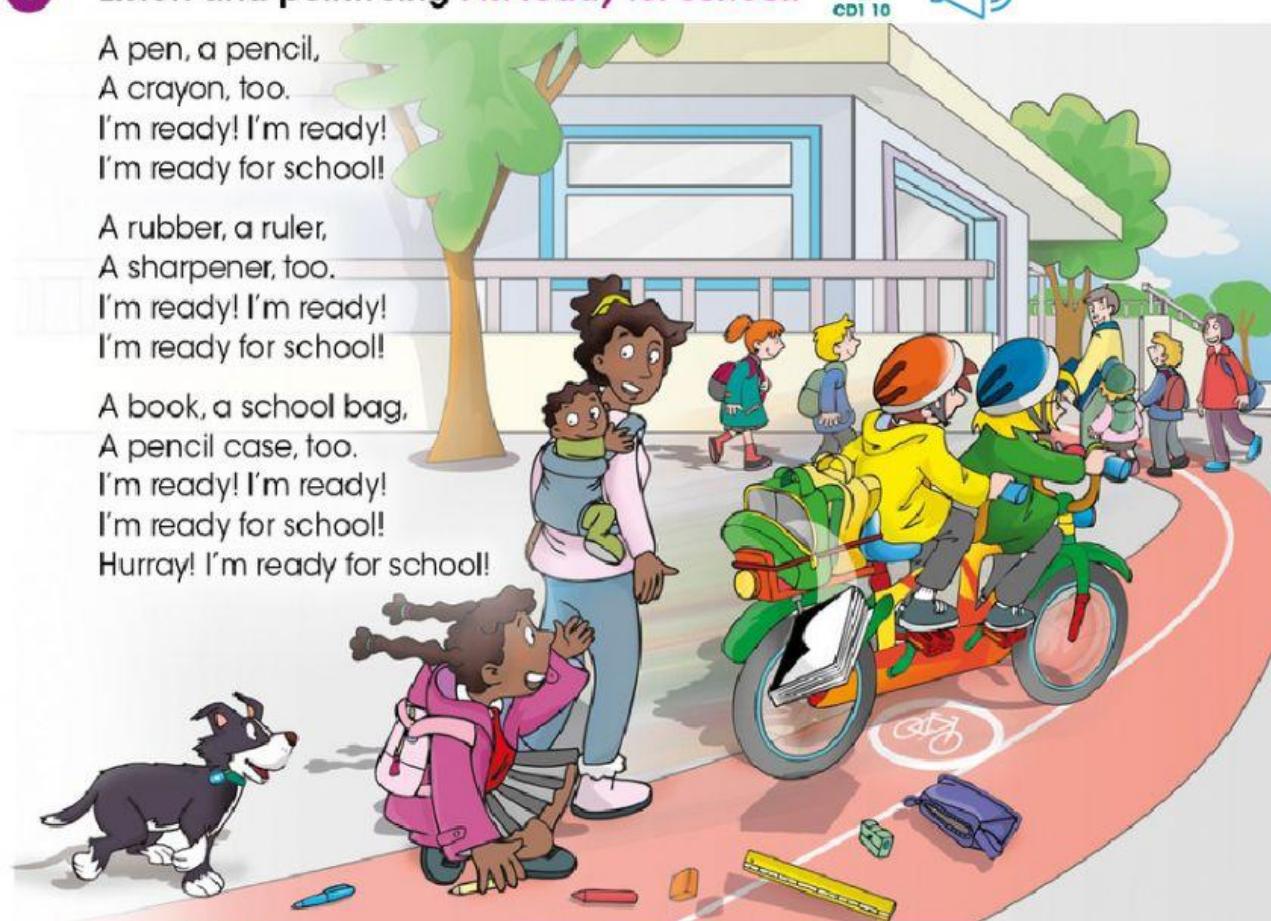


- 1) Listen and sing the song. (click on the speakers )
- 2) Listen and say the chant. (escuchá y repetí siguiendo la música)

Unit 1

Ready for school!

Lesson 1 Vocabulary



1 Listen and point. Sing *I'm ready for school!*

A pen, a pencil,
A crayon, too.
I'm ready! I'm ready!
I'm ready for school!

A rubber, a ruler,
A sharpener, too.
I'm ready! I'm ready!
I'm ready for school!

A book, a school bag,
A pencil case, too.
I'm ready! I'm ready!
I'm ready for school!
Hurray! I'm ready for school!

 CD1 10 

2 Read and stick the ten stickers. Listen and say the chant.

 book  pen  rubber  pencil  ruler

 CD1 12 

Learning to learn → Spelling: go to page 15 in your Activity Book.

8 eight

Key learning outcomes: identify and say ten classroom objects; sing a song about school
Vocabulary: classroom objects



- 1) Listen to the story. (click on the speakers )
- 2) Listen, find and circle. (escuchá, buscá lo que oiste y encerralo en un círculo)

Lesson 2 Grammar

1

1 Listen and repeat. Act out.



Grammar

Where's my pencil?
It's here.

2 Listen and find. Circle.



crayon



sharpener



computer



school bag



pencil case

Key learning outcomes: use *where's ...?* and *here* to locate objects

Grammar: *Where's my (pen)? It's here.*

nine 

Today is monday 10th, May

It is sunny and cloudy



School Objects

1) Draw the school objects and write the name below, then say the chant.
(En la carpeta dibuja los útiles escolares, poneles el nombre y practicá los nombres con la canción)



To locate objects :

Where is my



PENCIL

?

It is here.

Where is my



?

It is here.

Where are my



?

They are here.

PUPILS BOOK pages 10 and 11.

1) Listen and read the story. (escucha  y lee la historia)

1 Lesson 3 Story

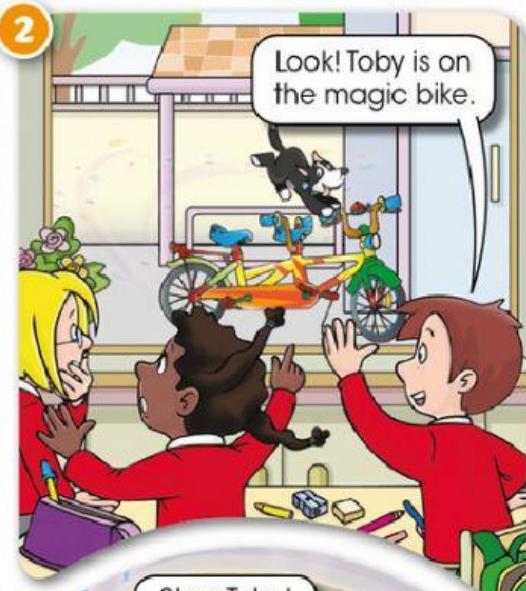
Before you read

What classroom objects can you see in the story?

1 Listen and read. Act out.



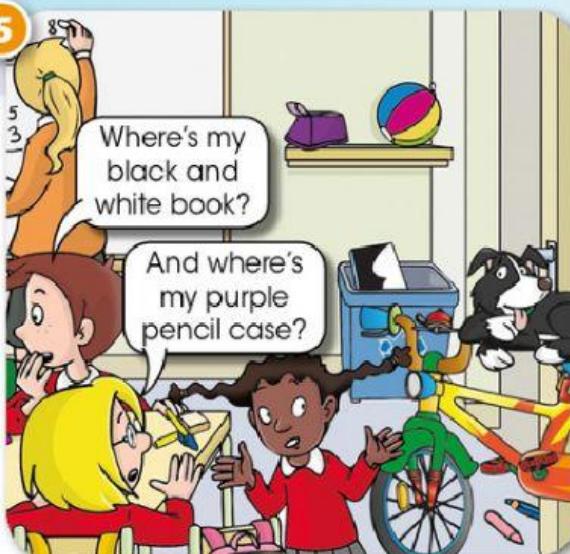
Toby goes to school



10 ten

Key learning outcomes: read, listen and understand a story about Toby in school

Language: Where's my purple pencil case? Put the pencil case on the desk.



Now watch the
animated story!

After you read

1 Go to page 8 in your Activity Book.

2 **Values** Read and circle.



Keep the classroom tidy.
Put **books** / **crayons** / **rubbish** in the bin.



Values: keeping the classroom tidy

eleven 11



Where is my



PENCIL CASE

?

The pencil case **is** **ON** the shelf (the place)

Where is my



BOOK

?

The book **is** **IN** the bin

Where are my



CRAYONS

?

The crayons **are** **ON** the desk

1) Read and match, colour. (Leé, uní con flechas y pintá. Este ejercicio copialo y hazelo en la carpeta)

2) Write the name of the school objects. (Escribi el nombre de esos útiles, en esta hoja)

Recycle Don't forget the recycle word! (no te olvides de la palabra reciclada)



Ready for school!

Lesson 1 Vocabulary

1 Read and match. Colour and say.

1 a blue book



2 an orange pencil case



3 a brown ruler



4 a green school bag

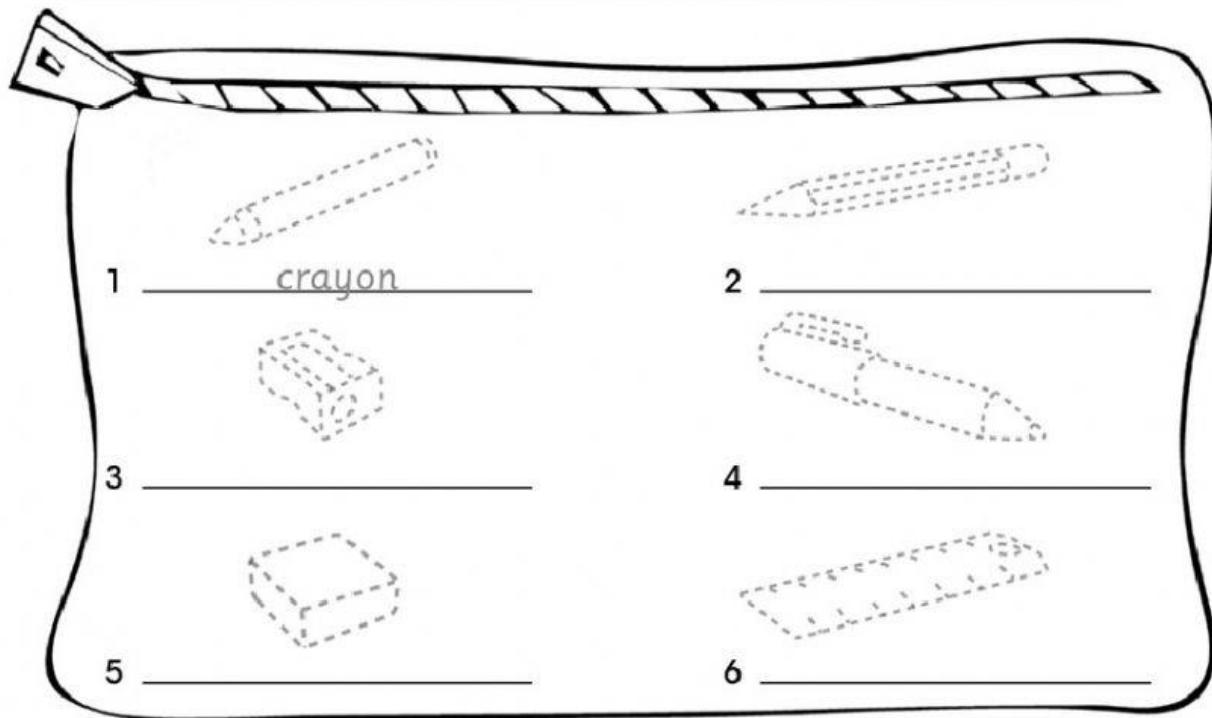


5 a red computer



2 Trace and write.

pencil pen sharpener rubber ruler crayon



6 six



5 f _____

- 1) Read and match. (leé y uní con flechas)
- 2) Read, choose and complete the dialogue. (leé, elegí y completá el diálogo)



Don't forget the recycle word! (no te olvides de la palabra reciclada)

Lesson 2 **Grammar**

1

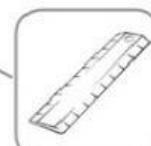
1 **Read, follow and draw.**

1 Where's my ruler?

2 Where's my sharpener?

3 Where's my book?

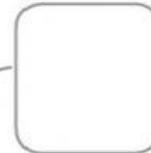
4 Where's my crayon?



It's here.



It's here.



It's here.



It's here.

2 **Talk Partners** Choose and write a conversation. Act out.

Oh no! Where's my _____?



It's here.

And where's my _____?



It's here, too. Look!

Thank you.



6

s

seven

7

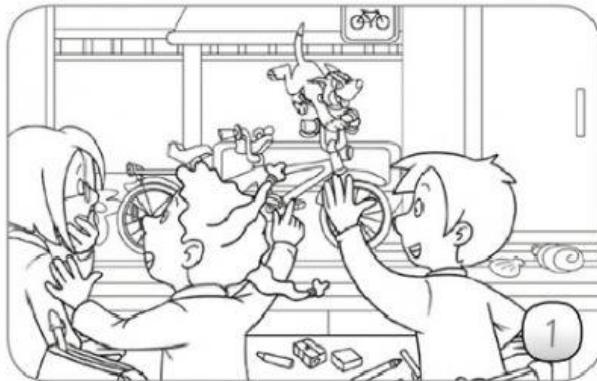
- 1) Reamember the story, look and number. (recordá la historia, mirá y ordená por número)
- 2) Draw, write and colour as in the story. (En tu carpeta: dibujá, escribí y pinta como aparecen en la historia)

Don't forget the recycle word! (no te olvides de la palabra reciclada)

1 Lesson 3 Story

After you read

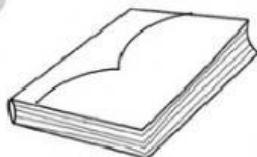
1 Remember the story. Look and number.



2 Colour the objects in the story. Write.

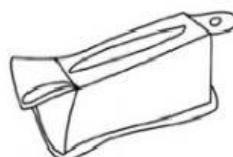
pink black purple white

1



a black and
black book

2



a _____
pencil case

3



a _____
crayon

8 eight

 1 o _____