DIAGNOSTIC TEST

Name: _____

READ THE QUESTIONS AND INSTRUCTIONS CAREFULLY. IF YOU NEED ASSISTANCE RAISE YOUR HAND AND WAIT TO BE CALLED. DEVELOP YOUR QUIZ BY YOURSELF WITHOUT LOOKING AROUND. YOU ARE NOT ALLOWED TO USE ELECTRONIC DEVICES AND/ OR DO OVERWRITTEN WORDS. IN CASE OF DISHONESTY, DISCIPLINARY SANCTIONS WILL BE APPLIED ACCORDING TO THE ART. 223 TO 226 AND 330 N° 5 of RLOEI.

Synonyms

I. Match each word in the left column to its synonym in the right column.

1. force	a. choices
2. struggle	b. crisis
3. decisions	c. push
4. emergency	d. fight

II. Write the causes and effects in the boxes.

1. Stu's bicycle tire was flat, so Dad fixed it.

Cause	→	Effect

2. Deb didn't attend soccer practice because she was sick.

Cause	→	Effect

III. Fill in the blank with the correct word (homophones).

1. I have _____ books. I got them _____ my birthday.
   (for – four)
2. Last week I _____ the story of Little _____ Riding Hood.
   (Red - read)
3. She _____ it would be cold. So she bought a _____ hat.
   (knew - new)
4. He _____ up the balloon until he was _____ in the face!
   (blue - blew)

LIVEWORKSHEETS

IV. Write the mistakes the people made. Write how they could make up for their mistakes.

It was Brian's birthday, and he was having a party. His best friend, Mark, gave Brian the newest version of his favorite video game as a present. Brian wanted to get through the first level so bad that he left his party and started playing the game right away.

Brian's mistake:

He _____

What he could do to make things better:

He could _____

_____

_____

V. Write the correct past-tense form.

1. catch _____
2. fly _____
3. hold _____
4. drink _____

VI. Select the compound word in each sentence.

1. The newsstand sells several different magazines.

2. The professor greeted us with a handshake when we arrived.

3. Our tour group spent the day traveling the countryside.

4. The businesswoman made several achievements in her field.

LIVEWORKSHEETS

VII. Number the sentences in order to tell how a sandwich is made.

- [ ] Eat the sandwich.
- [ ] Get out all of the supplies for making the sandwich. Cut the sandwich.
- [ ] Place both pieces of bread together.
- [ ] Add all of the meat, cheese, and toppings to the bottom piece of bread.

VIII. Add the suffix -ly or -ful to create a new word.

1. joy	
2. wise	
3. patient	
4. play	

IX. List three goals for your life in five years.

1.
2.
3.
4.

X. Describe an outdoor activity you like.

_____

_____

_____

LIVEWORKSHEETS