

1 W każdej kategorii zaznacz wyraz, który nie pasuje do pozostałych. Wpisz go do ramki.

- 1 Fish and seafood:** tuna pork salmon
- 2 Vegetables:** sausage cabbage lettuce
- 3 Snacks:** nuts grapes crisps
- 4 Preparing food:** fry bowl peel

2 Uzupełnij luki w tekście brakującymi wyrazami. Wybierz opcję: A, B lub C.

In my family we all like cooking, so we don't eat (1) ___ very often. Besides, the good restaurants are always busy and you need to (2) ___ a table well in advance before you go there. My parents like dinner parties in our home and we often (3) ___ guests for a meal. My mum is a strict vegetarian, so she doesn't eat any (4) ___ or fish. She makes delicious vegetable soups and salads. My dad's speciality is a Mexican dish called tacos. He likes to use quite a lot of chilli pepper, so his tacos are always very (5) ___ and makes you feel as if your mouth's on fire!

- | | | |
|-----------------------|------------------|----------------|
| 1 A outside | B up | C out |
| 2 A order | B book | C enter |
| 3 A entertain | B please | C add |
| 4 A sandwiches | B meat | C meal |
| 5 A sour | B savoury | C spicy |

3 Wpisz poprawne odpowiedzi do ramki.

- 1 Will / Are** you close the window, please? It's cold.
- 2** What **they're going / are they going** to do next weekend?
- 3** I **am not / won't** do that! It's silly.
- 4 They / There** are a lot of people in this restaurant.
- 5** I'll go jogging **although / so** it's a bit cold.
- 6** I think **it / there** is very difficult to learn to surf.

___ / 6

4 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.

Hi Debra,

Just a quick email to check on our plans for the weekend. You (1) ___ by train on Friday afternoon, right? I've got my piano class then, but I'll finish it earlier (2) ___ come and meet you at the station. I've planned a nice trip for us on Saturday. We (3) ___ ski running in the hills. I know you haven't done that yet, but I think you (4) ___ very quickly. I can't wait to see you. (5) ___ will be a great time for both of us!

See you on Friday!

Liz

- | | | |
|-----------------------------|----------------------|-----------------------|
| 1 A arrive | B will arrive | C are arriving |
| 2 A although | B in order to | C so |
| 3 A are going to try | B try | C have tried |

- 4 **A** are learning **B** will learn **C** learn
5 **A** There **B** They **C** It

___ / 5

5 Wykorzystując wyrazy podane na końcu zdań, uzupełnij każde zdanie z luką, tak aby zachować sens zdania wyjściowego 1–4. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- 1** The room's too small, so we can't have the party in it. **IS**
We can't have the party in this room _____ not enough space.
- 2** It's my plan to see this film next weekend. **TO**
I'm _____ this film next weekend.
- 3** Mum asked me to look after my sister tonight and I said 'OK'. **LOOKING**
I _____ my sister tonight.

6. Uzupełnij dialog. Wpisz w każdą lukę (1–4) brakujący fragment wypowiedzi tak, aby otrzymać logiczny i spójny tekst.

X: Look, there's a new film on in our cinema. (1) _____ about going to see it tomorrow?

Y: Tomorrow isn't good. I've got (2) _____ plans. I'm going to a rock concert. In fact, I've got a free ticket. Do you (3) _____ to go with me?

X: That (4) _____ great! Thanks.