

Listen

1  **Podkreśl ulubiony przedmiot / gadżet każdego dziecka 1–6 zgodnie z treścią nagrania.**

- 1 Lena: a brush / a smartwatch
- 2 Frank: chewing gum / headphones
- 3 Susan: pencils and a sharpener / a smartphone
- 4 Liza: a T-shirt / headphones
- 5 John: a tablet / chewing gum
- 6 Helen: a purse / a watch

Score: ___ / 5

Read

2 **Odpowiedz na pytania 1-6 podkreślając poprawną odpowiedź a lub b zgodnie z treścią tekstu.**

School noticeboard.

My name's Jeremy, and I take care of the on-line school noticeboard. My job is to prepare on-line adverts, group them into the right categories, upload offers with photos to the school server and remove outdated adverts.

There are four categories on the school noticeboard, for example: 'Help wanted' where students look for someone to help them with their studies, 'Pets' where students try to find home for a pet or just need someone to take care of their pet for a while, the category 'For sale' where students sell or exchange things they don't need any more, and finally 'Looking for' where students look for companions to play or travel with, or they search for things that they need.

I get about 30-40 e-mails weekly. I am the busiest just after Christmas when my schoolmates want to sell or exchange unwanted presents. Other busy periods are at the beginning of spring when students look for bikes, rollerblades or skateboards, at the beginning of the holidays when they look for summer jobs, and at the beginning of the school year when students search for help with their studies, especially subjects such as maths, physics and chemistry.

I am quite lucky because I am the first person to find out about bargains. I have bought some cool things since I began taking care of the noticeboard. I bought a great bike last year, a good quality camera two months ago, and I have just bought new skis at half price.

A lot of people visit the school noticeboard every day and it is growing in popularity. Jeremy is glad that he can help his friends, and he wants to create other useful websites in the future.

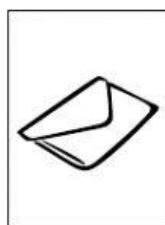
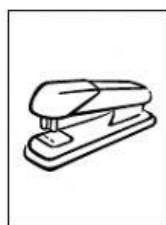
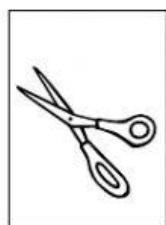
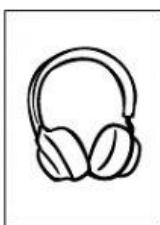
- 1 Jeremy is responsible for:
 - a taking photos for adverts.
 - (b)** preparing and taking care of adverts.
- 2 Jeremy is the busiest
 - a in December.
 - b** at the beginning of the summer.
- 3 Students can
 - a only sell things using the noticeboard.
 - b** buy, sell or exchange different things using the noticeboard.
- 4 The last thing that Jeremy bought
 - a was a camera.
 - b** were skis.
- 5 The on-line noticeboard
 - a has got fewer and fewer visitors.
 - b** has got more and more visitors.
- 6 Jeremy
 - a has got plans for the future.
 - b** hasn't got any plans for the future.

Score: ___ / 5

Vocabulary

3 Podpisz rysunki 1–6. Uwaga! Liczba kresek odpowiada liczbie liter, które musisz wpisać.

scissors bottle opener stapler headphones envelope torch



1 headphones

2 _____

3 _____

4 _____

5 _____

6 _____

Score: ___ / 5

4 Połącz przyniomytki 1–6 z ich przeciwnościami a–f i uzupełnij tabelkę.

1 soft	a light
2 heavy	b matt
3 shiny	c colourful
4 flexible	d square
5 round	e hard
6 plain	f stiff

1	2	3	4	5	6
e					

Score: ___ / 5

Grammar

5 Uzupełnij zdania 1–6 czasownikami w czasie present perfect i w każdym zdaniu podkreśl poprawny przysłówek: **for lub **since**.**

- 1 Kate _____ has lived _____ (live) in Katowice **for** / **since** December 2017
- 2 Our new English teacher _____ _____ (be) in Poland **for** / **since** November.
- 3 I _____ not _____ (eat) any fast food **for** / **since** a few months.
- 4 My parents _____ not _____ (watch) a good film **for** / **since** a few months.
- 5 We _____ _____ (drink) two bottles of milk **for** / **since** this morning.
- 6 My team _____ not _____ (lose) a match **for** / **since** two years.

Score: ___ / 5

6 W zdaniach 1–6 podkreśl poprawne odpowiedzi.

- 1 Nina and I **haven't seen** / **didn't see** each other since Christmas.
- 2 Adam **has bought** / **bought** a scooter last month.
- 3 My grandparents **have moved** / **moved out**.
- 4 How long **did you wait** / **have you waited** for me?
- 5 I **have been** / **was** sick last week.
- 6 Martha **has never been to** / **was never in** Spain.

Score: ___ / 5

Communication

7 Każdy z minidialogów 1–4 uzupełnij podanymi wyrazami.

1 for, in

A: How do you usually pay (1) _____ for your shopping?
B: (2) _____ In cash.

2 password, log

A: How do I (3) _____ on to the website?
B: You need a username and a (4) _____.

3 online / convenient

A: What do you think of (5) _____ shopping?
B: I think it is easy and (6) _____.

4 bargains / noticeboard

A: Why do you check the (7) _____ every day?
B: Because I like looking for (8) _____.

Score: ___ / 5

Write

8 Skorzystaj z informacji podanych w wiadomości tekstuowej i uzupełnij ogłoszenie dotyczącego zgubionego piórnika.

My lost pencil case is black. Inside there is a pen, some pencils, a sharpener, a rubber and some money.

It is plastic. It is not big, just 17 centimetres long.
My e-mail: john.wall@gmail.com Thanks for your help.

Lost!

My friend has lost (1) _____ pencil case _____.

It is (2) _____.

Inside the pencil case there were: (3) _____.

It is made of (4) _____.

It is (5) _____ centimetres long.

Please contact: (6) _____, his e-mail address is: _____.

Score: ___ / 5