Collaboration handout – Group F

1. Complete with the missing words.

The western part of the world underwent a change in E_____ and T_____.
Economy transformed from an industrial-based one to a N_____-based one.

Future jobs will require complex S_____, Expertise in several fields and C_____.

Name of the four forces that lead us to new ways of learning:

1. .....
2. .....
3. .....
4. .....

2. P21 describes 3 skills to work and live successfully in the 21st century world:
   - Learning and innovation skills
   - Information, media and technology skills
   - Life and career skills

Tick right the 3 the characteristics included in these skills:

- Being able to build a house
- Critical thinking and problem solving
- Keeping a family alive
- Communication and collaboration
- Home economics
- Creativity and innovation
- Nutrition

3. Tick what collaboration is **not**:
   - The ability to work effectively and respectfully with diverse teams
   - Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal
   - Individual work
   - Group work with individual outcomes
4. Drag and drop the concepts to the right definition

- Participation Guidelines – Teacher feedback – Time for Reflection - Group Formation - Task structure/activation

- _____: Generally, with more students in a group, a good option to put collaboration into practice is that teachers organize the groups in order to provide students with opportunities to work with other people, not just with their group of friends.
- _____: Collaboration is more likely when teachers set clear guidelines for group participation, such as supporting ideas with reasons or discussing alternative solutions.
- _____: Tasks should be sufficiently complex, authentic, and novel to elicit elaborated explanations and group thinking so that all students can demonstrate the desired performance.
- _____: Teachers play a critical role in monitoring the collaborative activity and providing students with formative feedback on the quality of their collaborative effort during and at the end of a project
- _____: Throughout a project, teachers can also specify time for students to reflect on their own individual participation and the group's processes and progress. Such reflections can be critical for improving the collaborative experience and collecting evidence about the quality of student interactions for assessment purposes

LIVEWORKSHEETS