

**SECTION A**

**WORD USAGE**

**DIRECTIONS**

Read each group of words below. Then, put the words in order to form complete sentences. Write your sentences on the lines provided.

Sample: your Tell trip. about me

1. Betty's at garden. beautiful Look

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2. tough a job! What

---

3. hear the ring? Did you bell

---

4. your Bring Homework me. book to

---

5. the carnival? going you Are to

---

[5 marks]

[STOP]

**SECTION A cont.**

**WORD USAGE**

**DIRECTIONS**

Read the sentences and the words in brackets. Choose the correct word from the brackets to complete the sentences. Write the word on the line provided.

Sample: John \_\_\_\_\_ my Game Boy on weekends.  
( use; uses; using )

6. The dog \_\_\_\_\_ after the cat.  
(run; running; ran)
7. Every time Fred visits the dentist he \_\_\_\_\_.  
(cry; cries; cried)
8. Mom likes \_\_\_\_\_ cookies for me.  
(bake; bakes; baking)
9. Yesterday, the boys \_\_\_\_\_ at the park.  
(play; plays; played)
10. Bob and his sisters \_\_\_\_\_ going on a field trip tomorrow.  
(is; are; was)

[5 marks]

[STOP]

**RECTIONS**

ad each sentence carefully. Read the homophones under each  
ntence. Bubble in the letter next to the correct homophone that is  
eded to complete each sentence.

**Sample**

The boys played with \_\_\_\_\_ marbles.  
(A) there      (B) their      (C) they're

Paul tied a \_\_\_\_\_ in his laces.  
(A) not      (B) knot      (C) naught

The coach will \_\_\_\_\_ the scores.  
(A) rite      (B) right      (C) write

I'm bringing the balloons \_\_\_\_\_ the party.  
(A) for      (B) four      (C) fore

Cindy's greatest \_\_\_\_\_ is sleeping in the dark.  
(A) fare      (B) fair      (C) fear

The dog left the print of his \_\_\_\_\_ in the sands.  
(A) paws      (B) pores      (C) pause

[5 marks]  
[STOP]

## SECTION B      SPELLING

**DIRECTIONS**

Look at the four words in each group. Decide which one is spelt correctly and bubble in the letter next to it.

**Sample:**

(a)	leaves
(b)	leafs
(c)	leafies
(d)	leeves

16. (a) stoped  
(b) stopped  
(c) stoppet  
(d) stopied

19. (a) biteing  
(b) bitting  
(c) biting  
(d) bitinng

17. (a) becease  
(b) beceaus  
(c) because  
(d) becasue

20. (a) issland  
(b) island  
(c) iiisland  
(d) islan

18. (a) remember  
(b) remembur  
(c) reember  
(d) remeber

21. (a) swet  
(b) sewet  
(c) swett  
(d) sweet

[6 marks]

**[STOP]**

**DIRECTIONS**

Look at the four words in each group. Bubble in the letter next to the group of words that are written in ABC order.

**Sample:**

(a)	apple	basket	dance	colour
(b)	bicycle	night	orange	teacher

22. (a) king      grass      sun      orange  
(b) candy      fork      paint      rabbit

23. (a) skate      stop      sail      season  
(b) family      first      forest      friend

24. (a) Abby      Alice      Amy      Andy  
(b) rainbow      rubber      ring      rooster

25. (a) grass      green      grow      grumpy  
(b) blue      black      block      blend

[4 marks]  
[STOP]

## COMPOUND WORDS

### DIRECTIONS

A compound word is two words written as one word. Read the words in the box. Complete each set below by writing one word from the box next to each word on the line to form a compound word.

Sample:

Basket \_\_\_\_\_

time      ball      room      man

pot      house      time      case      nail

26. book \_\_\_\_\_

27. day \_\_\_\_\_

28. flower \_\_\_\_\_

29. light \_\_\_\_\_

30. toe \_\_\_\_\_

[5 marks]

[STOP]

## INSTRUCTIONS

Look at the first word in each row. Say it softly to yourself.  
Listen to the sound made by the letter or letters which is/are underlined.  
Then say the other words in the row quietly to yourself.  
Bubble in the letter beside the word that has the same SOUND as the underlined one. The sound can appear anywhere in the word.

Sample: eight

**8**

(a) my

(b) late

(c) feel

1. book



(a) broom

(b) foot

(c) spoon

2. bread



(a) beat

(b) red

(c) zebra

3. write



(a) why

(b) when

(c) wrap

4. laugh



(a) leaf

(b) lamp

(c) lake

35. mail



(a) pretty (b) play (c) pet

36. jacks



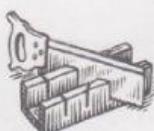
(a) class (b) clown (c) clocks

37. store



(a) forty (b) note (c) noon

38. saw



(a) seen (b) dawn (c) same

39. candy



(a) day (b) fly (c) baby

40. coat



(a) some (b) note (c) soup

[10 marks]