



45 minutes

# Mathematics Paper 1

## Stage 5

Name .....

Additional materials: Ruler

Calculators are **not** allowed.

### READ THESE INSTRUCTIONS FIRST

Answer **all** questions in the spaces provided on the question paper.

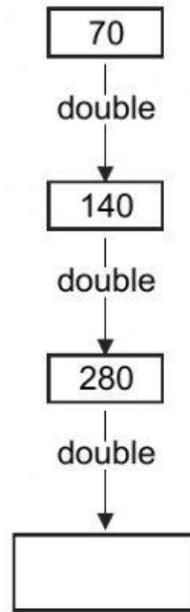
You should show all your working on the question paper.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 40.

| For Teacher's Use |      |
|-------------------|------|
| Page              | Mark |
| 1                 |      |
| 2                 |      |
| 3                 |      |
| 4                 |      |
| 5                 |      |
| 6                 |      |
| 7                 |      |
| 8                 |      |
| 9                 |      |
| 10                |      |
| 11                |      |
| 12                |      |
| 13                |      |
| 14                |      |
| 15                |      |
| <b>Total</b>      |      |

- 1 Write the missing number in the box.



[1]

- 2 Find the sum of 256, 78, 189 and 854

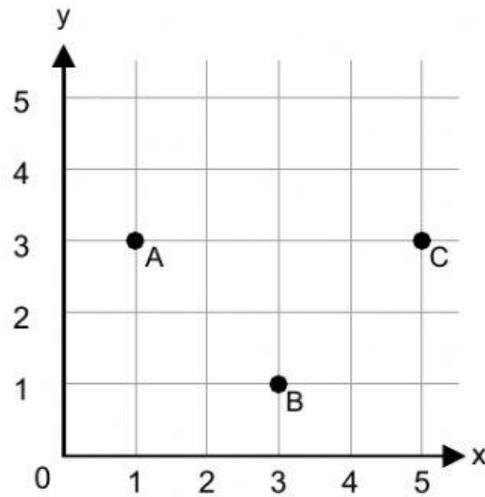
..... [1]

- 3 Calculate.

$$6243 - 996 =$$

..... [1]

- 4 Here is a coordinate grid.  
A, B and C are three vertices of a quadrilateral.



- (a) What are the coordinates of the vertex C?

(.....,.....) [1]

- (b) D is the fourth vertex of the quadrilateral.  
D has coordinates (4, 5).  
Mark the position of D on the grid.

[1]

- 5 Here are four digit cards.

5

6

7

8

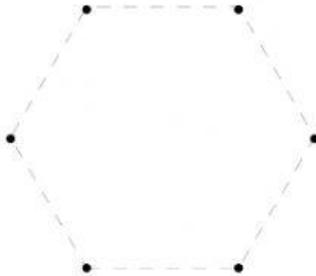
Use **each** card to make this statement correct.

$$\square \times \square = \square \square$$

[1]

- 6 (a) Join three of the dots to make an **equilateral triangle** inside the regular hexagon.

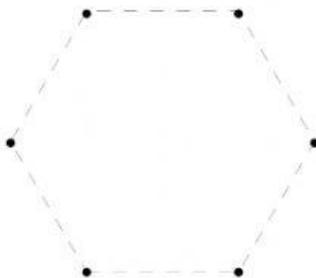
Use a ruler.



[1]

- (b) Join three of the dots to make a **scalene triangle** inside the regular hexagon.

Use a ruler.



[1]

- 7 Here are four number cards.

|          |          |          |          |
|----------|----------|----------|----------|
| <b>A</b> | <b>B</b> | <b>C</b> | <b>D</b> |
| 66.6     | 666      | 6660     | 66 600   |

Which card shows the number that is 100 times as big as 666?

..... [1]

- 8 Write the missing number in the box.

$$0.3 + \boxed{\phantom{000}} = 1$$

[1]

- 9 Write the missing numbers in the boxes.

(a)

$$4.9 + 3.5 = \boxed{\phantom{000}}$$

[1]

(b)

$$5.7 + \boxed{\phantom{000}} = 8$$

[1]

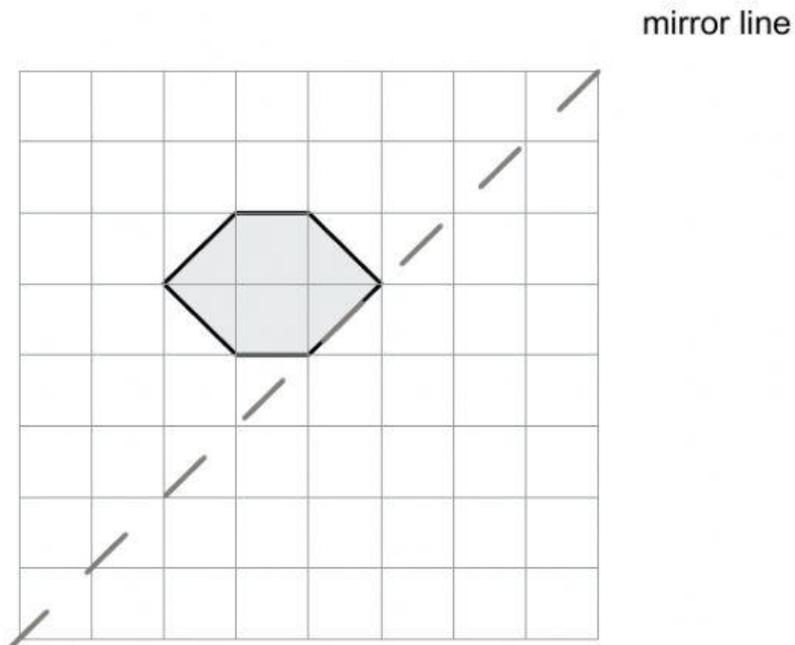
- 10 Here is a number sequence formed by halving each time.  
Write in the missing numbers.

$$40 \rightarrow 20 \rightarrow 10 \rightarrow \boxed{\phantom{00}} \rightarrow \boxed{\phantom{00}}$$

[1]

- 11 The diagram shows a hexagon on a grid.  
The hexagon is reflected in the mirror line.

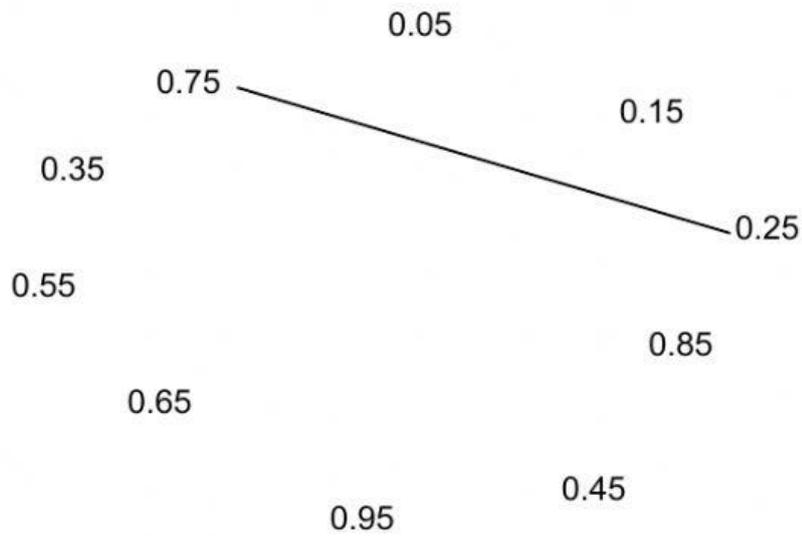
Draw the reflection.  
Use a ruler.



[1]

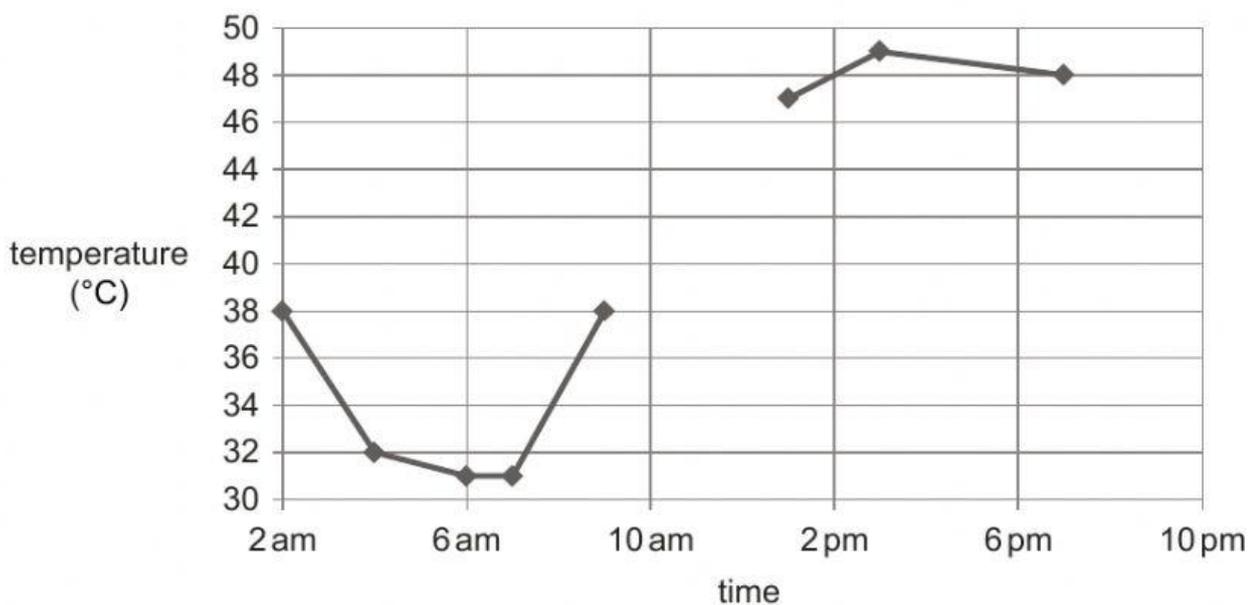
12 The line shows a pair of numbers that add to 1

Draw **four** more lines to join numbers that add to 1



[2]

13 Here is part of a graph showing the temperatures recorded in the Californian desert on one day.



The temperature at 10 am was 40 °C

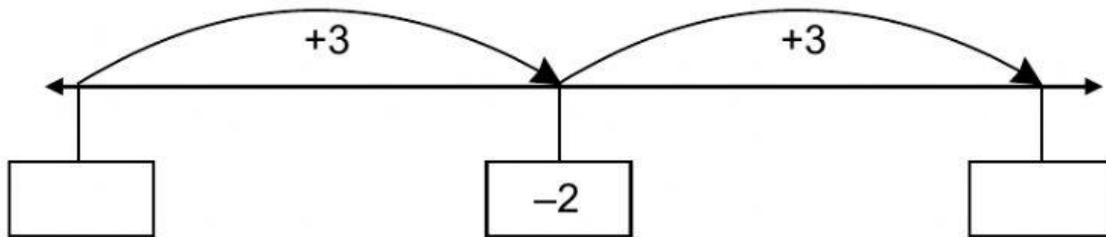
The temperature at 10 pm was 42 °C

Complete the graph to show this information.

[2]

14 Here is part of a number line.

Write the missing numbers in the boxes.



[2]

15 Here are some fractions and decimals.

$$\frac{2}{10} \quad 0.5 \quad \frac{4}{10} \quad 0.25$$

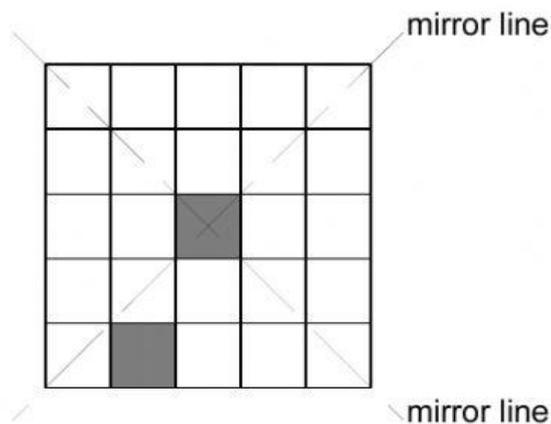
Write them in order of size, starting with the smallest.

|          |  |  |         |
|----------|--|--|---------|
|          |  |  |         |
| smallest |  |  | largest |

[1]

16 Here are two shaded squares on a grid.

Shade in three **more squares** so the pattern is symmetrical in **both** mirror lines.



[2]

17 (a) Subtract 15.4 from 21.1

..... [1]

(b) Multiply 234 by 5

..... [1]

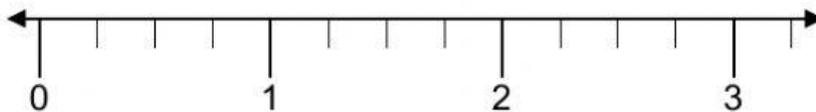
(c) Divide 168 by 6

..... [1]

18 Here are three improper fractions.

Join each one to the correct position on the number line.

$$\frac{7}{4} \quad \frac{4}{2} \quad \frac{3}{3}$$



[2]