

NAME: \_\_\_\_\_

FORM: \_\_\_\_\_

**ENGLISH LANGUAGE**

TOTAL MARK: \_\_\_\_\_ / 40

**Comprehension and Grammar**

AVERAGE: \_\_\_\_\_ %

**DIRECTIONS: Read the following passage below.**

*There was an old woman who swallowed a cow;*

*I don't know how*

*She swallowed a cow;*

*She swallowed the cow to catch the dog,*

*She swallowed the dog to catch the cat,*

*She swallowed the cat to catch the bird,*

*She swallowed the bird to catch the spider,*

*The wriggled and jiggled and tickled inside her.*

*She swallowed the spider to catch the fly,*

*I don't know why*

*She swallowed the fly.*

*Perhaps she'll die.*

*There was an old woman who swallowed a horse;*

*She died, of course!*

**Underline the right answers.**

1. She swallowed (1, 3, 7, 8) animals.
2. Why did she swallow the spider?  
(To catch the fly, to catch the bird, to catch the cow)
3. Which animal was swallowed first?  
(The fly, the spider, the horse)
4. Which animal was swallowed last?  
(The fly, the spider, the horse)
5. What happened when she swallowed the horse?  
(She swallowed the cow, she died, she wiggled)
6. Is this story true?  
(Yes, no, I don't know)

**Arrange these words in the order in which you would find them in the dictionary.**

**spider      bird      horse      woman      cow      fly**

- |          |          |          |
|----------|----------|----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |

**Underline the word with an opposite meaning from the word on the left.**

- |                  |               |           |         |        |
|------------------|---------------|-----------|---------|--------|
| 1. <b>give</b>   | take          | present   | have    | pass   |
| 2. <b>hard</b>   | uncomfortable | difficult | work    | soft   |
| 3. <b>quick</b>  | fast          | slow      | run     | rush   |
| 4. <b>begin</b>  | began         | start     | enter   | finish |
| 5. <b>bright</b> | clever        | dull      | shining | polish |
| 6. <b>top</b>    | spin          | above     | bottom  | high   |

**Underline the word in each line which means the same as the word on the left.**

- |                  |           |       |        |         |
|------------------|-----------|-------|--------|---------|
| 1. <b>fell</b>   | dropped   | apple | rain   | fell    |
| 2. <b>rush</b>   | hour      | bump  | knock  | hurry   |
| 3. <b>alike</b>  | different | same  | unkind | unlike  |
| 4. <b>below</b>  | above     | go    | floor  | under   |
| 5. <b>choose</b> | like      | eat   | pick   | present |

The words on the left are nouns. Underline another noun in each line.

1. **girl**      pretty      book      go      she      busy
2. **house**      it      large      red      new      desk
3. **paper**      brown      running      window      some      our
4. **plates**      legs      dirty      them      broken      their
5. **book**      interesting      long      cat      dull      her

Complete the chart below, by writing the comparative form of the adjective. The first one has been done for you.

ADJECTIVE	COMPARATIVE
young	younger
fast	
tall	
long	
cold	
fat	
slow	

Complete the chart below, by changing the verb from the present tense to the past tense by adding "ed". The first one has been done for you.

PRESENT TENSE OF VERB	PAST TENSE OF VERB
like	lik <u>ed</u>
mix	
want	
look	
call	
wash	
play	