Multi-part verbs

Look can have different meanings when combined with different words. Match the verbs 1-5 with the meanings a-e.

- 1 look at
- 2 look for
- 3 look after
- 4 look like
- 5 look forward to

- a try to find something you have lost
- b seem, or be similar to
- c observe
- d take care of, be responsible for
- be pleased about something that is going to happen

		Message		E E
	d forward 🖹 🗿	* 9 9	Fallow Up A -	
To: Ramon Subject: New web				
comments and and 1photo of you withere's no cold l'm 3t anything. Perh	d suggestions. If the work I've with your first become in it at all. It a more continue a more archively you have a sen we meet in C	Could you done? I've oat. You o z plourful phe ve, but she u photo the	nd would welcome go to www.sailing got a problem with an see that it's ver the middle of the toto. I've asked Silve hasn't been able at we could use? Ver	th the y dark and winter! via, who to find

Suffixes

Look at these	adjectives	from	the	text	and	notice	how	they	are
formed from	nouns.								

 $tradition \rightarrow traditional$ imagination \rightarrow imaginative profit \rightarrow profitable beauty \rightarrow beautiful

How do you form adjectives from the following nouns? Use a dictionary.

1	practice	2	success	3	competition	4	accident
5	innovation	6	care	7	reason	8	fashion

1	2	_
3	4	
5	6	_

Developing company creativity

- Paul Saunders, a consultant, talks about the importance of developing creativity. Listen to part one and answer the questions.
- In what fields of business is creativity especially important?
- 2 Why is it so important for companies to do something different?



2	Listen to part two and complete the sentences.
1.	Adaptors are They look after the
2	They are important for in the day-to-day running of the business.
3	Innovators are people who want They like to challeng the normal way of doing things and are happy to
4	They are important to a company when
5	It's essential for managers to encourage their staff to and be ready to try new things.
6	To be a creative leader, you have to

