



1st Children
Test 1

Student's name: _____

Book: Look 1



1. READING: She is Emma. She is studying for her English test. **Lee el siguiente texto y redondea T (true) si es verdadero o F (false) si es falso.**
(7x3=21)

Emma is ten years old. **T / F**

Her favorite color is blue. **T / F**

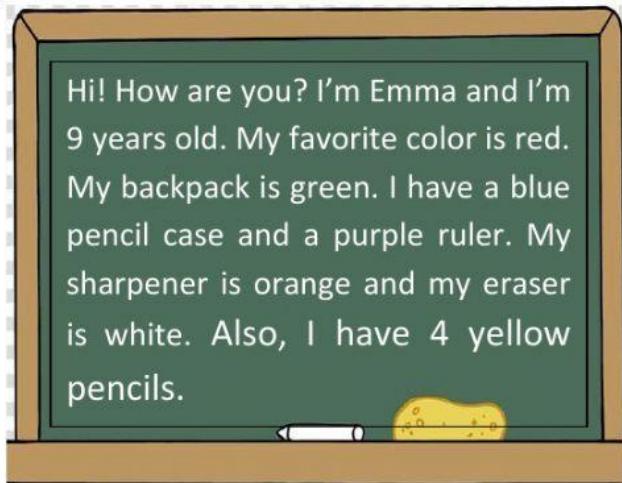
Her backpack is green. **T / F**

She has a black pencil case. **T / F**

She has a purple ruler. **T / F**

She has a pink eraser. **T / F**

She has two yellow pencils. **T / F**



2.1 LANGUAGE IN USE. This is Emma's desk. **¿Ayudas a Emma a ordenar sus útiles escolares? Observar y escribir las palabras señaladas.** (6x2=12p)



2.2 How many crayons can you see? How many books? **Contar y completar** con el número correcto de la tabla. (4x3=12p)

| TEN | TWO | SEVEN | FOUR |
|-----|-----|-------|------|
|-----|-----|-------|------|



a. _____



b. _____



c. _____



d. _____

3.1 Peter and Emma meet at school for the first time. **Unir** las preguntas con las respuestas. (4x3=12p)

EMMA

PETER

1. What's your name? A. I'm 10 years old.
2. How old are you? B. I'm from England.
3. How are you? C. My name is Peter.
4. Where are you from? D. I'm fine!

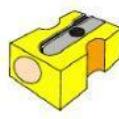


3.2 They are learning English at school. **Observar** y **redondear** la opción correcta. (6x2=12)



1. Is it a pencil case?

Yes, it is. / No, it isn't.



2. Is it a backpack?

Yes, it is. / No, it isn't.



3. Is it a pencil?

Yes, it is. / No, it isn't.



4. Is it a ruler?

Yes, it is. / No, it isn't.



5. Is it a book?

Yes, it is. / No, it isn't.



6. Is it a pen?

Yes, it is. / No, it isn't.

4. LISTENING: Matías necesita hacer la actividad que le mando la Miss. Listen and choose. **Escuchar** atentamente y **elegir** la opción correcta. (5x3=15p)

1. What's this? It's a **pen** / **bag**.
2. What's this? It's an **eraser** / **pencil case**.
3. What's this? It's a **chair** / **desk**.
4. What's this? Is it a **poster**? **Yes, it is** / **No, it isn't**.
5. What's this? Is it a **pencil**? **No, it isn't**. It's a **sharpener** / **crayon**.



7. WRITING: Emma wants to know you! Emma quiere conocerte. **Completar** con tu información. (16p)

| |
|--|
| <p>My name is_____.</p> <p>I'm_____ years old.</p> <p>My favorite color is_____.</p> <p>My backpack is_____.</p> |
|--|