

# Test

Match.

1. work
2. permed
3. buzz
4. ancient
5. bicycle
6. holiday
7. city

<b>a. council</b>
<b>b. lane</b>
<b>c. of art</b>
<b>d. hair</b>
<b>e. destination</b>
<b>f. cut</b>
<b>g. ruins</b>

Circle the correct words.

1. I love walking across London's historic **bridges / towers**.
2. Those trousers really **keep / suit** you, you know.
3. They didn't **allow / let** me to stay out after midnight.
4. The campaign to stop graffiti was very **attractive / successful**.
5. Last year our music teacher **encouraged / introduced** us to take up a musical instrument.
6. Do you always **tie / dye** your hair in a ponytail?
7. We got **rid / ruin** of all our old furniture.

Match the words with the definitions.

1. tonne
2. argument
3. skyscraper
4. exhibition
5. attraction
6. bob
7. university
8. palace

<b>a. A place where kings and queens live.</b>
<b>b. A very tall building.</b>
<b>c. A collection of things in a gallery or museum.</b>
<b>d. A fight with words.</b>
<b>e. A thousand kilograms.</b>
<b>f. A short kind of haircut.</b>
<b>g. A place where you go to study.</b>
<b>h. A place where people go because it's interesting or enjoyable.</b>

Complete the dialogue with the phrases a-d.

- a. You're right there.
- b. Are you serious?
- c. You'll get into trouble.
- d. I'm just pulling your leg.

**Joel** Hey, Steve. I'm decorating my bedroom this week.

**Steve** Really?

**Joel** Yeah, I'm going to do graffiti all over the walls.

**Steve** (1) \_\_\_\_\_

**Joel** Of course. Won't it look great?

**Steve** (2) \_\_\_\_\_ Your parents will be really angry.

**Joel** (3) \_\_\_\_\_ I'm not really going to do it.

**Steve** Anyway, you're not very good at graffiti.

**Joel** (4) \_\_\_\_\_ I'd probably make a mess of it. Maybe I'll just paint one colour.

**Steve** Which one?

**Joel** Black!

Complete the sentences with **who**, **which**, **that**, **whose** or **where**.

1. The café \_\_\_\_\_ I was telling you about is over there, next to the library.
2. That's the boy \_\_\_\_\_ bike I found yesterday.
3. The book \_\_\_\_\_ is on the table is Peter's.
4. That's the shelf \_\_\_\_\_ Alice keeps all the souvenirs.
5. The dress \_\_\_\_\_ she is wearing is new.

Complete with **all**, **both**, **neither**, **either** or **none**.

1. The six men who are sitting by the window are from China. \_\_\_\_\_ of them speak Italian, but \_\_\_\_\_ of them speak English because they've studied in England.
2. Judith and Catherine are my friends. \_\_\_\_\_ of them wanted to go camping with me at first, but in the end they \_\_\_\_\_ enjoyed it very much.
3. Andy and Henry went to Egypt, but unfortunately \_\_\_\_\_ of them saw the Pyramids.

**Join the sentences using *so* or *such*.**

1. The book was so popular. It became a best-seller.

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2. Peter runs very fast. He won the race.

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3. It was a funny film. I laughed for hours.

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4. This is a simple exercise. Anyone can understand it.

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