

Hoy trabajamos con la cartilla

Veremos los personajes de la historia, repasamos algo del año pasado y alimentos

Para presentar usamos THIS IS y para preguntar WHO'S THIS?

Who's this?



This is Emma

Vamos a escuchar una canción para recordar a los miembros de la familia. Listen to the song

Song

a) Listen and circle



I have a brother / sister
He is ten
I have a brother / sister
She's eight
And what about you, my friend?

I don't have a brother / sister
I don't have a brother / sister
But I have a nice dog
And three / eight great friends



b) Sing!



El año pasado aprendieron que para hablar de la familia y de mis juguetes y lo que tengo, uso HAVE y lo que no tengo uso DON'T HAVE

Por ejemplo Yo tengo una hermana -> I have a sister, Yo tengo un hermano -> I have a brother

Con juguetes-- Yo no tengo trenes--> I don't have trains --> Yo no tengo computadora-> I don't have a computer

Vamos a escuchar y poner un numero en la imagen y luego vamos a unir las descripciones Thin es Flaco/a , Short es petiso/a, Nice es Lindo/a

a) Listen and number



b) Now, read and write the number



This is her mum. She's thin.

This is her dad. He's short.

Look! That's Emma.

This is her dog, Robby.
He's very nice!

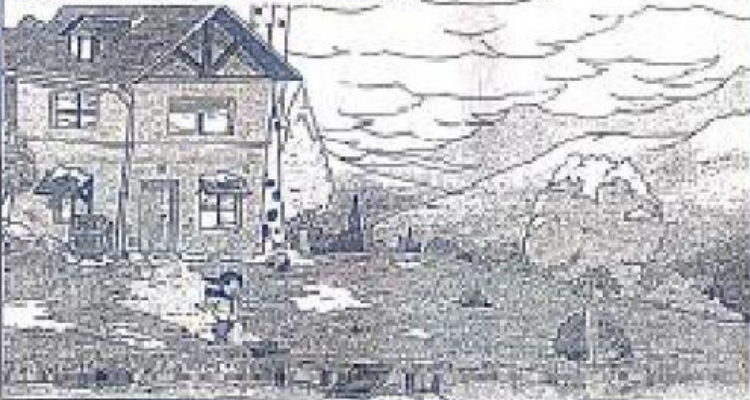
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A snowman

1 Look and listen



That's Annie and that's her house.



Her mother is making a fruit salad.



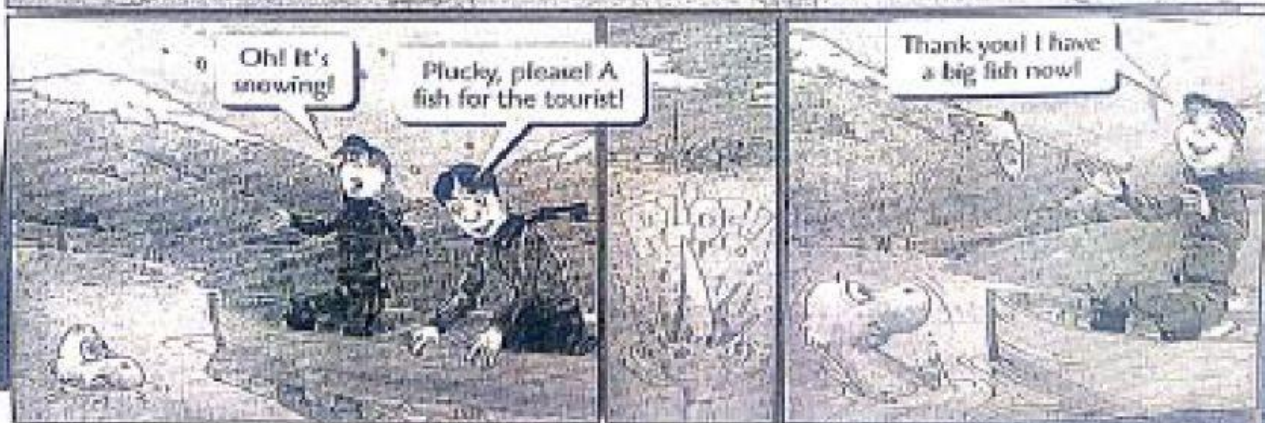
An apple, a banana,
an orange...

Her father is fishing with a tourist.



Is this a fish?

No, it's a plesiosaur. His name is
Plucky. And look! That's his mum.



Oh! It's
snowing!

Plucky, please! A
fish for the tourist!

Thank you! I have
a big fish now!

a) Listen and point  



A

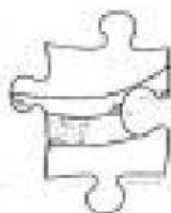


AN



b) Read and match  

Look and say  



Guess!  

A banana!



fifty three

25 fifty two