

**Academic Year: 2020 / 2021**

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Grade: 5A/B/C**

**Score: /30**

**Subject: Poetry (A Bird Came Down the Walk)**

**Section: Elementary**

**A Bird Came Down the Walk**

A Bird came down the Walk—

He did not know I saw—

He bit an Angleworm in halves

And ate the fellow, raw,

And then he drank a Dew

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From a convenient Grass—

And then hopped sidewise to the Wall

To let a Beetle pass—

He glanced with rapid eyes

That hurried all around—

10

They looked like frightened Beads, I thought—

He stirred his Velvet Head

Like one in danger, Cautious,  
I offered him a Crumb  
And he unrolled his feathers  
And rowed him softer home—

15

Than Oars divide the Ocean,  
Too silver for a seam—  
Or Butterflies, off Banks of Noon  
Leap, splashless as they swim.

20

**Vocabulary:**

**Oars:** a long pole that is flat and wide at one end and that is used for rowing and steering the boat.

**Plashless:** elegantly, smoothly

➤ **Circle the best answer. (2 points each)**

1. What is the speaker watching throughout this poem?

- A. a leaf
- B. a beetle
- C. a bird
- D. a worm

2. Read lines 9-13 of the poem. Based on this evidence, what can you conclude about how the bird is feeling?

- A. The bird feels nervous and scared.
- B. The bird feels proud and strong.
- C. The bird feels excited and happy.
- D. The bird feels bored and restless.

3. What is the main idea of this poem?

- A. A bird comes down the walk and then swims through a puddle of water.
- B. A bird comes down the walk and eats crumbs out of the speaker's hands.
- C. A bird comes down the walk, eats a worm, and drinks a dewdrop from some grass.
- D. A bird comes down the walk but flies away when the speaker offers him a crumb.

4. Read these lines from the poem:

**He stirred his Velvet Head**

**Like one in danger, Cautious, I offered him a Crumb And he unrolled his feathers And rowed him softer home---**

**Than Oars divide the Ocean,**

What does the phrase "rowed him softer home" mean here?

- A. chirped quietly
- B. hopped onto a boat
- C. flew away softly
- D. swam through a puddle

5. Read these lines from the poem:

**He glanced with rapid eyes That hurried all around--- They looked like frightened Beads I thought---**

To whom or what does the word “they” refer?

- A. the speaker and the bird
- B. the bird and his friends
- C. the bird’s wings
- D. the bird’s eyes

6. Which statement summarizes the poem?

- A. The author observes how a bird behaves in nature.
- B. A bird eats an angleworm.
- C. A bird on a walk.
- D. The author loves her pet bird.

7. The climax of the poem was the line

- A. “He bit an angle-worm in halves.”
- B. "And then he hopped sidewise to the wall.”
- C. “I offered him a crumb.”
- D. “Leap, splashless as they swim.”

➤ **Answer the following questions in complete sentences.**

1. Read the first two stanzas of the poem. What are two things that the bird does in this part of the poem? **(2 points)**

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2. Describe how the bird probably feels in the first two stanzas of the poem. **Use evidence from the poem** to support your answer. **(3 points)**

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3. How do the bird's feelings change over the course of the poem? Use evidence from the text to support your answer. **(3 points)**

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4. Write a rhyme scheme of the first and second stanzas. **(2 points)**

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5. Find an example of imagery and explain it. **(2 points)**

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3. Find an example of personification and explain it. **(2 points)**

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4. Find an example of simile and explain it. **(2 points)**

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