



Date:
Topic:

From Head to Toe



1 Read the next script, Camila's having a check-up with the school doctor, Ms Romero.

Doctor: Hello, Camila.

Girl: Hi, Doctor Romero.

Doctor: Let's see how you are today. Let's start with your head. Please, look at me ... OK. Your head's fine. How about your stomach? Do you have a problem if I touch it?

Girl: No, I don't, doctor.

Doctor: Now ... I want to check your back. Let me see ... All right! It's perfect.

Girl: I'm very healthy.

Doctor: You are! And finally, I want to check your leg. Mhhhh ... no problem. OK, Camila. You can go now. You are in a very good physical condition.

Girl: Thank you, doctor. Can I go to play now?

Doctor: Sure! Bye, Camila!

Girl: Bye!



2 Mark with an X the parts of the body the doctor check.

PART OF THE BODY	
• arm	<input type="checkbox"/>
• leg	<input type="checkbox"/>
• eye	<input type="checkbox"/>
• ear	<input type="checkbox"/>
• stomach	<input type="checkbox"/>
• head	<input type="checkbox"/>
• back	<input type="checkbox"/>
• foot	<input type="checkbox"/>

3 Label the pictures (1–8) with the words in the Word Bank.



Shoulder
Stomach
Neck
Knee Back
Arm
leg
Elbow

4 Match the parts of the body with the correct number. Then, check with the class.

Part of the body	Number
mouth	10
hands	1
toes	10
teeth	2
fingers	2
feet	32
eyes	2
nose	1

We have **one mouth**.
We also have **two hands**.
We have **32 teeth**.



Look:

Regular plurals
one finger -- ten fingers
one ear ---- two ears

Irregular plurals
one foot --- two feet
one tooth --- thirty-two teeth

Look:

How many fingers
do we have?



We have **ten fingers**. Now
it's your turn. **How many
... do we have?**



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5 Match the pictures (1–6) with the descriptions (a–f)

1. ...	2. ...	3. ...
4. ...	5. ...	6. ...
a. Luisa does gymnastics. Her legs are quite short .	b. José loves exercising at the park. His body looks very strong .	c. Ramiro plays basketball in the school team. His arms and legs are quite long .
d. Martha likes to plant trees in the school garden. Her hands are really small .	e. Johnny doesn't do much exercise. His body's really weak these days.	f. Antonio catches the ball often. His hands are very big .

6 Look at the Wall of Honor. Read the next text.

Girl 1: Hello, Martha. What's this?

Girl 2: It's the Wall of Honor for the Physical Education class. These are the best students in the class. For example, look at Johanna. She's a cheerleader. Her legs are short, but she jumps with her pompoms and everything.

Girl 1: Oh, yeah! She jumps a lot! What about this one? Ramiro?

Girl 2: He does gymnastics. He's **really strong**! I mean ... **REALLY STRONG**!

Girl 1: Hey! I know this boy. His name's Giovanny. He plays in the basketball team. Wow! His legs are **really long**!

Girl 2: Of course! He's a basketball player. Manuel, he's the opposite. His arms are short, but that's not a problem for him. Look! He can stand on his head! And here you have Lina. Her legs are **quite long**. She does beautiful jumps.

Girl 1: It's true! I want to be on this wall! Let's go to the school gym and start practicing. We can be the next stars on the Wall of Honor.



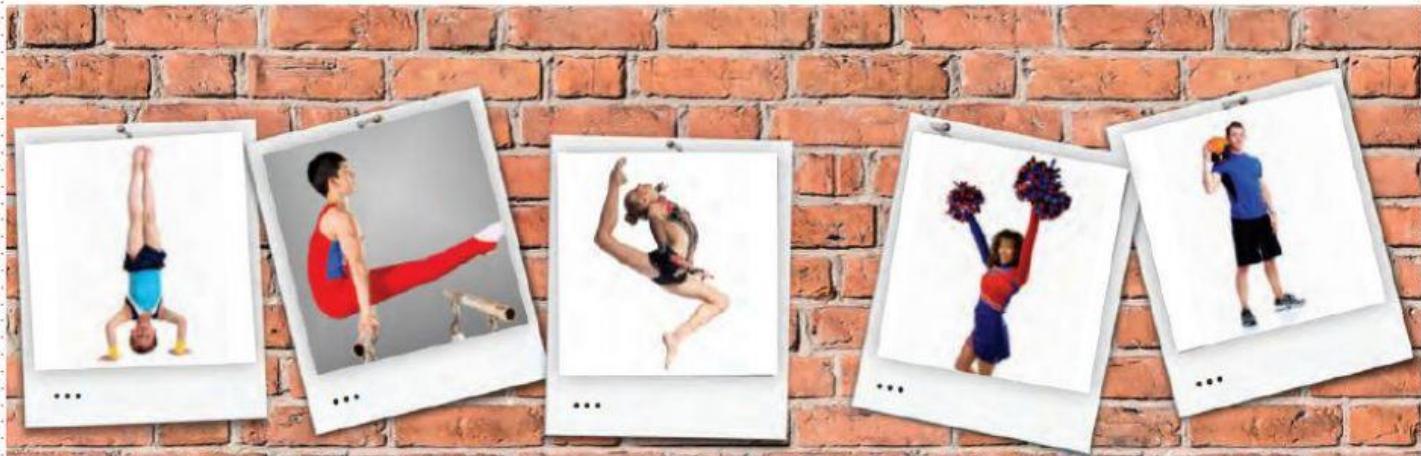
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7 Later write each name of the students in your deport

Wall of Honour: Johanna Ramiro Giovanny Manuel Lina



8 Describe each person. Write tree things about each person.

For example:

Giovanny plays basketball. His legs are really long.

Johanna is a ...

9 How many sentences about your body can you write in one minute? Write

For example: My arms are strong. My head's small, but my nose is big. My ears are small and my eyes are small, too. My legs are ... and my head is ...