



Daily life

1

Complete the gaps in the text with the correct form of the verbs in the box.

am / is	close / closes	have / has
need / needs	take / takes	walk / walks
want / wants	work / works	

Every day I wake up at 8 am, and (1) a bus into town. I eat breakfast at a café, and then (2) to my family's shop. I (3) in the shop, helping my father. He (4) the manager of the shop. We (5) lunch at about 12:30 pm and Dad (6) the shop at 5 pm. I like my job, and I know Dad (7) me, but in the future (8) to travel, so I'm saving money to pay for that.



Exam task

2

Complete the emails. Write ONE word for each space.


[Reply](#)
[Forward](#)

Hi Jenni,
How are you? Is your new life (1) Canada going well? (2) is your university course like? (3) you made new friends? (4) you think you might come back for a visit soon? (5) you have time, write to me.
Clara


[Reply](#)
[Forward](#)

Hi Clara!
I'm fine, thanks. I've (6) here for a month now. It was quite difficult for the first few weeks (7) I didn't know anyone, but now that I know more people, I'm starting (8) enjoy myself. I'm sure I (9) come home for a few weeks at the end of (10) year. I really want to see my friends and family!
Keep writing to me!
Jenni

3a

Complete Jenni's next email to Clara with the correct alternatives.

● ● ●

[Reply](#) [Forward](#)

Dear Clara,

You asked me (1) *that / what* I do every day. Well, I get up early (2) *because / so* my first class is (3) *at / in* 8 am. I drive to the university. (4) *After / When* I'm not in class, I usually go to the library to study and I meet friends (5) *with / for* lunch. In the evenings (6) *there / here* are concerts and sometimes parties. I go to some of (7) *they / them* with my friends, (8) *but / as* I also study a lot.

3b

Imagine that a friend has asked you what you do each day. Write an email to them about your typical day.

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Exam facts

- In this part, you read two short texts. These are usually two messages.
- There are ten missing words in the texts.
- You have to write the ten missing words.

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