

**E** Look and write *Lisa* or *Hugo*.

**Lisa**

Monday	piano lesson 2:00
Tuesday	swimming 4:30
Wednesday	violin lesson 3:00
Thursday	violin lesson 2:00
	tennis 5:00

Friday
Saturday
Sunday



piano lesson 10:00
violin concert
dinner with Grandma 7:00

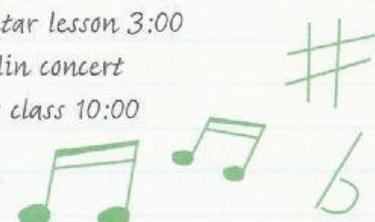


**Hugo**

Monday	guitar lesson 3:00
	soccer 4:30
Tuesday	swimming 4:30
Wednesday	violin lesson 9:00
Thursday	violin 3:00
	swimming 5:00



Friday
Saturday
Sunday



- 1 \_\_\_\_\_ has a piano lesson on Monday at 2:00.
- 2 \_\_\_\_\_ plays soccer on Monday.
- 3 \_\_\_\_\_ goes swimming on Tuesday and Thursday.
- 4 \_\_\_\_\_ has a violin lesson in the morning.
- 5 \_\_\_\_\_ plays tennis in the afternoon.
- 6 \_\_\_\_\_ has guitar lessons at 3:00.

**F** Read and circle the correct words.

- 1 Hugo plays soccer **at** / **in** the afternoon.
- 2 He goes swimming **at** / **on** 5:00 **in** / **on** Thursday.
- 3 He has a violin lesson **in** / **at** 9:00 **on** / **in** Wednesday.
- 4 He goes to art class **in** / **at** the morning **on** / **in** Sunday.

**G** Complete the sentences about Lisa.

- 1 Lisa plays tennis \_\_\_\_\_ Thursday.
- 2 Her tennis club is \_\_\_\_\_ 5:00.
- 3 She goes swimming \_\_\_\_\_ Tuesday.
- 4 She sees her grandma \_\_\_\_\_ Sunday.
- 5 She has dinner with her grandma \_\_\_\_\_ the evening.
- 6 She has violin lessons \_\_\_\_\_ the afternoon.