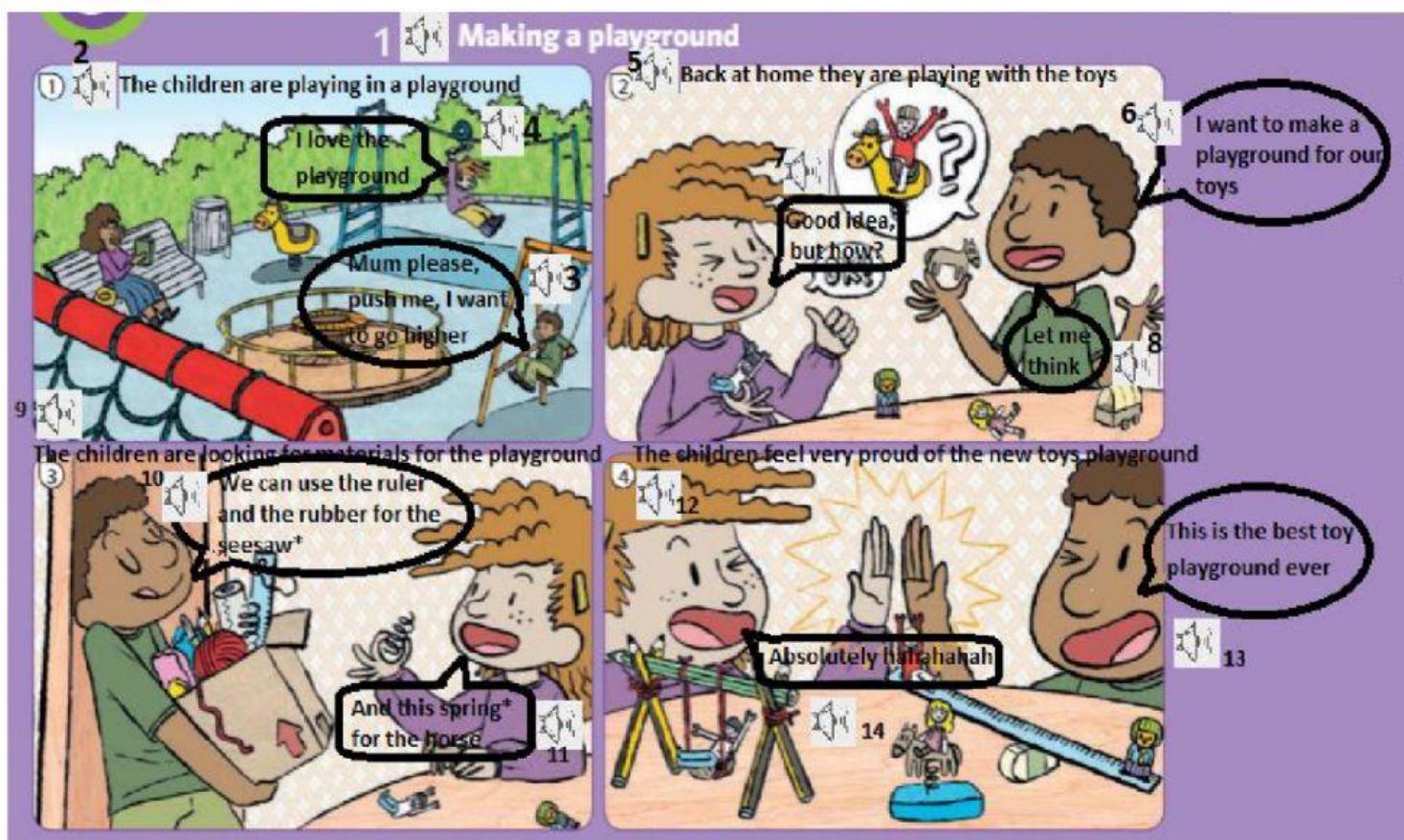


Page 21. Twenty-one: STORY: MAKING A PLAYGROUND (Read the story, or you can *listen* it on Liveworksheet)



LIVEWORKSHEETS

MAKING A PLAYGROUND

The children are playing in a playground

-Boy: **Mum please, push me, I want to go higher**

-Girl: **I love the playground**

Back at home they are playing with the toys

-Boy: **I want to make a playground for our toys**

-Girl: **Good idea, but how?**

-Boy: **Let me think**

The children are looking for materials for the playground

-Boy: **We can use the ruler and the rubber for the seesaw* (seesaw= subibaja)**

-Girl: **And this spring* for the horse (spring = muelle)**

The children feel very proud of the new toys playground

-Boy: **This is the best toy playground ever**

-Girl: **Absolutely hahahahah**

Page 22. Twenty-two

Exercise 2: Write TRUE or FALSE (about the previous history)

Exercise 3: DRAW A ZIP WIRE* WITH RULERS AND PENCILS (zip wire= tirolina)



Exercise 4: SLIDE = tobogán



PAGE 23: twenty-three



Bucket Fountain, Buren and Keen, 1969, Wellington, New Zealand



Sculptures in motion

Some artists work on sculptures that include moving parts. In kinetic art, real or visual movements are an important element.

Exercise 1: ONLY Question a) (The answer is in the listening and the text)

Exercise 3: A) Tick the sculptures. B) Which ones are statues?

PAGE 24: Twenty-four

WE NEED NEXT MATERIALS:

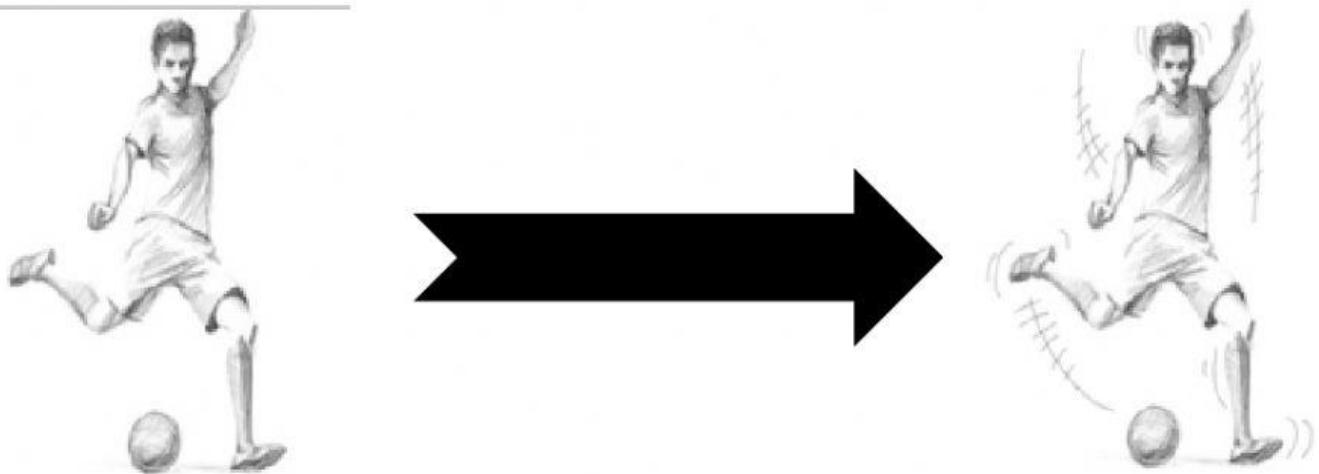
Pencil Rubber Compass

Ruler Coloured pencils/crayons

Exercise 5: use the previous materials, **REWRITE THE LINES AND THE CIRCLES**, and **colour** the geometric shapes.

Exercise 1: COMPLETE with the words in the square (You know all the words, but if you don't remember you can search them on "Wordreference.com")

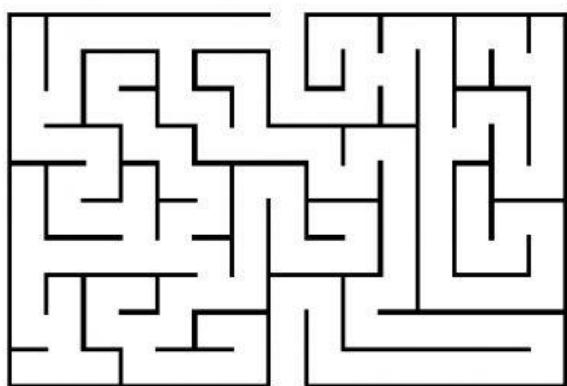
Exercise 2: DRAW lines to show motion, I give you an example with the first drawing:



On your blog or in a white sheet/white paper:

Draw a **maze*** and colour it: You can use different type of colours. (Maze = laberinto)

I give you more examples:



So about Unit 3: You have to have done next activities: (resumen de las actividades que hay que hacer en esta unidad)

- P. 21: 1) Story
- P. 22: 2), 3) and 4)
- P.23: 1) and 3)
- P. 24: 5)
- P. 25: 1) and 2)
- P. 27: Maze

Vocabulary which can help you:

- Read: Leer
- Write: Escribir
- Answer: Contestar
- Draw: Dibujar
- Rewrite: Repasar
- Colour: Colorear

YOU HAVE TWO WEEKS TO MAKE THESE ACTIVITIES. IF YOU HAVE DOUBTS ASK PLEASE.

YOU CAN FIND THIS SHEET IN LIVEWORKSHEET TO HEAR THE STORY.

Esta tarea de Arts se quincenal al tratarse de trabajo a través del libro. Si tenéis dudas sobre algo, preguntad. Podéis utilizar el recurso de "Wordreference" si queréis consultar alguna palabra.

Esta página la podréis encontrar en Liveworksheet para escuchar la historia, pulsando en los iconos de los altavoces.

El último día para entregar la tarea es el lunes 27 de abril.