

## Vocabulary

### 1 Choose the correct item.

- 1 I always **hold / keep** a backup of my files.
- 2 Cars produce exhaust **fumes / smog** that harm the environment.
- 3 The Moon **orbits / rotates** the Earth about once a month.

- 4 The drive on my computer is having trouble **reading / studying** this CD.
- 5 Scientists **discover / predict** that the Earth will become warmer.

### 2 Fill in: *treat, prevent, interact, support, colonise.*

- 1 Driving carefully can help ..... accidents.
- 2 Some people believe that humans will ..... the Moon in the future.
- 3 Doctors ..... patients in hospital when they are ill.

- 4 Soon, the Earth won't be big enough to ..... the growing population.
- 5 In the future, we'll be able to ..... with robots and have conversations with them.

### 3 Complete the phrases using: *wind, surf, pollution, extinct, studies, run on, research, extreme, clean, download.*

- 1 ..... electricity
- 2 ..... weather
- 3 ..... energy
- 4 animals become .....
- 5 ..... the Net

- 6 ..... music
- 7 water .....
- 8 ..... power
- 9 ..... a topic
- 10 business .....

## Grammar

### 4 Choose the correct item.

- 1 When I grow up, I **will / am going to** study science at university. That's my plan.
- 2 Some people believe that we **will / are going to** live on the Moon in the future.
- 3 What do you think the planet **will / is going to** be like in 100 years?

- 4 You **will / are going to** break the keyboard hitting the keys like that.
- 5 I just got an email from Jenny. I **will / am going to** email her back straight away.

### 5 Put the verbs in brackets into the correct form of *will, be going to* or the *present continuous*.

- 1 I ..... (**volunteer**) at the wildlife rescue centre next year.
- 2 Scientists believe the weather ..... (**get**) more extreme in the future.

- 3 It's hot in here. I ..... (**open**) the window.
- 4 My friend ..... (**go**) to Dr Richard's lecture this afternoon.
- 5 Be careful! You ..... (**drop**) my new tablet on the floor!

## Everyday English

**6 For each situation (1-3) choose the appropriate response circle (A, B or C).**

- 1 Your friend is planning a trip to the science museum. You want to go with him/her. What do you say?**
  - A Who are you going with?
  - B Where are you going?
  - C Can I go with you?
  
- 2 You are not going to be able to attend a lecture. Inform your friend.**
  - A I won't be there.
  - B Probably not.
  - C I'm sure I'll be there.
  
- 3 Your friend asks you what you are doing at the weekend. How do you respond?**
  - A I don't really know.
  - B I don't think so.
  - C Not really.

## Reading

**7 Read the text below, from which four sentences are missing. Complete the gaps (1-4) with appropriate sentences (A-E). Write appropriate letters (A, B, C, D or E) in the gaps. One sentence is extra and does not match any of the gaps.**

### Technology's Toddlers

Children today have access to many different forms of technology but most companies design their products for adults, or do they? One company recently launched a product for much younger people. **1)** ..... The phone is very simple. **2)** ..... It has no Internet access or text messaging service and parents decide which numbers their child can call. Some people believe that targeting children this young is dangerous. **3)** ..... They also believe that using mobile phones could damage the health of very young children. However, the company producing the phone claims it is a safe way for parents to keep in touch with their children. **4)** ..... So what do you think? How young is too young to have a mobile?

- A It doesn't even have a screen.
- B Buying a mobile for their children at this age could cost parents more than just money.
- C They developed a mobile phone for 4 year olds.
- D It allows them to contact their children without worrying about the other dangers that come with mobile phones.
- E They say that it is just a way of getting them hooked on technology at an early age.

## Listening

**8 You are going to hear four speakers talking about their gadgets. Read the sentences below. Match the statements (A-E) below to the speakers (1-4) and write the appropriate letter (A, B, C, D or E) in the right box. You will hear the speakers twice. One sentence is extra and does not match any of the speakers.**

- A I was happier with the way things used to be before all this technology.
- B I now have something that is smaller than what I used to have.
- C I use my gadget for work and pleasure.
- D My gadget does everything I need it to for the moment.
- E My gadget allows me to communicate with other people in different ways.

| 1 | 2 | 3 | 4 |
|---|---|---|---|
|   |   |   |   |

## Writing

**9 Write an email to your English-speaking e-friend, Julie, (50-100 words) telling her that you are going to spend your summer holidays helping out at a National Marine Park in Greece. In your email:**

- describe the place you are going to.
- explain what you will do there.
- tell her when you are coming back.

|                 |                     |
|-----------------|---------------------|
| <b>To:</b>      | Julie@supernet.org  |
| <b>From:</b>    | user05@homemail.com |
| <b>Subject:</b> | My holiday          |

  

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