

# READING AND USE OF ENGLISH - PART 4

## FCE- Exam task

**3** Look at the exam task example. Answer these questions.

- 1 What adverb is used in the second sentence instead of *since*?
- 2 What change is there in verb form?
- 3 Which word is not needed in the second sentence?
- 4 Which two parts of the answer do you get marks for?

### Quick steps to Reading and Use of English Part 4

- Decide whether the word in capitals is a noun or verb, for example, and what often goes with it, e.g. an adverb.
- Look at any verb in the second sentence to see whether you need a singular or plural noun in your answer.

### Exam tips>

- Use no more than five words. Contracted forms like *I'd* or *it's* count as two words, except *can't* – which counts as one.
- If more than one answer is possible, give only one of them.

## Exam task

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given.** You must use between **two** and **five** words, including the word given. Here is an example (0):

**Example:**

0 It's a long time since we last went there.

**BEEN**

We HAVE NOT (or HAVEN'T) BEEN THERE FOR a long time.

- 1 By eight o'clock I couldn't read because it was so dark.

**ENOUGH**

By eight o'clock it wasn't ..... read.

- 2 Despite his poor eyesight, my grandfather continued to read books.

**CARRIED**

Despite his poor eyesight, my grandfather ..... books.

- 3 I stopped doing ballet when I was at primary school.

**DONE**

I ..... I was at primary school.

- 4 The plot was so complicated that none of us could follow it.

**TOO**

The plot was ..... us to follow.

- 5 I've had Chinese lessons since this time last year.

**LEARNING**

I ..... exactly a year.

- 6 You can't be sure you'll win the prize, you know.

**COUNT**

You can't ..... the prize, you know.