




4  You're going to listen to a radio interview with Jack, a bilingual teenager, his mother and an expert on bilingualism. Discuss the questions.

- What are the advantages of speaking more than one language? Are there any disadvantages?
- Do you think it could be difficult being a bilingual teenager? Why? What are the potential problems?

5  Listen to the interview. Are their ideas similar to your answers in exercise 4?

6  Listen to the interview again. Choose the correct answers to the questions.

- 1 How well did Jack's parents speak French?
 - A They were both fluent.
 - B His mother was fluent, but his father didn't speak French.
 - C They spoke a little french.
- 2 How does Jack describe the benefits of being bilingual?
 - A He is more open-minded.
 - B He has different personalities.
 - C He enjoys learning new languages.
- 3 What has been the most difficult part for him?
 - A Finding the right words to express his feelings and ideas.
 - B Being bullied and feeling different to his peers.
 - C Finding his own identity.
- 4 Why do bilingual children often do better at school?
 - A They are able to see the world through the eyes of other people.
 - B The parts of the brain used in a classroom situation are more efficient in bilingual people.
 - C Their capacity for memory doesn't decrease after they are four years old.
- 5 Why was Jack's early adolescence difficult for his family?
 - A He spent too much time on the internet.
 - B He often refused to speak to his parents in French.
 - C He had a period of refusing to speak in English.
- 6 How did his parents encourage him to keep his English alive?
 - A By taking him travelling and watching films in English.
 - B By sending him to stay with his family in England.
 - C By putting him in touch with other English-speaking teens and emphasizing the benefits of being bilingual.