

## 1 Read the next script, Camila's having a check-up with the school doctor, Ms Romero.

**Doctor:** Hello, Camila.

**Girl:** Hi, Doctor Romero.

**Doctor:** Let's see how you are today. Let's start with your head. Please, look at me ... OK. Your head's fine. How about your stomach? Do you have a problem if I touch it?

**Girl:** No, I don't, doctor.

**Doctor:** Now ... I want to check your back. Let me see ... All right! It's perfect.

**Girl:** I'm very healthy.

**Doctor:** You are! And finally, I want to check your leg. Mhhhh ... no problem. OK, Camila. You can go now. You are in a very good physical condition.

**Girl:** Thank you, doctor. Can I go to play now?

**Doctor:** Sure! Bye, Camila!

**Girl:** Bye!



## 2 Mark with an X the parts of the body the doctor check.

PART OF THE BODY	
• arm	<input type="checkbox"/>
• leg	<input type="checkbox"/>
• eye	<input type="checkbox"/>
• ear	<input type="checkbox"/>
• stomach	<input type="checkbox"/>
• head	<input type="checkbox"/>
• back	<input type="checkbox"/>
• foot	<input type="checkbox"/>



## 3 Label the pictures (1-8) with the words in the Word Bank.



Shoulder

Stomach

Neck

Knee

Back

Arm

leg

Elbow

## 4 Match the parts of the body with the correct number. Then, check with the class.

Part of the body	Number
mouth	10
hands	1
toes	10
teeth	2
fingers	2
feet	32
eyes	2
nose	1

We have **one** mouth.  
We also have **two** hands.  
We have **32** teeth.



### Look:

#### Regular plurals

one finger -- ten fingers

one ear ---- two ears

#### Irregular plurals

one foot --- two **feet**

one tooth --- thirty-two **teeth**

### Look:

How many fingers  
do we have?



We have **ten** fingers. Now  
it's your turn. **How many**  
... do we have?



## 5 Match the pictures (1-6) with the descriptions (a-f)

		
1. ...	2. ...	3. ...
		
4. ...	5. ...	6. ...
a. Luisa does gymnastics. Her legs are <b>quite short</b> .	b. José loves exercising at the park. His body looks <b>very strong</b> .	c. Ramiro plays basketball in the school team. His arms and legs are <b>quite long</b> .
d. Martha likes to plant trees in the school garden. Her hands are <b>really small</b> .	e. Johnny doesn't do much exercise. His body's <b>really weak</b> these days.	f. Antonio catches the ball often. His hands are <b>very big</b> .

## 6 Look at the Wall of Honor. Read the next text.

**Girl 1:** Hello, Martha. What's this?

**Girl 2:** It's the Wall of Honor for the Physical Education class. These are the best students in the class. For example, look at Johanna. She's a cheerleader. Her legs are short, but she jumps with her pompoms and everything.

**Girl 1:** Oh, yeah! She jumps a lot! What about this one? Ramiro?

**Girl 2:** He does gymnastics. He's really strong! I mean ... REALLY STRONG!

**Girl 1:** Hey! I know this boy. His name's Giovanny. He plays in the basketball team. Wow! His legs are really long!

**Girl 2:** Of course! He's a basketball player. Manuel, he's the opposite. His arms are short, but that's not a problem for him. Look! He can stand on his head! And here you have Lina. Her legs are quite long. She does beautiful jumps.

**Girl 1:** It's true! I want to be on this wall! Let's go to the school gym and start practicing. We can be the next stars on the Wall of Honor.



7 Later write each name of the students in your report

Wall of Honour: Johanna Ramiro Giovanny Manuel Lina



8 Describe each person. Write three things about each person.

For example:

Giovanny plays basketball. His legs are really long.

Johanna is a ...

9 How many sentences about your body can you write in one minute? Write

For example:

My arms are strong. My head's small, but my nose is big. My ears are small and my eyes are small, too. My legs are ... and my head is ...