To go away so we can't see something
4. m ___ ___ ___ r ___ ___ ___	To injure, hurt, or be unkind to someone or something
5. A ___ c ___ e ___ s ___	A way in
6. ___ a ___ ___ t ___ ___	Animals' natural homes

2 **Read.** Complete each sentence with a word from Activity 1.

1. At sunset, wild animals come close to the tent, and then they _____.
2. People who don't take care of their pets _____ them.
3. Amy Dickman studies _____ between wild animals and humans.
4. We had _____ to the mountain area to observe the wild cats.
5. The snow leopard's _____ is in cold, mountainous areas.
6. There's a special relationship between people and _____.

3 **Listen.** Then check **T** for *True* or **F** for *False*. Rewrite the false sentences to make them true. **TR: 17**

1. The program was about animals.
2. He thinks that dogs are wild.
3. She thinks that Siamese crocodiles aren't very smart.
4. The crocodiles' habitat doesn't have any water.
5. We can't live without water.
6. Little animals catch crocodiles.



T	F
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