

Listen

- 1  **Połącz osoby 1–6 z przedmiotami/gadżetami a–f zgodnie z treścią nagrania i uzupełnij tabelkę.**

- | | |
|----------|---------------------------|
| 1 Lena: | a a purse |
| 2 Frank: | b chewing gum |
| 3 Susan: | c a smartwatch |
| 4 Liza: | d a T-shirt |
| 5 John: | e pencils and a sharpener |
| 6 Helen: | f headphones |

1	2	3	4	5	6
c					

Score: ___ / 5

Read

- 2 **Odpowiedz na pytania 1–6 zgodnie z treścią tekstu.**

School noticeboard.

My name's Jeremy, and I take care of the on-line school noticeboard. My job is to prepare on-line adverts, group them into the right categories, upload offers with photos to the school server and remove outdated adverts.

There are four categories on the school noticeboard, for example: 'Help wanted' where students look for someone to help them with their studies, 'Pets' where students try to find home for a pet or just need someone to take care of their pet for a while, the category 'For sale' where students sell or exchange things they don't need any more, and finally 'Looking for' where students look for companions to play or travel with, or they search for things that they need.

I get about 30-40 e-mails weekly. I am the busiest just after Christmas when my schoolmates want to sell or exchange unwanted presents. Other busy periods are at the beginning of spring when students look for bikes, rollerblades or skateboards, at the beginning of the holidays when they look for summer jobs, and at the beginning of the school year when students search for help with their studies, especially subjects such as maths, physics and chemistry.

I am quite lucky because I am the first person to find out about bargains. I have bought some cool things since I began taking care of the noticeboard. I bought a great bike last year, a good quality camera two months ago, and I have just bought new skis at half price.

A lot of people visit the school noticeboard every day and it is growing in popularity. Jeremy is glad that he can help his friends, and he wants to create other useful websites in the future.

1 What is Jeremy responsible for?

He is responsible for the school on-line noticeboard.

2 How many advert categories are there on the school noticeboard?

There are _____

3 What do students look for?

Students look for _____ as well as some things.

4 Why does Jeremy have more work at the beginning of a school year?

He has got more work at the beginning of a school year because students _____

5 How much did Jeremy pay for the skis?

Jeremy paid _____

6 What did Jeremy buy two months ago?

He bought _____

Score: ___ / 5

Vocabulary

3 Podpisz rysunki 1–6. Skorzystaj z wyrazów w ramce. Uwaga! Dwa wyrazy zostały podane dodatkowo i nie pasują do żadnego obrazka.

scissors file bottle opener stapler headphones torch envelope tissue



1 headphones



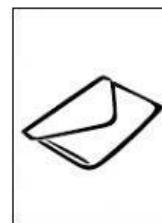
2 _____



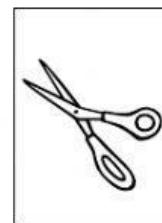
3 _____



4 _____



5 _____



6 _____

Score: ___ / 5

4 Do każdego przymiotnika 1–6 dopisz przymiotnik o przeciwnym znaczeniu. Uwaga! Pierwsza litera każdego z przymiotników o przeciwnym znaczeniu została podana.

1 soft hard _____

2 plain c_____

3 heavy l_____

4 shiny m_____

5 round s_____

6 flexible s_____

Score: ___ / 5

Grammar

5 Uzupełnij zdania 1–6 czasownikami w czasie present perfect i w każdym zdaniu wybierz poprawny przysłówek: **for** lub **since**.

- 1 Kate has lived (live) in Katowice **for** / **since** December 2017
- 2 My parents (not / **watch**) a good film **for** / **since** a few months.
- 3 We (not / **drink**) two bottles of milk **for** / **since** this morning.
- 4 Our new English teacher (**be**) in Poland **for** / **since** November.
- 5 My team (not / **lose**) a match **for** / **since** two years.
- 6 I (not / **eat**) any fast food **for** / **since** a few months.

Score: ___ / 5

6 W każdym ze zdań 1–6 wybierz poprawną odpowiedź.

- 1 I **listen** / **have listened** / listened to a great radio show yesterday.
- 2 My grandparents **move** / **have moved** / **moved** out.
- 3 Martha **speaks** / **has spoken** / **spoke** Spanish very well because her dad is Spanish.
- 4 How long **do you wait** / **did you wait** / **have you waited** for me?
- 5 I **am** / **have been** / **was** sick since last week.
- 6 Adam **spends** / **has spent** / **spent** a lot of money on different gadgets.

Score: ___ / 5

Communication

7 Każdy z minidialogów 1–3 uzupełnij podanymi wyrazami. Uwaga! W każdym minidialogu jeden wyraz został podany dodatkowo.

1 **for, in, by**

A: How do you usually pay (1) for your shopping?

B: (2) cash.

2 **online / website / convenient**

A: What do you think of (3) shopping?

B: I think it is easy and (4) .

3 **join, password, log**

A: How do I (5) on to the website?

B: You need a username and a (6) .

Score: ___ / 5