

Listening

- 1 3.45 Posłuchaj dwukrotnie wypowiedzi Mary, Chrissy, Kena i Triss o tym, co robią w weekend. Uzupełnij zdania imionami z ramki. Uwaga: jedno imię pasuje do dwóch zdań.

Triss • Ken • Chrissy • Mary

- _____ watches TV on Saturday evening.
- _____ doesn't help in the house on Saturday.
- _____ doesn't do his/her homework on Saturday.
- _____ goes out with some friends on Sunday.
- _____ plays ice-hockey on Saturday afternoon.

___ / 10

Vocabulary

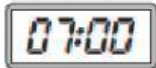
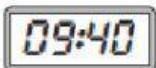
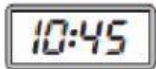
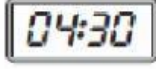
- 2 Uzupełnij zdania wyrazami z ramki. Uwaga: dwa wyrazy nie pasują do żadnego zdania.

do • take • brush • post • chat • have • go

- Sometimes I _____ comments online.
- Every Monday, I _____ photos of my volleyball team.
- In the evening, I _____ on my mobile with my friends.
- On Saturday, I always _____ out with my friends.
- I _____ my teeth in the morning.

___ / 5

- 3 Podpisz ilustracje.

-  It's seven _____.
-  It's _____ to ten.
-  It's _____ to eleven.
-  It's twenty _____ five.
-  It's _____ past four.

___ / 5

- 4 Do zdań 1-3 dobierz właściwą reakcję a-c.

- Am I late? _____
- It's eight o'clock. _____
- Excuse me, what time is it? _____
 - It's ten to six.
 - It's time to get up!
 - Yes, you are. Hurry up!

___ / 3

Grammar

- 5 Uzupełnij zdania twierdzące poprawną formą czasowników w nawiasach w czasie *Present simple*.

- We always _____ (play) football on Saturday.
- Tom _____ (go) to bed at 10:00.
- I _____ (have) breakfast at 7:00.
- Mary _____ (hang) out with her friends on Monday.

___ / 4

- 6 Uzupełnij zdania przeczące poprawną formą czasowników w nawiasach w czasie *Present simple*.

- Matt and Dan _____ (not get) up late on Sunday.
- My sister _____ (not do) judo on Tuesday.
- I _____ (not have) dinner at school.
- Tina _____ (not go) to her dance classes every day.

___ / 4

- 7 Uzupełnij pytania, używając *do* lub *does*. Dopisz krótkie odpowiedzi.

- _____ you do exercise in the morning?
Yes, I _____.
- _____ she watch TV in the afternoon?
No, she _____.

___ / 4

Reading

- 8 Przeczytaj wpis na blogu Petera opisujący jego typowy poniedziałek. Uzupełnij zdania odpowiednimi wyrazami. Podkreśl poprawną odpowiedź.

X

A lot of people don't like Mondays, but I think it's a great day! I get up late because my lessons start at 10:00. I only have four lessons on Mondays, so I have a lot of free time in the afternoon. At home, I have dinner at 4:00 and then I do my homework. At about 5:30 I go out with my friends. I don't watch TV on Monday evening but sometimes I play computer games. I go to bed at 10:00 because Tuesday is a busy day for me. I don't like Tuesdays!

- 1 Peter **likes / doesn't like** Mondays.
- 2 Peter gets up **early / late** on Monday.
- 3 On Monday, Peter has dinner **at school / at home**.
- 4 At half past five, Peter **does homework / goes out with friends**.
- 5 On Monday evening, Peter **plays computer games / watches TV**.

___ / 5