Name: _____

Assessment	
*Understands and applies basic properties related to numbers. **(Part 1)**	
*Uses adequate procedures to solve basic operations. **(Part 2)**	
*Uses a variety of strategies to solve story problems. **(Part 3)**	

Part1. <u>RELATED TO NUMBERS</u>

A. Compare 3- digit numbers with >, < or =.

317 _____ 371   456 _____ 456

567 _____ 499   909 _____ 99

B. Arrange the number in order. Begin with the smallest.

123, 650, 752, 100.

_____, _____, _____, _____

Part 2. <u>BASIC OPERATIONS</u>

A. Rewrite the numbers in the value box.
   Solve the following operations.
   Regroup if needed.

287 + 152 =

	H	T	O
+			

307 + 125 =

	H	T	O
+			

473 − 29 =

	H	T	O
−			

642 − 120 =

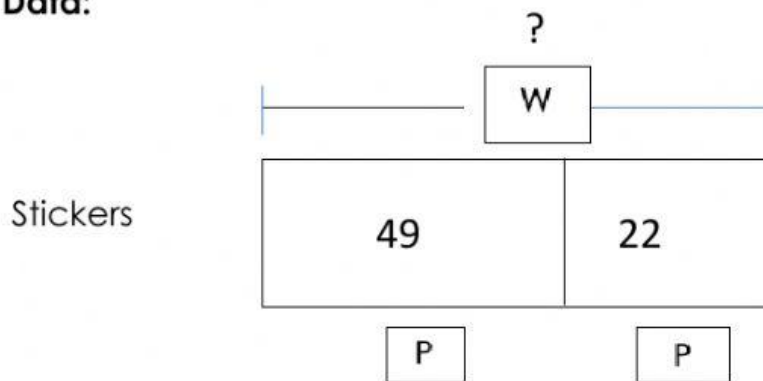|	H	T	O
−			

Part 3. PROBLEM SOLVING

A. Read carefully and follow the steps studied in class.
B. Complete the chart with the correct information.

- Lara has 49 stickers. Her mother gave her 22 more stickers. How many stickers did Lara have now?

Data:	Operation:

Data:

?

W

Stickers

49	22

P   P

part + part = whole

whole – part = part

_____ ◯ _____ = ?

Operation:

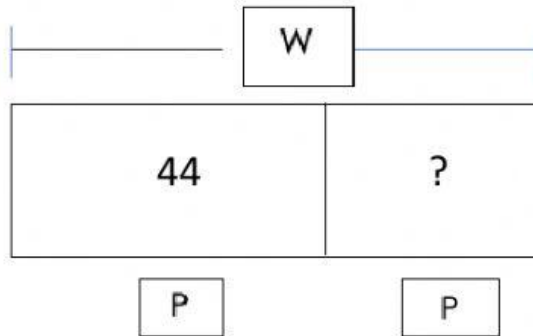| T	O

Answer:
Lara has _____ stickers now.

LIVEWORKSHEETS

- There are 68 students in total. 44 of them are girls. How many students are boys?

Data:

68

W

Students

44	?

P   P

part + part = whole

whole – part = part

_____ ◯ _____ = ?

Operation:

T	O

◯

Answer:

_____ students are boys.

4