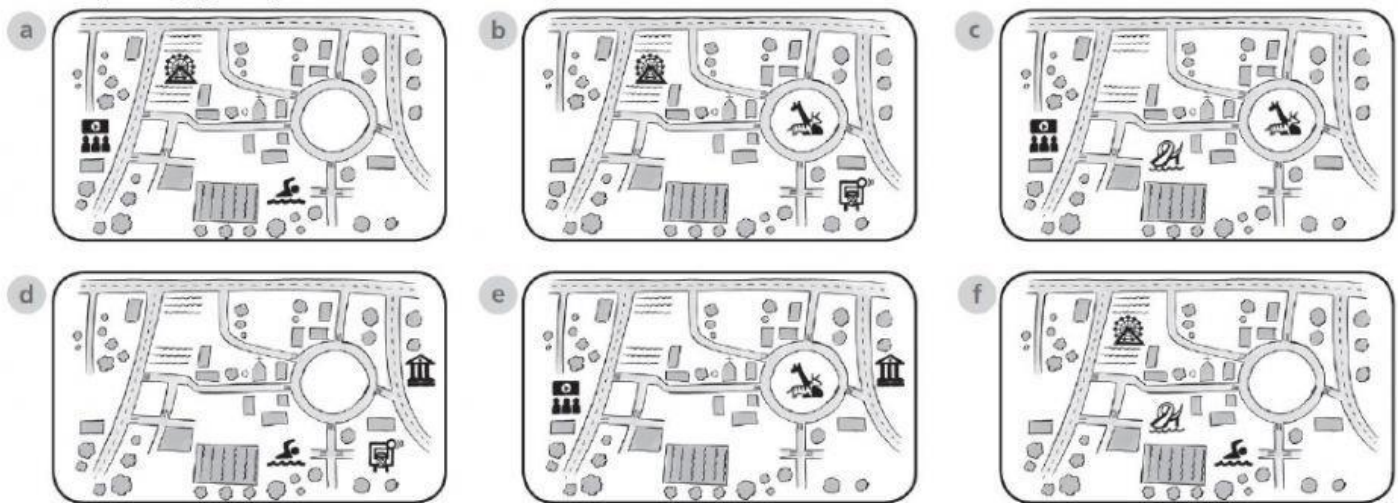


Bugs Team 2

Unit 6 Extra worksheet

1. Dopasuj plany miast do ich opisów.



1 There's a water park and a cinema in town.

2 There's a sports centre and a zoo in town.

3 There's a museum and a cinema in town.

4 There's a swimming pool and a cinema in town.

5 There's a sports centre and a swimming pool in town.

6 There's a funfair and a water park in town.

2. Połącz pytania z pomysłami dzieci na spędzenie popołudnia.

1  Do you want to go to the funfair?

2  Do you want to go to the zoo?

3  Do you want to go to the swimming pool?

4  Do you want to go to the cinema?

5  Do you want to go to the water park?

6  Do you want to go to the museum?



3. Połącz nazwy czynności z nazwami miejsc, w których wykonują je dzieci na rysunkach. Napisz, co mówią dzieci.

1 swim

2 play football

3 ride a bike

4 roller-skate

5 walk

6 swim

a in the swimming pool

b in the water park

c in the sports centre

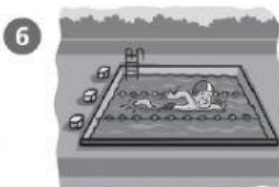
d in the park

e at school

f in the mountains



I swim in the water park.



4. Wpisz pytania i odpowiedzi zgodnie z symbolami miejsc.

1  Do you want to go to the swimming pool?

2  ?

3  ?

4  ?

5  ?

6  ?

a  ?

b  ?

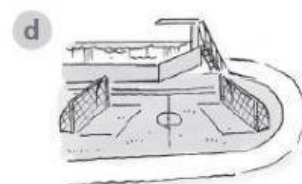
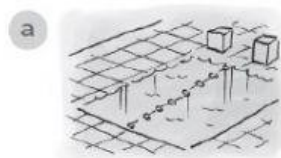
c  ?

d  No, I don't. I want to go to the cinema.

e  ?

f  ?

5. Połącz czynności z miejscami, w których można je wykonywać, i uzupełnij wypowiedź chłopca.



I swim in the water park.

6. Przenieś obrazki w odpowiednie miejsca i podpisz je.



7. Dopasuj odpowiedzi do pytań na podstawie obrazka. Następnie uzupełnij odpowiedzi.



1 Is there a cinema?

a No, there aren't.

2 Are there any museums?

b Yes, there is.

3 Are there any shops?

c No, there isn't.

4 Is there a hospital?

d Yes, there are.

1 Is there a swimming pool?

No, there isn't.

2 Are there any restaurants?

Yes, _____.

3 Is there a school?

_____.

4 Are there any parks?

_____.

5 Is there a toy shop?

Yes, _____.

6 _____ any lorries?

No, _____.

7 _____ any cars?

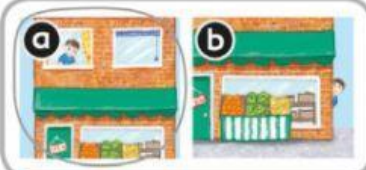
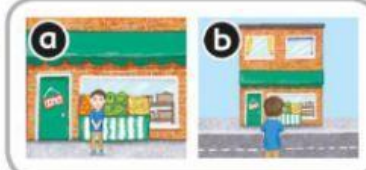
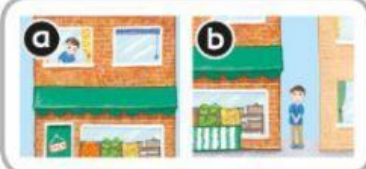
_____.

8 _____ a station?

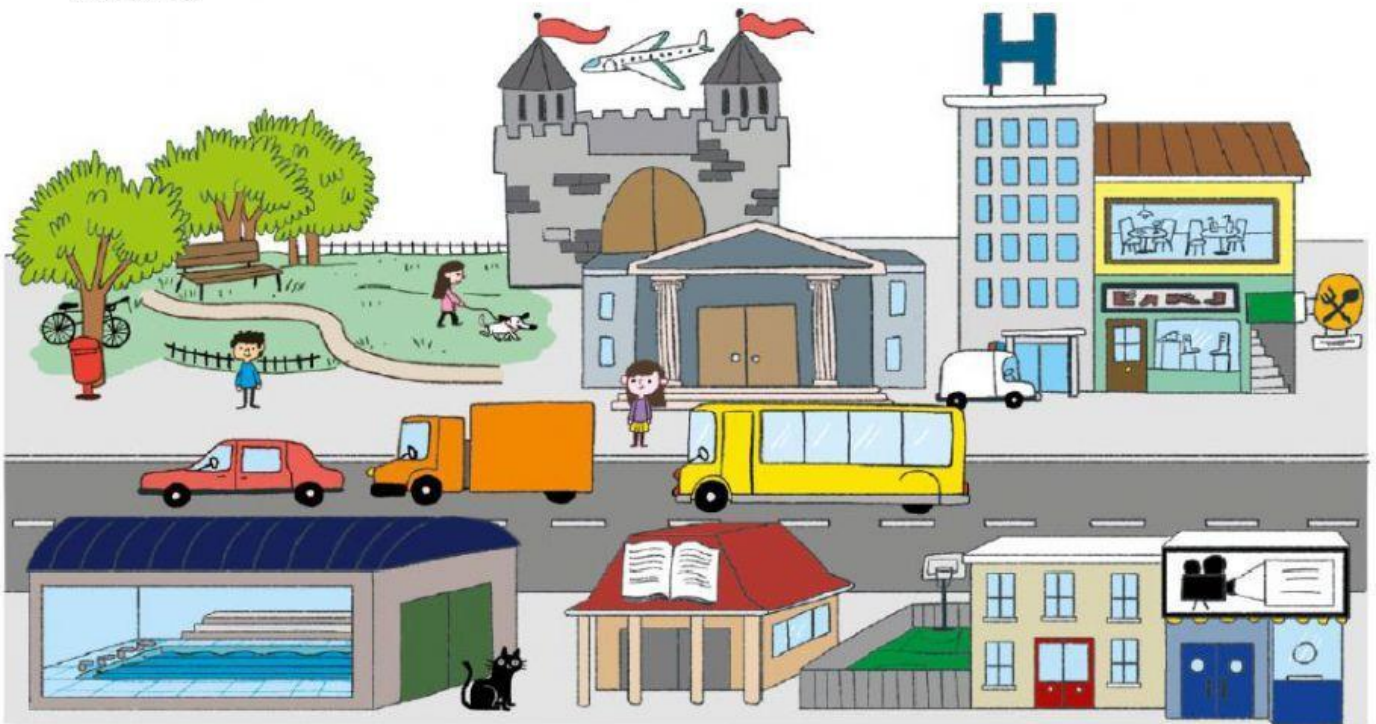
_____.

8. Posłuchaj nagrania, w każdym przykładzie wybierz właściwy obrazek i uzupełnij podpisy.

above next to between opposite behind in front of

1		2		1	above
				2	
				3	
3		4		4	
				5	
				6	
5		6			

9. Spójrz na zdjęcie i wybierz właściwe przyimki miejsca. Następnie uzupełnij zdania.



- The school is the cinema.
- The library is the swimming pool and the school.
- The museum is the library.
- The restaurant is the shoe shop.
- The castle is the museum.

opposite in front of ~~between~~ next to behind above

- 1 Where's the lorry? It's between the car and the bus.
- 2 Where's the bike? It's _____ the tree.
- 3 Where's the girl? She's _____ the museum.
- 4 Where's the cat? It's _____ the swimming pool.
- 5 Where's the plane? It's _____ the castle.
- 6 Where's the boy? He's _____ the swimming pool.