

**Listening****1**  Usłyszysz dwukrotnie pięć tekstów.

W zadaniach 1–5, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą: A, B albo C.

1 Which of the following is true about lacrosse?

- A The inspiration for ice hockey came from lacrosse.
- B The sticks are identical to those used in grass hockey.
- C It has never been played in the Olympic Games.

2 What are the people doing?



3 What is the girl's opinion about some more unusual sports like toe wrestling?

- A They'll become more and more popular.
- B We shouldn't call them 'real' sports.
- C They're often more complicated than conventional sports.

4 The boy says he didn't do well during the cycling race because of a/the



5 Colin is calling Maggie to

- A persuade her to join a judo group.
- B tell her about a recent event.
- C invite her to watch a sports event.

— / 5

**Vocabulary****2** Zakreśl wyrazy, które poprawnie uzupełniają zdania.

- 1 It's a good idea to **make** / **do** / **practise** some exercise every day in order to stay healthy.
- 2 In basketball, you **do** / **take** / **score** points by throwing a ball into the opponents' basket.
- 3 During the match, Ginny played so well that no one could **beat** / **win** / **break** her.

**3** Uzupełnij tekst odpowiednimi wyrazami. Pierwsze litery wyrazów zostały podane.

My older brother is a real sports

<sup>1</sup>**f**\_\_\_\_\_. He often watches sports on TV, especially big events like the world

<sup>2</sup>**c**\_\_\_\_\_. But he's also very active himself and likes to <sup>3</sup>**k**\_\_\_\_\_ fit.

He's in the school volleyball team and he

goes to volleyball <sup>4</sup>**p**\_\_\_\_\_

classes three times a week. There's a competition next month, so he's training very hard. He hopes his team will win

the <sup>5</sup>**t**\_\_\_\_\_, just like they did last year.

— / 5

**Grammar****4** Zakreśl wyrazy/wyrażenia, które poprawnie uzupełniają zdania.

- 1 I **can't** / **couldn't** use my computer last week because it was broken.
- 2 I think we're lost. We **mustn't** / **should** ask someone for directions.
- 3 You really **couldn't** / **shouldn't** eat fast food since it isn't good for you.
- 4 Do you think your sister **can** / **shouldn't** go swimming with us on Sunday?
- 5 Remember that you **don't have to** / **mustn't** bring your phone into the examination room. It's against the rules.
- 6 I need your advice. **Should** / **Must** I give up my tennis lessons? I don't enjoy the sport that much, to be honest.

— / 6

**5 Uzupełnij zdania, tak aby zachować znaczenie zdania wyjściowego. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.**

- 1 We're not allowed to use phones at our school.  
We \_\_\_\_\_ phones at our school.
- 2 It's necessary for Martha to stay in bed for a few days because she's got the flu.  
Martha \_\_\_\_\_ in bed for a few days because she's got the flu.
- 3 It's a good idea to stretch before running in order to prevent injury.  
You \_\_\_\_\_ before running in order to prevent injury.
- 4 It isn't necessary for you to buy any equipment before the match.  
You \_\_\_\_\_ to buy any equipment before the match.
- 5 It wasn't possible for us to get tickets for the game.  
We \_\_\_\_\_ tickets for the game.

\_\_\_ / 5

**Use of English**

**6 Wybierz poprawną odpowiedź: A, B albo C i zakreśl ją.**

Hi Tony,  
Just to let you know that I can't go hiking with you next weekend. The reason is I got injured while I was playing tennis last week. It was my fault because I didn't warm <sup>1</sup> \_\_\_\_\_ before the game. I hurt my knee so badly that for a moment I <sup>2</sup> \_\_\_\_\_ walk. Fortunately, I <sup>3</sup> \_\_\_\_\_ have an operation, but I <sup>4</sup> \_\_\_\_\_ do any sports for at least two months! It's such a pity because I was planning to <sup>5</sup> \_\_\_\_\_ part in the tennis tournament next month.

Write back soon,

Amanda

- 1 A on      B out      C up
- 2 A can't      B couldn't      C shouldn't
- 3 A couldn't      B mustn't      C don't have to
- 4 A mustn't      B couldn't      C doesn't have to
- 5 A play      B take      C get

\_\_\_ / 5

**Functions**

**7 Dla każdej z opisanych sytuacji wybierz właściwą reakcję. Zakreśl literę: A, B albo C.**

- 1 Chcesz uprzejmie poprosić nauczyciela o powtórzenie polecenia. Co powiesz?  
A Should I repeat the instructions?  
B Could you repeat the instructions?  
C Do you repeat the instructions?
- 2 Zapytasz koleżankę, czy możesz pożyczyć od niej jej ołówek.  
A Can I borrow your pencil?  
B Could you borrow my pencil?  
C Should I borrow your pencil?
- 3 Uczę się pyta nauczyciela, czy może wyjść z klasy. Co powie nauczyciel, odmawiając?  
A I'm afraid I can't.  
B I'm afraid you must.  
C I'm afraid you can't.
- 4 Zapytasz uprzejmie babcię, czy możesz skorzystać z telefonu.  
A Can you use my phone?  
B May I use your phone?  
C Should I use your phone?

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## Reading

### 8 Przeczytaj tekst i odpowiedz na pytania.

Are you one of those active people who like challenges? If so, why not take part in a sports event that will give you lots of satisfaction and also help raise money for ill children? Events like *Tough Mudder* or *Grate48* are organised by the *Rainbow Trust*, a charity organisation that supports families with seriously ill children.

The charity does a lot to help such families in many everyday activities.

So, how about trying *Grate48*? In this event, held on 7<sup>th</sup> November, you will have the opportunity to climb the top of one of the tallest buildings in the UK, the Leadenhall Building. It has forty-eight floors (over twelve hundred steps)! Apart from the chance to do something unusual, you'll also receive a medal to remember your achievement. Both in the UK and worldwide, people have completed various challenges recently to help raise money for ill children. Last year Sally, 53, took part in the *3 Peaks Challenge*, which meant she climbed the three highest peaks in Scotland, England and Wales in just 24 hours. Explaining her reasons, she said: 'I've always loved climbing mountains, so when I learnt what the *Rainbow Trust* is all about, I was determined to help. The special aim of the climb gave me much more satisfaction than I'd felt on previous climbs.'

1 What is the *Rainbow Trust*?  
It's \_\_\_\_\_.

2 What kind of help does it provide families with?  
It helps families with \_\_\_\_\_.

3 What do you have to do in *Grate48*?  
You have to \_\_\_\_\_.

4 How much time did Sally have to climb the three peaks?  
She only had \_\_\_\_\_.

— / 4

### 10 ★ Uzupełnij każdą lukę (1–5) jednym wyrazem, tak aby powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych wyrazów.



This photo shows a <sup>1</sup> \_\_\_\_\_ pitch with a natural grass cover. On the <sup>2</sup> \_\_\_\_\_, there is a goalkeeper who is trying to <sup>3</sup> \_\_\_\_\_ the goal. The goalkeeper is wearing gloves, a shirt, <sup>4</sup> \_\_\_\_\_, socks and boots. In my opinion, he is going to catch the <sup>5</sup> \_\_\_\_\_ and the fans of his team are going to cheer.

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