

	UNIT 1: "JOBS" CLASS N°5 Teacher: Miss Betsabe Fritis Soto Departamento de inglés	1ST GRADE (1°A, B, C, D, E, F, G)
Name:		Grade:
Date:		

Objective: At the end of the class students will be able to recognize jobs descriptions through a song.

Objetivo: Al final de la clase los y las estudiantes serán capaces de reconocer y recordar distintos tipos de trabajos y sus descripciones a través de una canción.

En esta clase escucharemos una canción relacionada a los trabajos en donde aparecen distintas ocupaciones y sus descripciones. Hoy probaremos como esta nuestra habilidad auditiva para el inglés.

Good Luck!!



Remember! Cuando termines tu guía debes ingresar mi correo bfritiss@gmail.com para poder registrar tu progreso. Si le tomaste fotografías o las escribiste en tu cuaderno las debes enviar al inbox de Aulafit

SHE'S NOT JUST A PRETTY FACE by Shania Twain



En la actividad numero 1 escribe la palabra que escuches. En la actividad 2 une el trabajo con su descripción y en la numero 3 encuentra y arrastrar la oración en la canción que se relaciona con la imagen.

ACTIVITY 1: Listen to the song and fill in the missing jobs.

She hosts a T.V. show--she rides the rodeo
 She plays the bass in a band
 She's an (1)
 A valet at the parking lot
 A (2) working the land
 She is a champion--she gets the gold
 She's a (3), the star of the show

[Chorus:]

She's not just a pretty face
 She's got everything it takes
 She has a fashion line--
 A (4) for "Time"
 Coaches a football team
 She's a geologist, a romance (5)
 She is a mother of three
 She is a (6), she is a wife
 She is a (7), she'll save your life

[Chorus:]

She's not just a pretty face
 She's got everything it takes
 She's (8) of the human race
 She's not just a pretty face
 Oh, oh, yeah

Oh na, na, na, na...

She is your (9),

She is your (10)

She is your (11)

She's every woman in the world

1. teacher
2. politician
3. mother
4. ballerina
5. journalist
6. judge
7. soldier
8. astronaut
9. farmer
10. mother
11. novelist
12. surgeon
13. waitress



Oh, la, la, la

She flies an airplane--
 she drives a subway train
 At night she pumps gasoline
 She's on the council--she's on the board
 She's a (12) she praises the Lord

[Chorus]

She's not just a pretty face
 She's got everything it takes
 She's (13) of the human race
 She's not just a pretty face

No, she's (she's) not (not)--
 just a pretty face
 She's (she's) got (got)--everything it takes
 She's not just a pretty face
 She's got everything it takes
 She's not just a pretty face

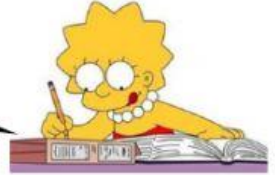
Activity 3: Match the jobs in column B with their descriptions in column A

- | A | B |
|---------------------------------|---------------------|
| 1. She hosts a TV show. | a) attendant |
| 2. She rides a rodeo. | b) coach |
| 3. She gets the gold. | c) pilot |
| 4. She has a fashion line. | d) TV show host |
| 5. She coaches a football team. | e) train driver |
| 6. She flies an airplane. | f) athlete |
| 7. She drives a subway train. | g) rodeo rider |
| 8. She pumps gasoline. | h) fashion designer |

ACTIVITY 2: Find sentences from the song to describe the pictures below.



Responde las preguntas con información sobre tu familia



Activity 4

Read and write complete sentences about you and members of your family.

About your father.

1. What's your dad's name? _____
2. Where does he work? _____
3. What does he do? _____
4. Does he like his job? _____



About your mother.

1. What's your mom's name? _____
2. Where does she work? _____
3. What does she do? _____
4. Does she like his job? _____



About an uncle. Think about one of them.

1. What's your uncle's name? _____
2. Where does he work? _____
3. What does he do? _____
4. Does he like his job? _____



About an aunt. Think about one of them.

1. What's your aunt's name? _____
2. Where does she work? _____
3. What does she do? _____
4. Does she like his job? _____



About you.

1. What's your name? _____
2. What do you do? _____
3. Where do you work/study? _____
4. Do you like it? _____



Self- Assessment

	 weak	Need improvement 	Good 
1. Logré recordar e identificar vocabulario sobre trabajos y ocupaciones.			
2. Logré identificar información específica en la canción.			
3. Logré recordar la estructura del presente simple para entregar información relacionada al trabajo de mis familiares.			