

WEEK 4 PARTIAL 4

Destreza:	EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.
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OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to speak about premiere films

TEMA: What a movie come out next year?

DESARROLLO DE LA ACTIVIDADES:

FECHA

CLASSWORK N 4

1. Read and choose the correct answer

How Do You Imagine the Future?



Viernes
14 de
mayo

One of the most recognized films about the future is Wall-e. In 2008, Disney's Pixar released a movie about Wall-e, a lonely robot that lives in 2805. The movie shows an abandoned planet. The only survivors on the Earth are Wall-e and its friend, a cockroach. A special ship, Axiom, floats in the space and makes occasional checks to see if the earth is fit to return, always with negative results. Wall-e is a film that manages to convey an idea of what the future could be without the need of many words. Many characters have no voices. Wall-e deals with serious issues such as waste management, consumerism, environmental impact, obesity, or corporatism.

Retrieved from: <https://www.hollywoodreporter.com/review/wall-e-review-2008-movie-1016979>

1. What is the most recognized film about future?

Wall-e

Avatar

Starship trooper

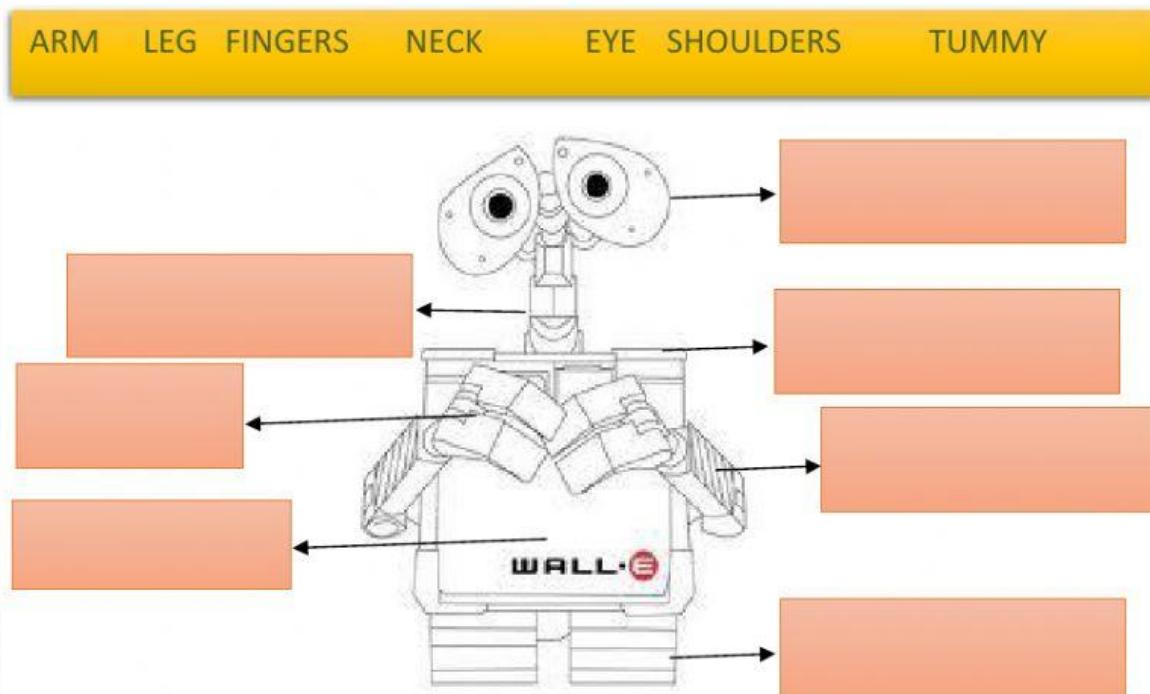
2. What does the movie show?

an abandoned planet

an abandoned home

an abandoned car	
3. What are the survivors?	
Wall-e and its friend	
Wall-e and his family	
Only Wall-e	
4. What is the ship's name?	
Axion	
Millennial alcon	
Interprice	

2. match the parts of the body in the right place



3. The following expressions are related to cinema. Match them with the right definition.

blockbuster
tear-jerker
premiere
soundtrack
trailer

the first public showing
a film made for a big audience
a very sentimental film
an advertisement for a movie consisting of extracts from it
music for a film

HOMEWORK N 4

1. Read and choose the correct answer

Hollywood Sequels

With many releases, 2020 promises to be a year full of blockbusters. In January a remake of the horror film “Grudge”, the Japanese movie about a vengeful ghost will come out. Also in January Just Mercy, a movie about a lawyer fighting for the civil rights of an inmate sentenced to death will be released. Also, Bad Boys for Life, an action and comedy film starring Will Smith will come out. It is a sequel to Bad boys 1 and 2 released in 1995 and 2003.

Legally Blonde 3 will be released 15 years after the last film. Reese Witherspoon returns to play her role as Elle Woods, a blonde lawyer. The Disney live-action Mulan will come out in February. And in April “Bond 25” will be released. The protagonist will be once again, and perhaps for the last time in this character, the Englishman Daniel Craig. The second part of the low-budget film that managed to raise millions, “A quiet place” by the couple John Krasinski and Emily Blunt, will be released on May 15th.

Retrieved from: <https://editorial.rottentomatoes.com/article/most-anticipated-movies-in-2020/>

Viernes
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1. With many releases, 2020 promises

- to be a year full of blockbusters
- to be a year with of blockbusters
- to be a year ful of premieres

2. What will premiere in January?

- Mulan
- Just mercy
- Bond 25”

3. What is the movie “the gudge” about?

- a vengeful ghost will come out
- A peaceful ghost will come out
- A lovely ghost will come out

4. Bad boys is

- an action and horror film
- an suspense and comedy film
- an action and comedy film

5. Mulan is

- cartoon
- live-action
- Soap opera

6. A quiet place” will be released.....

- On May 15th
- On March 15th
- On July 15th

2. Match the definition

1. plot/story	a. the way that the story in a film ends	
2. scene	b. smth surprising that happens in a film, which you did not expect	
3. special effect	c. one part of a film	
4. ending	d. an unusual image or sound that is produced artificially, in order to make smth that is impossible look as if it is really happening	
5. twist	e. the things that happen in a film	

Bibliography: MINEDUC (2019). *English Pedagogical Module 3*