Name: _____ Class: _____

UNIT 6: MY DAY

I. Listen and match. Then write the time. There is one example.

1. He gets up at ....**6**.. o'clock. a.

2. School starts at ..... o'clock. b.

3. They eat lunch at ..... o'clock. c.

4. School ends at ..... o'clock. d.

5. He goes to bed at ..... o'clock. e.

II. Write *do* or *does.* There is one example.

1. When ...does.... school start?

2. When ..... she brush her teeth?

3. When ..... they eat lunch?

4. When ..... he go to bed?

5. When ..... school end?

6. When ..... Pam and Pat get up?

LIVEWORKSHEETS

III. Write your timetable.

	What time do you get up? _____
	What time do you go to school? _____
	What time do you eat lunch? _____
	What time do you play with your friends? _____
	What time do you do your homework? _____
	What time do you go to bed? _____

LIVEWORKSHEETS

IV. Fill in the blanks with the words from the box.

gets	washes	~~Max~~	brushes	goes	eats

His name's .....Max..... Every day he ..... up at 6 o'clock.

Then he..... his teeth and ..... his face at 6:15.

After that, he ..... his breakfast at 6:30. He eats for 30 minutes.

Mom takes him to school at seven o'clock. School starts at 7:45.

Finally, he ..... home at 11:15 and has lunch.

V. Answer the questions about Bruno's day.

I get up at 6 o'clock and go to school from 7 o'clock to 12 o'clock. Then I go home for a big lunch with my family. In the afternoon, I play with my friends or go to a dance class. I love to dance! Dinner is at 8 o'clock. After that, I'm very tired and I go to bed at 10 o'clock.

1. What time does he get up? _____

2. Does he have lunch at school? _____

3. What does he do in the afternoon? _____

_____

4. What time is his dinner? _____

5. What time does he go to bed? _____

LIVEWORKSHEETS