

READING AND USE OF ENGLISH - PART 4

FCE- Exam task

3 Look at the exam task example. Answer these questions.

- 1 What adverb is used in the second sentence instead of *since*?
- 2 What change is there in verb form?
- 3 Which word is not needed in the second sentence?
- 4 Which two parts of the answer do you get marks for?

Quick steps to Reading and Use of English Part 4

- Decide whether the word in capitals is a noun or verb, for example, and what often goes with it, e.g. an adverb.
- Look at any verb in the second sentence to see whether you need a singular or plural noun in your answer.

Exam tips>

- Use no more than five words. Contracted forms like *I'd* or *it's* count as two words, except *can't* – which counts as one.
- If more than one answer is possible, give only one of them.

Exam task

For questions 1–6, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. Here is an example (0):

Example:

0 It's a long time since we last went there.

BEEN

We HAVE NOT (or HAVEN'T) BEEN THERE FOR a long time.

1 By eight o'clock I couldn't read because it was so dark.

ENOUGH

By eight o'clock it wasn't read.

2 Despite his poor eyesight, my grandfather continued to read books.

CARRIED

Despite his poor eyesight, my grandfather books.

3 I stopped doing ballet when I was at primary school.

DONE

I I was at primary school.

4 The plot was so complicated that none of us could follow it.

TOO

The plot was us to follow.

5 I've had Chinese lessons since this time last year.

LEARNING

I exactly a year.

6 You can't be sure you'll win the prize, you know.

COUNT

You can't the prize, you know.