

Lengua

**Instrucciones:** En cada uno de los siguientes ejercicios, seleccione la opción correcta y llene el espacio correspondiente en la hoja de respuestas.

1. Rafy and I have been friends for years.  
- - - even went to school together.  
(A) He  
(B) She  
(C) We  
(D) They
2. Lisa - - - her lunch yesterday.  
(A) forgot  
(B) forget  
(C) forgets  
(D) forgotten
3. - - - are my reading glasses?  
(A) Who  
(B) What  
(C) Whose  
(D) Where
4. Robert and Kent are the fast runners, but Kent is - - - Robert.  
(A) the faster than  
(B) more faster  
(C) the most fast  
(D) faster than
5. The young girl bought a  
(A) beautiful, light blue, silk scarf.  
(B) light blue, silk, beautiful scarf.  
(C) silk, beautiful scarf, light blue.  
(D) scarf, light blue, beautiful, silk.
6. The party will be held - - - May 15.  
(A) at  
(B) in  
(C) on  
(D) from

7. Which sentence is CORRECT?  
(A) She a member of the team became.  
(B) A member she became of the team.  
(C) She became a member of the team.  
(D) She of the team a member became.
8. With better players, we - - - that game.  
(A) can have won  
(B) could have won  
(C) can had win  
(D) could has won

Comprensión y análisis de lectura

*NOTA: Las lecturas para esta guía se tomaron de material impreso que presenta planteamientos significativos para el análisis o evaluación. Las ideas contenidas en estas son responsabilidad exclusiva de su autor.*

**Instrucciones:** Las siguientes lecturas están seguidas por ejercicios basados en su contenido. Después de leerlas, seleccione la mejor respuesta para cada ejercicio y llene el espacio de la letra correspondiente en la hoja de respuestas. Conteste todos los ejercicios que siguen a las lecturas basándose en lo que estas afirman o sugieren.

Los ejercicios del 9 al 13 se basan en la siguiente lectura:

Do I have everything now? Alice wondered to herself. Nuts and cakes for the monkeys, bread for the ducks, sketchbook, pen, the hat with the pretty blue silk band . . .

- (5) Today there would be no lessons; instead, they were allowed to go with Mr. Dodgson to the Botanic Garden, not far from Christ Church.  
"I think we should take the High," said Alice.  
"Dead Man's Walk is closer," said Ina. "Or do  
(10) you think we might meet a ghost?"  
"Not in the daytime," said Alice. "Don't be so silly."  
"Is it because of the snails?" asked Mr. Dodgson.  
(15) Alice sighed. It was because of the snails. They were usually on the wall by Merton College. Alice's flesh crawled just thinking about them.  
"If only you got to know some snails, you'd get used to them," said Mr. Dodgson.

(20) And so they took Dead Man's Walk, anyway. Mr. Dodgson stopped and picked up a snail. Ugh.

"This reminds me of a snail I once knew," he said. "I had two of them, Misch and Masch, at (25) the rectory where I lived as a child. I had some earthworms as well. I let them all be soldiers. They got small sticks to fight with."

"Did they really fight?" asked Ina.

"No, they turned out to be pacifists, peace- (30) lovers, the whole lot. They wouldn't even stand guard. They just crawled away. So I gave up."

Now they were past the snail wall. Alice thought it was much nicer feeding the ducks in the river Cherwell. Soon all the bread was gone.

(35) "I had planned to introduce you to Ginkgo biloba today," said Mr. Dodgson.

"Who is that"? said Edith.

"The world's oldest tree," said Mr. Dodgson.

"Many millions of years old!"

(40) "But," said Ina, "the oldest tree in the Garden is the yew that Bobart planted in about 1650."

"Sorry, I meant the world's oldest kind of tree," said Mr. Dodgson. "Ginkgo trees were found on earth long before other kinds of bread-leaf trees".

9. The two girls were going with Mr. Dodgson to
- (A) Christ Church.
  - (B) the Botanic Garden.
  - (C) Merton College.
  - (D) the Ginkgo Forest.

10. The most important activity in the reading is
- (A) a botanical lesson.
  - (B) an observation of snails.
  - (C) the feeding of ducks.
  - (D) a visit to Christ Church.
11. From the reading, it can be concluded that
- (A) Alice does not like to study at school.
  - (B) Mr. Dodgson is the academic tutor.
  - (C) Alice and Ina are very poor children.
  - (D) Mr. Dodgson and Alice are dreaming.
12. In the reading, when Mr. Dodgson refers to the snails (lines 26–27) he uses
- (A) simile.
  - (B) metaphor.
  - (C) hyperbole.
  - (D) personification.
13. This reading may be classified as
- (A) argumentative.
  - (B) descriptive.
  - (C) expository.
  - (D) narrative.

**Los ejercicios del 14 al 19 se basan en la siguiente lectura:**

One of the basic problems that affect the world today is the contamination of our water resources. Without water, humans, plants, and other living things will disappear from the surface of the earth.

- (5) This contamination is the result of many factors. For example, toxic chemicals are sometimes dumped directly into lakes, rivers, or municipal sewage systems. All of these systems contain used or polluted waters. Many times agricultural chemicals such as herbicides are an additional cause of pollution. The rain carries and deposits these chemicals into our bodies of water. These contaminated materials can spread bacteria that cause disease. Another source of contamination is (15) the one that comes from animal waste and nitrate fertilizers.

- Other forms of water pollution are acid rain and toxic rain. These are the results of the combination of rain with smoke emissions (20) from factories. This smoke has caused the disappearance of lakes in the United States and Canada. According to scientists, this is caused by smoke emissions from factories in the Midwest.

- What are some of the dangers of drinking (25) or using polluted water? The most important impact would be in our health. Drinking water from contaminated lakes and rivers can affect mental development and cause cancer and kidney and liver disease. High concentrations (30) of chemicals have been found in fish taken from these rivers and lakes. The water supply must be treated adequately by government and municipal authorities. Otherwise, untreated water can carry and transmit dangerous diseases, such as cholera, (35) typhus, and dysentery. Also, the water that comes from acid rain affects agricultural productivity by making the soil more acidic, which reduces production.

- However, there are many things that we can (40) do to save this precious gem, our Planet Earth. First, we can begin at our own homes by disposing of our garbage properly. Our used refrigerators, stoves, air conditioner, and other appliances should be placed in safe containers or garbage (45) disposals. Second, we can keep used engine oil, paint, chemical solvents, and other liquid waste away from our water systems. In addition, we

can influence our governments, especially our legislators, by urging them to pass the appropriate (50) legislation. We can urge them to require industries and municipal authorities not to throw their waste products into our water systems. Remember, it is our responsibility to stop water pollution NOW!

14. The word "dumped" (line 7) means  
(A) abandoned.  
(B) emptied.  
(C) forgotten.  
(D) donated.
15. According to the reading, one of the dangers of drinking polluted water is that it can  
(A) contain vitamins and minerals.  
(B) affect our kidneys and liver.  
(C) decrease the ability to walk.  
(D) develop our mathematical skills.
16. According to scientists, what has caused the disappearance of lakes in North America?  
(A) Chemicals used in agriculture  
(B) Some kind of bacteria  
(C) Smoke emissions from factories  
(D) Waste from nitrate fertilizers
17. The expression "precious gem" (line 40) is an example of  
(A) hyperbole.  
(B) simile.  
(C) metaphor.  
(D) personification.
18. According to the reading, which of the following statements expresses the author's opinion?  
(A) The rain carries and deposits chemicals into bodies of water.  
(B) Other forms of water pollution are acid and toxic rain.  
(C) Another source of contamination is the one that comes from animal waste.  
(D) The water supply must be treated adequately by government authorities.

19. The purpose of this reading is to
- (A) call the reader to action.
  - (B) entertain or amuse the reader.
  - (C) describe how water is polluted.
  - (D) criticize modern ways of living.

**Instrucciones:** A continuación, encontrará el borrador de un texto que requiere corrección desde el punto de vista de la redacción. Léalo detenidamente y conteste los ejercicios que le siguen.

**Los ejercicios del 20 al 25 se basan en el siguiente texto:**

(1) For a young person living in today's world, life represents a real challenge. (2) Life is full of expectations and important events. (3) Young persons have a lot of choices to make, all of them important. (4) Some decisions are more important to make than others. (5) Choosing a career or profession is one of those crucial decisions. (6) If you study hard, you can get high grades in school. (7) In that case, you should talk to the persons or professionals who can help you. (8) Your guidance counselor, the school psychologist, or even your parents can be of help. (9) You should be able to anticipate the results of your decisions. (10) This is something that nobody can do for you. (11) So, think before you decide on the important aspects of your future life.

20. Which of the following sentences would best begin the text?
- (A) Some choices are good, and some are bad choices.
  - (B) Making informed decisions today will benefit a young person's future.
  - (C) Selecting a career is the most important choice in life.
  - (D) To make a good choice is difficult for most people.

21. The choice that best connect sentences 3 and 4 is
- (A) however,
  - (B) somewhat,
  - (C) and then,
  - (D) to summarize,

22. Which sentence would best combine the ideas in sentences 4 and 5?
- (A) You should decide your future now; tomorrow may be too late.
  - (B) Don't wait too long to make your plans for the future.
  - (C) Today may be the best time to plan the most crucial decision about your future profession.
  - (D) Selecting a career or profession carefully is among a young person's top choices.

23. Which choice would best follow sentence 9?
- (A) Nobody has the power to predict what happens in our future.
  - (B) In our times, it is important to have good counselors.
  - (C) Only you will be responsible for the results of today's decisions.
  - (D) Some young people are not interested in planning their future.

24. Which statement would best conclude the text?
- (A) To be what you want to be is an important decision.
  - (B) Your future depends on how you make decisions now.
  - (C) One important thing to do is to finish high school.
  - (D) Many people can help you to decide about future plans.

25. Which sentence does NOT belong in the text?
- (A) 10
  - (B) 7
  - (C) 6
  - (D) 3