

What Shall We Do?

Goals

- > Talk about places in a city, shopping and directions
- > Read and learn about a typical weekend
- > Describe actions
- > Talk about objects and people
- > Listen and learn about places and activities in town
- > Write a description of a picture
- > Project: A video advertisement

1 Look at the pictures. What do they represent? Label the pictures with words from the box.

baker's bank coffee shop chemist disco fast food restaurant florist hospital library
museum newsagent's park shopping centre sports centre supermarket theatre



1



2



3



4



5



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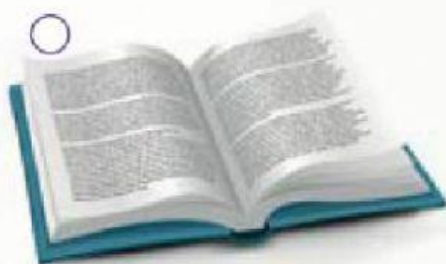
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2 How many words are similar in Spanish?

3 Look at these items. Where can you get them? Write the corresponding number from Exercise 1. Which places are not used?



4 Listen and decide where they should go. Write the place.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Your turn!

Join a classmate and ask and answer.

I want to (buy a jacket).

You should go to the (shopping centre).



Think it up!

- You are going to design a video clip advertising an ideal free-time activity for teenagers in an imaginary / real city.

Write the correct verb in the gap

Escribe el verbo correcto dentro de los espacios

Get: **Obtener**

Buy: **Comprar**

Borrow: **Pedir prestado** Have: **Tener/ Comer/ Beber**

Usá **BUY** 6 veces y **HAVE** 2 veces

1. _____ a newspaper at the newsagent.
2. _____ a book from the library.
3. _____ a hamburger at the fast food restaurant.
4. _____ a bunch of flowers at the florist.
5. _____ money from the bank.
6. _____ a croissant at the baker's.
7. _____ a cup of coffee at the coffee shop.
8. _____ clothes at the clothes shop.
9. _____ tickets for the theatre.
10. _____ fruit and eggs at the supermarket.