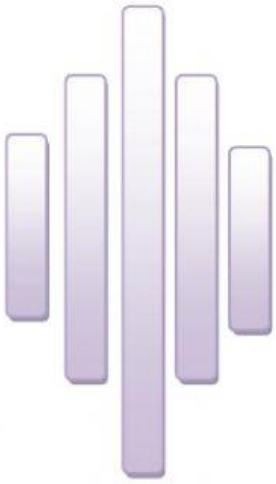
LEMBAR KERJA PESERTA DIDIK
(LKPD)



DISUSUN OLEH:

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SMA NEGERI 1 NGADIROJO, KAB. PACITAN

@ 2021

LIVEWORKSHEETS

IDENTITAS

Sekolah : **SMA Negeri 1 NGADIROJO**
Mata Pelajaran : **Bahasa Inggris (Wajib)**
Kelas/Semester : **X (MIPA IPS IBB) /Genap**
Materi Pokok : **NARRATIVE TEXT**
Alokasi Waktu : **35 menit (Pembelajaran Daring/ Per Pertemuan/2JP)**

Kompetensi Dasar :

3.8 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberidan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya.

4.8 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat.

Tujuan Pembelajaran :

- ✓ Menjelaskan tujuan komunikasi, struktur teks, dan unsur kebahasaan dari teks naratif lisan dan tulis sederhana tentang legenda rakyat sesuai konteks penggunaannya.
- ✓ Menjelaskan isi cerita legenda rakyat lisan dan tulis dengan memperhatikan tujuan komunikasi, struktur teks, dan unsur kebahasaan teks naratif sesuai konteks penggunaannya.
- ✓ Menceritakan legenda rakyat secara lisan dan tertulis dengan memperhatikan tujuan komunikasi, struktur teks, dan unsur kebahasaan teks naratif sesuai konteks penggunaannya

LIVEWORKSHEETS

LEMBAR KERJA PESERTA DIDIK (LKPD)

NARRATIVE TEXT

NAMA :

KELAS :

Perhatikan Video berikut !

A. CHOOSE THE TRUE ONE BETWEEN THESE CHOICE

1.Who is Malin?
a. A son who love his mother
b.A son who care with his mother
c. A son who betray his mother
d. A son who always with his mother

2.What Malin's mother does to malin?
a.Leave malin alone
b.accompany malin until the end of the time
c.Curse malin into a rock
d.apologize malin

3.Where malin meets his mother?
a.In his home
b.in a beach
c.In cafe
d.in a station

4.What malin's wife does?
a.Care with malin's mom
b.Love malin's mom
c.Did not care with malin's mom
d.Talk to malin's mom

5.What do you learn from the story of Malin Kundang?
a.Never be a cruel son/daughter
b.Leave our old mom
c.give our mom money
d.Meet our mom

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B. Place the following Genre elements in the appropriate column

Once a man sold his well to a farmer. Next day when a farmer went to draw the water from that well, the man did not allow him to draw the water from it. He said, "I have sold you the well, not the water, so you cannot draw the water from the well."

The farmer became very sad and came to the Emperor's court. He described everything to the Emperor and asked for the justice. The Emperor called Birbal and handed over this case to him. Birbal called the man who sold the well to the farmer. Birbal asked, "Why don't you let him use the water of the well. You have sold the well to the farmer." The man replied, "Birbal, I have sold the well to the farmer, not the water. He has no right to draw the water from the well."

Then Birbal smiled and said to him, "Good, but look, since you have sold the well to this farmer, and you claim that water is yours, then you have no right to keep your water in the farmer's well. Either you pay rent to the farmer to keep your water in his well, or you take that out of his well immediately."

The man understood, that his trick has failed.

COMPLICATION

RESOLUTION

ORIENTATION

LIVEWORKSHEETS

C. Match the words in the left column with the synonyms on the right column. Then, compare your work to your classmates.

LOBBY (Noun)	WONDERFUL
EXCITED (Adjective)	MOVE
AMAZING (Adjective)	COME OR ARRIVE
WAVED (Verb)	WAITING ROOM
SHOWED UP (Verb)	VERY HAPPY

LIVEWORKSHEETS

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