

Name: _____ Class: _____

HANDOUT 6: LOOKING AT THE STORY AS A WHOLE

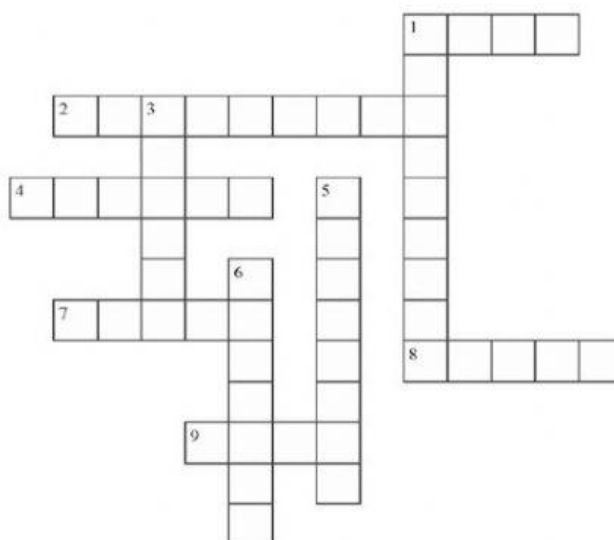
A. Write the words in English next to their Hebrew/Arabic meanings and then fill in the puzzle.

Across

1. לגרור יגר, יסحب _____
2. להביר יחגל _____
4. לחטוף יختطف, ينتزع, ينشل _____
7. ארנק חقیבה נסائیة _____
8. לבטוח יثق, يطمئن إلى _____
9. בית סוהר, כלא سجن _____

Down

1. לא הגון, לא ישר غیر شریف, غیر مستقیم _____
3. להטריד يضايق _____
5. להיאבק يقاوم, يصارع _____
6. לשחרר يطلق سراح, يحرر _____



B. True or False? Correct the sentences that are false.

1. Mrs. Jones always stays at home at night.

True / False

2. Roger's family is poor.

True / False

3. Roger is afraid that Mrs. Jones will take him to jail.

True / False

4. Roger is not hungry because his mother prepared food for him.

True / False

5. Mrs. Jones teaches Roger right from wrong.

True / False

6. Mrs. Jones gives Roger blue suede shoes.

True / False

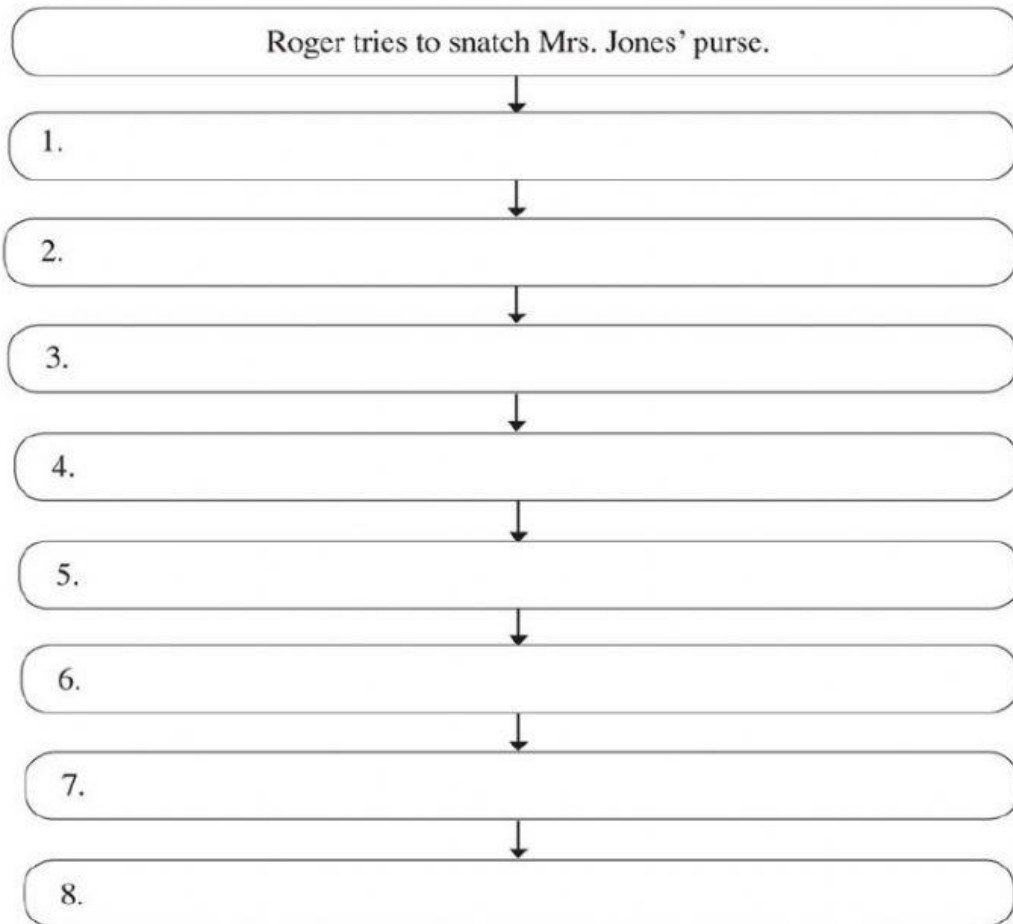
7. Mrs. Jones leaves her purse on her bed near to Roger.

True / False

8. Roger thanks Mrs. Jones for taking care of him.

True / False

C. Fill in the flowchart showing the sequence of events according to the story.
Use the sentences below.



a. Mrs. Jones tells him she hopes he will behave himself.

b. She asks Roger why he tried to steal her purse.

c. She takes Roger to her home.

d. Roger tells her that he wants to buy a pair of blue suede shoes.

e. He begs her to release him, but she doesn't.

f. She walks him to the door.

g. Mrs. Jones gives Roger money to buy the shoes he wants.

h. Mrs. Jones picks Roger up and shakes him until his teeth rattle.

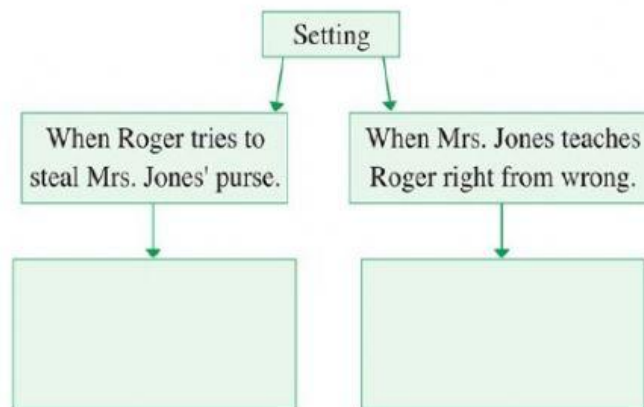
HANDOUT 7: ANALYSIS AND INTERPRETATION

A. Complete the following sentences.

1. Roger didn't run away when he saw the open door because _____
_____.
2. Mrs. Jones' behavior is surprising because _____
_____.
3. Mrs. Jones did bad things when she was young. Maybe this is the reason why
_____.
4. Mrs. Jones gave Roger money to buy the shoes because she _____
_____.

Setting – הזמן והמקום – זמן ומקום התרחשות העלילה
When and where the story takes place.

B. 1. What is the setting in the following situations? Complete the chart.



2. How does the change in setting help Roger see the world in a different way?



Conflict – סכסוך, ניגוד, עימות, نزاع

A struggle or an argument between people or ideas.
Sometimes the conflict is between a person and himself.

D. In the story there are two conflicts that Roger is involved in. The first is with Mrs. Jones. The second is with himself.

1. The conflict between Roger and Mrs. Jones:

Fill in the missing information in the table below.

Roger	Roger's actions	Mrs. Jones' reaction	Mrs. Jones
	Roger is trying to snatch Mrs. Jones purse. _____ _____ _____ _____	_____ _____ _____ _____ _____ Mrs. Jones holds Roger tightly and drags him up the street to her home.	

2. The conflict between Roger and himself:

COMPLETE THE SENTENCES.

Roger sees that Mrs. Jones' door is open. On the one hand, he _____

_____. On the other hand, _____

_____.

Characterization – אפיין דמויות, تصوير الشخصيات, وصف الشخصيات

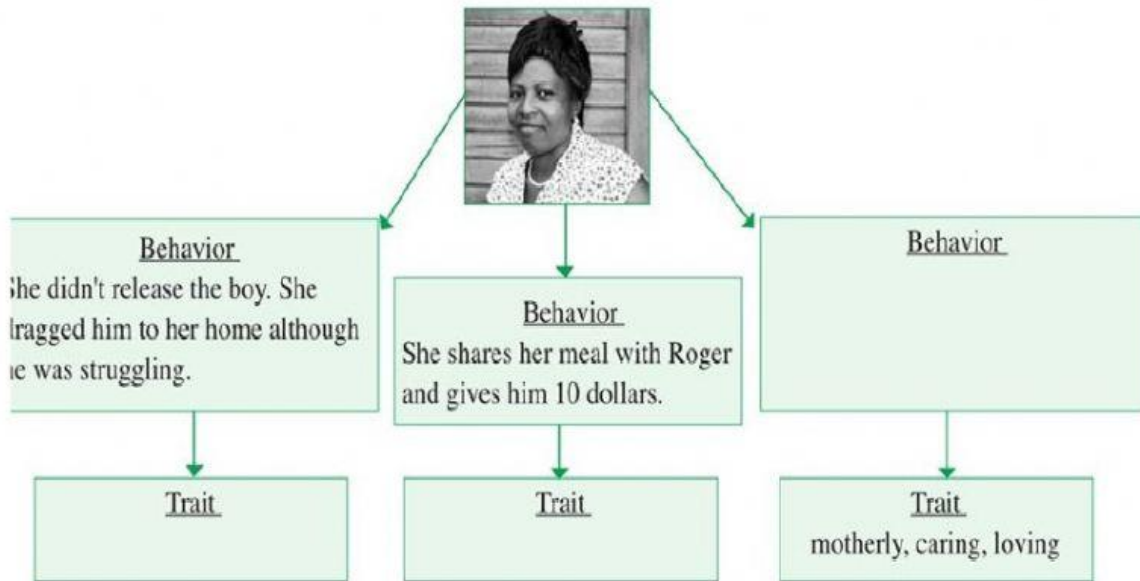
Characterization means the way a character is described in the story and everything we know about it.

E. Below is a list of adjectives that describe people's traits (תכונות, סגות, صفات).

Write the meaning of each adjective.

Adjective	Meaning	Adjective	Meaning
brave		kind	
caring		determined	
wise		rude	
loyal		violent	
insensitive		generous	
polite		understanding	
motherly		cruel	

Character Trait Chart – Mrs. Jones



2. Add another character trait and the evidence (behavior) that proves that Mrs. Jones has it.

Character trait: _____

The evidence (behavior): _____

3. Mrs. Jones seems to be different than other adults. Give information from the text to support this statement.
