

## CONSOLIDATION STUDY GUIDE – PART B



### MAKING PLURALS

SINGULAR	PLURAL	RULES
A book An umbrella	Books Umbrellas	Add <b>-s</b>
A class A box	Classes Boxes	Add <b>-es</b> after ch, sh, s, x
A country A dictionary	Countries Dictionaries	Consonant + y => <b>-ies</b>
A boy A key	Boys Keys	Vowel + y => add <b>-s</b>
A man A woman A person A child A fish	Men Women People Children Fish	No rules Irregular plurals

**PRACTICE.** According to the previous rules, choose the best alternative.

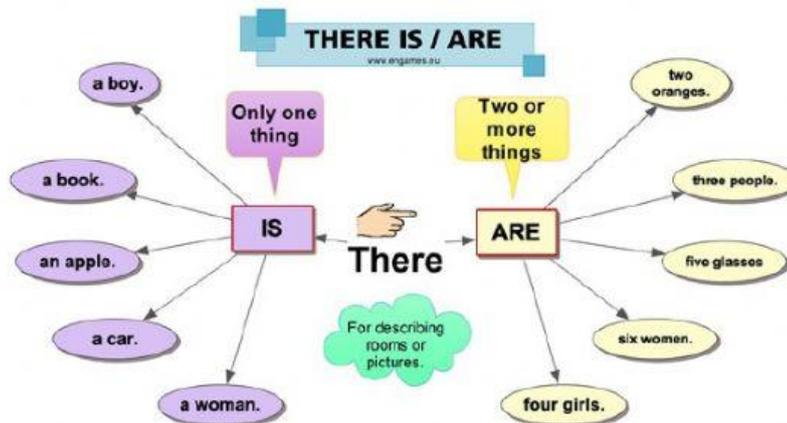
- Look! The \_\_\_\_\_ are playing with the ball.  
a. babys                      b. babies                      c. baby                      d. babes
- The \_\_\_\_\_ in my class are very nice.  
a. boy                      b. boyes                      c. boys                      d. boyies
- I hate \_\_\_\_\_ like this! I am so bored!  
a. days                      b. day                      c. dayes                      d. dayies
- There are a lot of \_\_\_\_\_ at the airport every day.  
a. fly                      b. flys                      c. flies                      d. flyes
- There are ten \_\_\_\_\_ in my class.  
a. woman                      b. womans                      c. women                      d. womens
- I have two English \_\_\_\_\_.  
a. dictionary                      b. dictionarys                      c) dictionaries                      d. dictionaries

Based on: *New Interchange Intro & 1 – Student's book and Workbook / American English File Starter, Student's Book / Rosetta Stone Foundations, Level 1.*

**PRACTICE.** Write the singular form for these words.

1. Apples \_\_\_\_\_
2. Bicycles \_\_\_\_\_
3. Men \_\_\_\_\_
4. Sandwiches \_\_\_\_\_
5. Children \_\_\_\_\_
6. Eggs \_\_\_\_\_
7. Dogs \_\_\_\_\_
8. Cars \_\_\_\_\_
9. Fish \_\_\_\_\_
10. Newspapers \_\_\_\_\_

### THERE IS / THERE ARE



**PRACTICE.** Complete the sentences with there is, there isn't, there are, there aren't.

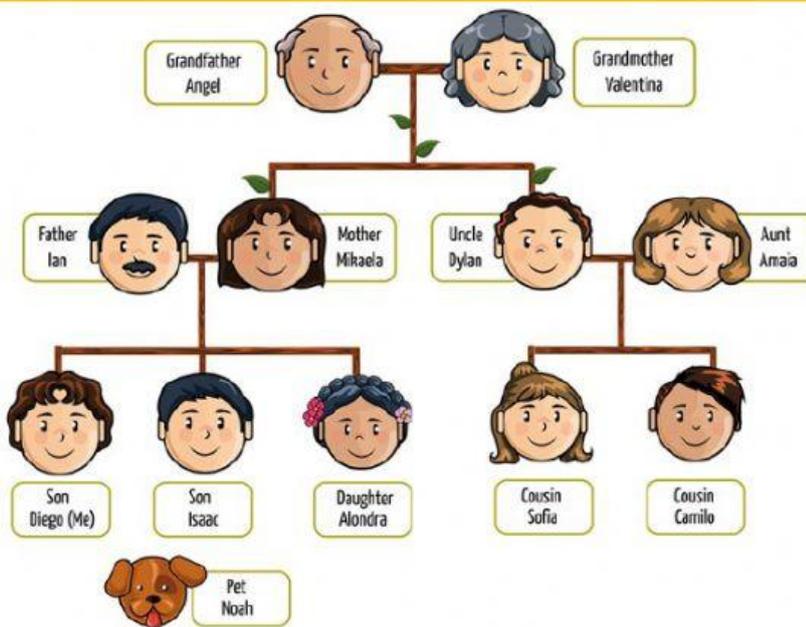
In my bedroom, \_\_\_\_\_ a bed. On my bed \_\_\_\_\_ two pillows. \_\_\_\_\_ two night tables. \_\_\_\_\_ a desk. On the desk, \_\_\_\_\_ a lamp and \_\_\_\_\_ some books. \_\_\_\_\_ is a big closet. But, \_\_\_\_\_ any cushions on my bed and \_\_\_\_\_ a bathroom because the bathroom is downstairs.

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**PRACTICE.** Complete the sentence with **there is** and **there are**.

- 1) \_\_\_\_\_ two women in my family.
- 2) \_\_\_\_\_ an apple in my bag.
- 3) \_\_\_\_\_ four students in class today.
- 4) \_\_\_\_\_ three cats in my house.
- 5) \_\_\_\_\_ a dog in the garden.
- 6) \_\_\_\_\_ a child crying next door.

**THE FAMILY**



**PRACTICE.** Classify the family members in the correct group.

Family members	Female	Male	Both, female and male
<b>Aunt</b>			
<b>Baby</b>			
<b>Brother</b>			
<b>Cousin</b>			
<b>Daughter</b>			
<b>Father</b>			

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<b>Grandparents</b>			
<b>Husband</b>			
<b>Mother</b>			
<b>Parents</b>			
<b>Sister</b>			
<b>Son</b>			
<b>Uncle</b>			
<b>Wife</b>			

**PRACTICE.** Complete the sentences with this or these.

- \_\_\_\_\_ are my parents, Homer and Marge.
- \_\_\_\_\_ is my brother, Bart.
- \_\_\_\_\_ is my sister, Maggi.
- \_\_\_\_\_ are my aunts, Selma and Patty
- \_\_\_\_\_ is my grandfather, Clancy.
- \_\_\_\_\_ is my grandmother, Jacqueline.
- \_\_\_\_\_ are my grandparents, Abraham and Mona.
- \_\_\_\_\_ is my uncle, Herb.
- \_\_\_\_\_ is my cousin, Ling.
- \_\_\_\_\_ are my pets, Santa's Little Helper and Snowball.



This is my F

**PRESENT PROGRESSIVE**

POSITIVE FORM				NEGATIVE FORM			
Sbj + am/is/are + Ving				Sbj + am/is/are + NOT + Ving			
I	+	am	+ starting	I	+	am not	+ starting
He				He		is not	
She	+	is	+ starting	She	+	isn't	+ starting
It				It			
You				You		are not	
We	+	are	+ starting	We	+	aren't	+ starting
You				You			
They				They			

**+** She I am crying.      **-** She is not (isn't) crying.

QUESTION FORM			
Am/Is/Are + Sbj + Ving			
Am	+	I	+ starting
Is	+	He	+ starting
		She	
		It	
Are	+	You	+ starting
		We	
		You	
		They	

**?** You are crying.      Are you crying?

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**PRACTICE.** Look at this picture and match the questions to the answers.



- |                                     |       |  |
|-------------------------------------|-------|--|
| 1. What are Jodie and Dave doing?   | _____ | a) She's dancing.                      |
| 2. What are Jason and Claire doing? | _____ | b) They're dancing.                    |
| 3. What's Lucy doing?               | _____ | c) They're talking and drinking soda.  |
| 4. What are Helen and Eve doing?    | _____ | d) He's singing.                       |
| 5. What is Tom doing?               | _____ | e) They're eating pizza and gossiping. |
| 6. What are Danny and Sam doing?    | _____ | f) They're laughing at Tom.            |

**PRACTICE.** Read the answers and complete the questions. Use one of these verbs in the box and the verb "to be".

Cry

Eat

Go

Laugh

Look at

Read

- |                              |   |
|------------------------------|---|
| 1) A: What _____ you _____?  | B: Harry Potter. It's really amazing.                 |
| 2) A: Where _____ she _____? | B: Home. she's tired and she wants to rest.           |
| 3) A: What _____ you _____?  | B: A sandwich. It's really good.                      |
| 4) A: Why _____ he _____?    | B: Because he got a bad grade in my math test.        |
| 5) A: What _____ they _____? | B: The stars. It's a nice night to observe the stars. |
| 6) A: Why _____ he _____?    | B: Because he is watching a funny movie.              |

Based on: *New Interchange Intro* L1 – Student's book and *Workbook* / *American English File Starter, Student's Book* / *Rosetta Stone Foundations, Level 1.*