

TIP

Imagine you are the person who wants the information.

All the answers to the questions will come from one person only in the conversation.

Look at the instructions, the example and the five questions, 11–15. Answer these questions.

- 1 Who is giving the answers in the conversation?
- 2 What is the conversation about?

The friend is asking Peter questions. Imagine you are Peter's friend. What questions could you ask him to get the answers to all the questions?

In the example, Peter says that he went to Durham on Friday. So the question must be, 'When did you go to Durham?'

Now think of all the questions you could ask Peter, to get the answers for questions 11–15.

Now listen to what Peter says on the recording and answer questions 11–15.

PART 3**QUESTIONS 11–15**

Listen to Peter talking to a friend about a school trip.

For questions 11–15, tick (✓) A, B or C.

You will hear the conversation twice.

Example:

0 Peter went to Durham on

A Wednesday.

B Thursday.

C Friday.

11 The first place Peter visited was the

A castle.

B museum.

C cathedral.

12 Peter enjoyed listening to a talk about

A paintings.

B stamps.

C clocks.

13 Peter thought the castle was

A empty.

B cold.

C dark.

14 In a shop, Peter got

A a book.

B some food.

C postcards.

15 Peter took photographs of

A windows.

B people.

C a bus.

TIP

Practise saying the alphabet and listening to spellings and long numbers.

For questions 16–20, you may have to write down spellings or phone numbers that you hear in the recording.

Look at the notes about a theatre visit and decide what kind of information you will need to listen for to answer questions 16–20. Are you listening for numbers, times, dates, prices, ages or spellings of names or a word?

Before you listen to the recording, look at the list of surnames and phone numbers below. Practise reading these out so that someone else can write them down. Do not show the other person the names or numbers.

Greenwood 8855738 Dunmore 3992018
 Plainer 9562224 Whitestone 1638264
 Henderson 4728900

Sometimes in this part you will have to write a day of the week or a month of the year. Can you spell the days of the week and months? Do a quick spelling test now and write the 7 days and 12 months. Check your spellings in a dictionary.

Look at these names.

DESLAY TISELEY TISLIY DISLEY DESLIY

Practise saying the spellings of these names to yourself, out loud, letter by letter. For example, D – E – S – L – A – Y. Make sure you know the names of the vowel sounds A, E and I.

One of these names is the answer to question 18.

Now listen to the recording and answer questions 16–20.

PART 4**QUESTIONS 16–20**

You will hear a telephone conversation about a show at a theatre.

Listen and complete questions 16–20.

You will hear the conversation twice.

THEATRE VISIT

Play:

cinderella

There are tickets for:

16 April

A child's ticket costs:

17 £

Name of main actor:

18 Sophie

Show begins at:

19 p.m.

For information about
 Children's Club, phone

20

TIP

Use the information in the notes to help you.

Before you listen to the recording, look at the phone message. In the message, some information has already been filled in: 'Bike shop', '£', 'bicycle', 'p.m.' and 'King Street'.

This information and the prompts on the left of the notes can help you to find the information you need to answer questions 21–25.

Look at the notes and underline all the words that help you know what kind of information you need to listen for in questions 21–25.

Now listen to the recording and answer questions 21–25.

PART 5**QUESTIONS 21–25**

You will hear a man leaving a message.

Listen and complete questions 21–25.

You will hear the information twice.

Phone Message

| | | |
|----------------------|-----------|----------------------|
| From: | Bike shop | |
| Colour of bike: | 21 | <input type="text"/> |
| Bike costs: | 22 | £ |
| Shop has also got: | 23 | bicycle |
| Come tonight before: | 24 | p.m. |
| Address to go to: | 25 | King Street |

You now have 8 minutes to write your answers on the answer sheet.