SEKOLAH MENENGAH JENIS [redacted]
PULAU PINANG
PEPERIKSAAN AKHIR TAHUN [redacted]
BAHASA INGGERIS KERTAS 1

Masa: 1 jam 15 minit

NAME: _____ CLASS: _____

Instructions
This question paper consists of **five** parts. Answer **all** questions. Read instructions for each part and each question carefully.

Part 1
Questions 1-8
Read the text carefully in each question. Choose the best answer **A, B** *or* **C**. *For each question, mark the correct answer* **A, B** *or* **C** *on your answer sheet.*

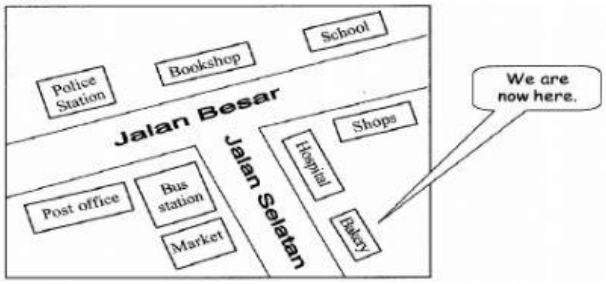
Read the advertisement below and answer the questions that follow.

LUGGAGE FAIR
5-day SALE
60% discount
(all types and sizes)

1 All the following are available at the luggage fair, **except**
A backpacks
B travel bags
C perfumes
Answer:

2 Encik Ali wanted to buy an item worth RM300 before the discount. After the discount, he needs to pay _____.
A RM120
B RM200
C RM220
Answer:

Study the map and answer the questions that follow.



3 The phrase 'we are now here' tells us that the bakery has been
A relocated
B renovated
C repainted
Answer:

4 The map shows that the bakery is located at
A Jalan Besar
B Jalan Selatan
C Jalan Hospital
Answer:

Study Andrew's timetable and answer the questions that follow.

ANDREW'S TIMETABLE

DAY \ TIME	MORNING	AFTERNOON	EVENING	NIGHT
MONDAY	School 7.00 a.m. – 2.30 p.m.		Meet friends / Do homework	Study / Do Revision
TUESDAY				
WEDNESDAY				
THURSDAY				
FRIDAY				
SATURDAY	Read newspaper	Watch TV	Recreation	Watch TV
SUNDAY	Help father wash car			Prepare for school

LIVEWORKSHEETS

5 The timetable tells us that Andrew
A goes to school every day from 7am to 2.30pm
B goes to school on weekdays from 7am to 2.30pm
C watches TV every day

Answer:

6 From the timetable, we know that Andrew is a
A teacher
B headmaster
C student

Answer:

Read the memo and answer the questions that follow.

Dear Alice,

Why were you absent today? You need to bring a penknife and a bar of soap for Arts and Crafts class tomorrow. We are going to learn to sculpt a rose.

Candy

7 Why did Candy write a memo to Alice?
A to remind her to come to Arts and Craft class the next day.
B to tell her to sculpt a rose
C to tell her to bring a penknife and a bar of soap.

Answer:

8 From the memo, we can assume that Candice is Alice's _____.
A classmate
B parent
C sister

Answer:

Part 2
Questions 9-16
Read the text below and correct the underlined errors.

A few months ago, my family and I <u>go</u> to my grandparents' house. We decided to bring <u>your</u> pet cat, Tiger since there was nobody to take care of it at home. We arrived at my <u>grandparents</u> house as dusk was falling. I <u>take</u> Tiger out from the cage and let it roamed freely around the house. Unfortunately, Tiger went <u>miss</u> the next day. I went out looking for it but to no avail. I <u>am</u> very sad because we needed to leave for home <u>at</u> the evening without Tiger. My father felt sorry for me so he decided to <u>staying</u> for one more night. Around 3am, I felt a gentle nudge on my cheek. I opened my eyes and saw a pair of sad <u>eye</u> staring at me. It was Tiger! I was glad that we were going home with it.

e.g. went
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

LIVEWORKSHEETS

Part 3

Read the text below and answer questions 17 to 24.

HANSON'S BLOG

I enjoyed playing football right from a very young age. When I was a toddler, my football moments were in my garden— just kicking the ball aimlessly with my older brother, sisters, mom, dad or with my grandad. As I grew older with stronger legs, I played with my friends from the neighbourhood. My memorable football days were at both my primary and secondary schools during recess and the waiting time for transport after school. Football became futsal when I frequently played in the classroom when teachers did not turn up. The best of all were the physical education classes at the secondary school field which were mostly football sessions.

Football helped my friends and I to forget our differences and grievances. From young, the game inculcated a deep sense of co-operation. Cheering our school team in both friendly and competitive matches taught us the importance of unity, loyalty, teamwork and a sense of belonging to the school. In fact, I became more diligent at home so that my parents would allow me to stay back for football practice. More importantly, football helped me to develop better social and communication skills. I must admit that I am indeed looking forward to more fabulous football days.

Questions 17-24

Complete the following mind map.
Choose **no more than three words and / or a number** *from the text for each answer.*
For each question, write your answer in the space provided on your answer sheet.

Blogger's favourite game: Football

Best football moments at school:
- 19._____
- 20. _____
- During physical education classes

Played during childhood with:
- siblings
- 17. _____
- 18. _____
- grandparent

Benefits of playing football:
- Inculcate co-operation and teamwork
- Teach about 21._____
- Give a 22. _____
- Help to develop better 23. _____
- Help to develop better 24._____

LIVEWORKSHEETS