CONSOLIDATION STUDY GUIDE

REVIEW OF TENSES

LISTENING. Listen to Mauricio. Then complete the text using the verbs in the box. (American Headway 2, CD1, Track 2)

'm enjoying	'm going to work	live	started
'm studying	come	can speak	went

My name's Mauricio Nesta. I (1) _____ from Brasilia, the capital of Brazil. I'm a student at the University of Brasilia. I (2) _____ modern languages –English and French. I also know a little Spanish, so I (3) _____ four languages. I (4) _____ the program a lot, but it's really hard work. I (5) _____ college three years ago. I (6) _____ at home with my parents and my sister. My brother (7) _____ work in the United States last year. After I graduate I (8) _____ as a translator. I hope so, anyway.

LISTENING. Listen to Carly. Then match the questions to the answers. (American Headway 2, CD1, Track 3)

1. Where does Carly come from? _____	a) She's going to look for a job in an art gallery.
2. Who does she live with? _____	b) She's studying art.
3. When did she come to the U.S.?	c) She comes from Toronto.
4. What does she do? _____	d) She started the program a year ago.
5. What is she studying? _____	e) She lives with her husband and three children.
6. What is she reading right now? _____	f) She works part-time and studies.
7. When did she start virtual university? _____	g) She's reading a book about Italian painters.
8. What's she going to do after she graduates? _____	h) When she got married.

Based on: New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.

LIVEWORKSHEETS

Present tenses • He **lives** with his parents. • She **speaks** three languages • I'**m enjoying** the class. • They'**re studying** at the university. • She **is** doctor. • We **are** students.	**Present simple** ➢ Third singluar person rules: V + -s ➢ Negative auxiliary: don't / doesn't ➢ Questions auxiliry: do / does ➢ To be: am 'm not, is, isn't, are, aren't **Present continuous/progressive** ✓ V + -ing ✓ Auxliry Verb: be (am, is, are) + / - / ? ✓ State verbs: like, want, need, love, etc.
Past tense • He **went** to England last year. • She **came** to the U.S. three years ago. • She **was** a good student at university. • We **were** at home last night.	• Regular and rregular verbs • Negative auxiliary: didn't • Question auxiliary: did • To be: was, wasn't, were, weren't
Future forms • I'**m going to work** as an interperter. • What **are** you **going to do** this weekend?	**Be going to** ▪ Going to + base form of the verb. ▪ Asuxiliary verb: be (am, is, are) + / - /?

PRACTICE. Match the questions with the answers. Use each answer only once.

1. How are your sisters and brothers? _____
2. Where is your grandma? _____
3. What are your parents' names? _____
4. How old is your grandma? _____
5. Where were you born? _____
6. Are you married? _____
7. When did you start learning English? _____
8. How often do you have English classes? _____

a. No, I'm single.
b. They are Sonia and Carlos.
c. I started learning English at school
d. She is at home in La Serena.
e. I have classes twice a week.
f. She is seventy-two.
g. I was born in Punta Arenas
h. They are fine, thanks.

PRACTICE. Complete the sentences.

1. Inés comes / is coming from Chile.
2. She speaks / is speaking Spanish and English.
3. Today, she wears / is wearing a cream turtle-neck sweater.
4. Last year, she went / goes to the U.K. on vacation.
5. Next year, she studies / is going to study English at Oxford University.

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LIVEWORKSHEETS

PRACTICE. Circle the correct PRESENT TENSE form of the verb TO HAVE for each sentence.

1. Does your friend have / has a sister?
2. Yes, my friend have / has a sister.
3. My brother have / has a great job.
4. The teacher have / has a yellow shirt.
5. They don't have / has a lot of money.
6. My cousin and his wife have / has three children.
7. They don't have / doesn't have time to play with us.
8. My neighbor don't have / doesn't have a mailbox.

Verb have	Affirmative	Negative
	I, you, we, they => have	I, you, we, they => don't have
	He, she, it => has	He, she, it => doesn't have

CONVERSATION (Interchange 1, 4th Edition, Page 100, PA)

A) Listen and practice.

Lynn: Say, Miguel, what are you doing tonight?
Do you want to go bowling?
Miguel: I'd love to, but I can't.
I am going to a soccer match with my brother.
Lynn: Oh, well, maybe some other time.
Miguel: Are you doing anything tomorrow?
We could go then.
Lynn: Tomorrow sounds fine. I am going to work until five.
Miguel: So, let's go around six.
Lynn: OK. Afterwards, maybe we can get some dinner.
Miguel: Sounds great.

B) Listen to the rest of the conversation. (Interchange 1, 4th Edition, Page 100, PB)

1) **When are they going to have dinner?**
   a) At the Chinese Palace
   b) At around 8 o'clock
   c) They are going late.
2) **Who are they going to meet after dinner?**
   a) They're meeting at the Chinese restaurant
   b) They are Lynn and Miguel
   c) They are meeting Jason

Based on: New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.

LIVEWORKSHEETS

PRACTICE. Complete these conversations with the correct form of be going to. Use the verbs in parentheses.

1. A: Where _____ you _____ (spend) summer vacation?
   B: My parents and I _____ (visit) my grandparents.

2. A: Who _____ you _____ (invite) to Thanksgiving dinner?
   B: I _____ (ask) my family and some good friends.

3. A: What _____ you _____ (do) for Halloween?
   B: I don't know. I _____ (not/do) anything special.

4. A: How _____ your parents _____ (celebrate) New Year's Eve?
   B: They _____ (go) to their neighbor's party.

5. A: What _____ your sister _____ (do) for her birthday?
   B: Her boyfriend _____ (take) her out to dinner.

PRACTICE. Complete the invitations in column A and in column B with *be going to*. Then match the invitations with the corresponding response.

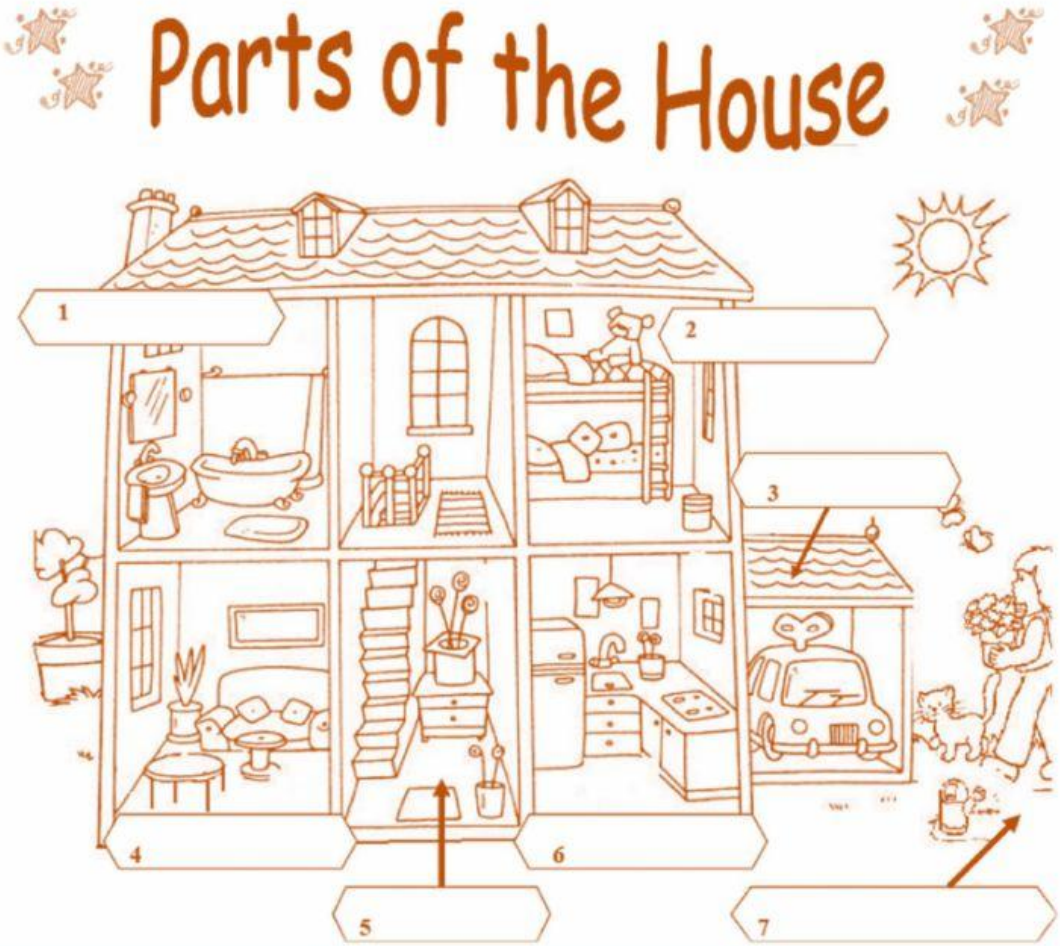
A	B
1. What _____ you _____ (do) tomorrow? Would you like to go out? (_____)	a. Well, my father _____ (visit) my brother at college. But my mother and I _____ (be) home. We'd love to come!
2. _____ you _____ (do) anything on Saturday night? Do you want to see a movie? (_____)	b. Sorry, I can't. I _____ (work) overtime. How about Saturday?
3. We _____ (have) friends over for a barbecue on Sunday. Would you and your parents like to come? (_____)	c. Can we go to a late show? I _____ (stay) at the office till 7:00. After that, I _____ (go) to the gym.

Based on: New Interchange Intro & 1 – Student's Book and Workbook / Touchstone 1, Student's Book / American Headway 2, Student's book / Rosetta Stone Foundations, Level 3.

LIVEWORKSHEETS

REVIEW OF VOCABULARY

PRACTICE. Look at the picture and identify parts of the house:



1.	
2.	
3.	
4.	
5.	
6.	
7.	

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LIVEWORKSHEETS

PRACTICE. Name at least five pieces of furniture or things you see inside the house. Use the previous picture.

Rooms in the house	Furniture / things in the room
Bedroom	
Living room	
Bathroom	
Kitchen	
Hall	

PRACTICE. Check (√) the correct actions or words related to *cleaning the house*.

_____ buy things
_____ clean up
_____ do the laundry
_____ feed the dog
_____ go to the doctor
_____ make phone calls

_____ sleep
_____ sweep
_____ take a shower
_____ take out the trash
_____ vacuum
_____ wash the dishes

PRACTICE. Check (√) all the sports you play with a ball

_____ Basketball
_____ Biking
_____ Golf
_____ Jogging
_____ Running

_____ Soccer
_____ Tennis
_____ Trekking
_____ Volleyball
_____ Wight lifting

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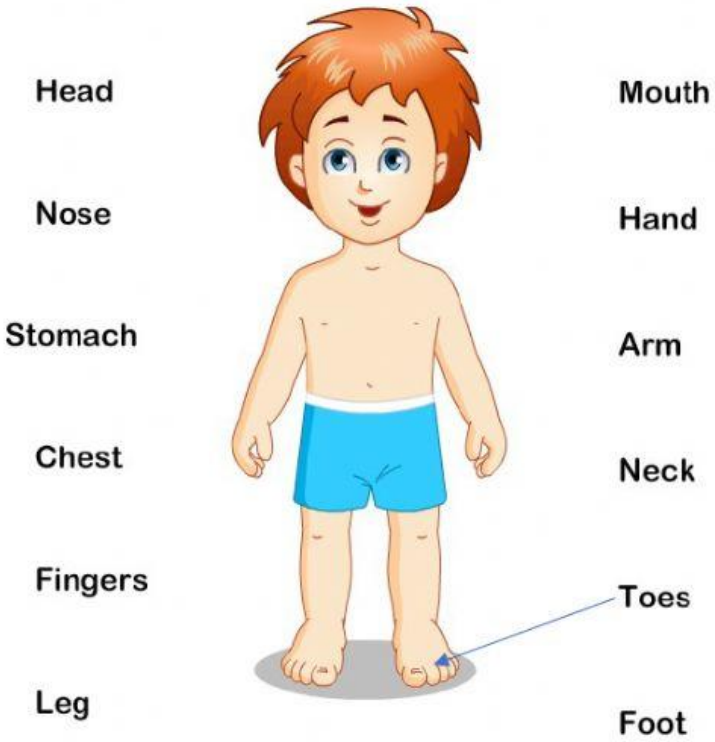
LIVEWORKSHEETS

PRACTICE. Look at the picture and identify Body parts. Draw a line from each word to the corresponding part of the body.



PRACTICE. Read each situation. Then write a sentence to say what the people should do. More than one answer is possible.

Health problem	Advice
1. The girl has broken her shoulder.	a) Give him a painkiller and lots of liquids.
2. The man's head hurts.	b) Take her to the emergency room right away.
3. My mom has a stomachache.	c) You should go to the dentist.
4. The boy has a fever.	d) Put a heating pad on it and stretch your back carefully.
5. I have a toothache.	e) He should take an aspirin and rest.
6. My back hurts.	f) She should drink some herbal tea and some take some medicine.

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LIVEWORKSHEETS

	INDEFINITE PRONOUNS	
	People	Things
Some	Someone	Something
Every	Everyone	Everything
No	No one	Nothing

PRACTICE. Answer the questions using *someone, something or nothing*.

1. What is he eating? _____
2. Who is going to the park? _____
3. What are you doing? _____

PRACTICE. Complete the sentences using *no one, everything or everyone.*

1. I went to the shopping center yesterday and I wanted to buy _____.
2. _____ wants to participate in classes nowadays. They don't use their microphones.
3. We are all happy because _____ got a good grade in the test.

READING

PRACTICE. Read the e-mail. Then check (√) the correct answers.

Dear Anton,

How are you? I´m fine, but I´m very busy at school this year. My classes are very hard work. I take English two hours a day. On Tuesday and Thursday. I take a special law class. I have a lot of homework in all my classes, so I study every day.

Also, I work in the school library after class- on Monday and Wednesday nights. It is very quiet at night, so I study at work, too.

On weekends, I go out with my friends. We go to concerts and movies.

How are you? How are your classes? Are you busy? How are your parents?

Bye for now,

Ray.

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LIVEWORKSHEETS

1) Ray is _____.
   a. sick
   b. busy
   c. lazy
2) Ray takes law classes _____.
   a. two hours a day
   b. two days a week
   c. after English classes
3) Ray works _____.
   a. two nights
   b. before class
   c. on the weekends
4) Ray goes out with his friends _____.
   a. on Wednesday
   b. on the weekends
   c. after school

LIVEWORKSHEETS