

FOR EXAMINERS' USE ONLY	
PART I LISTENING	
PART II – USAGE	
– READING COMPREHENSION I & II	
TOTAL	

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

**MINISTRY OF EDUCATION  
BAHAMAS JUNIOR CERTIFICATE  
EXAMINATION 2017**

**0042 ENGLISH LANGUAGE**

**PAPER II LISTENING COMPREHENSION;  
USAGE AND READING COMPREHENSION  
(60 Marks)**

Tuesday **30 May 2017** 9:00 A.M.–11:30 A.M.

**INSTRUCTIONS TO CANDIDATES:**

**Do not open this booklet until you are told to do so.**

Write your school number, candidate number, surname and initials in the spaces at the top of this page.

This paper consists of **TWO** parts:

**PART I – Listening Comprehension**

**PART II – Usage and Reading Comprehension**

For Part I, you will be required to listen to a passage which will be read twice, then answer the questions found on pages 6, 7 and 8 of the booklet.

For Part II, there are two Reading Comprehension passages. One of them includes a cloze exercise, which is the Usage segment of the examination. Read each passage carefully, and then answer the questions which follow.

Answer all questions in the spaces provided in the question booklet.

Number your answers clearly.

Special attention should be given to the directions for each question.

Work should be neat and well organised.

This question paper consists of 15 printed pages and 5 blank pages.

**PART I**  
**LISTENING COMPREHENSION**

***INSTRUCTIONS TO CANDIDATES***

The passage will be read to you **TWICE**.

***FIRST READING***

Listen carefully to the **FIRST READING** to gain a general impression of what is being said. You **MUST NOT** look at the **NOTES SECTION** or the **QUESTIONS** during the **FIRST** reading.

**AFTER THE FIRST READING**, turn to the **NOTES SECTION** of the paper. Read through the suggested points, then make notes on the points listed. You will have 2 minutes. Your notes will not be marked.

***SECOND PLAYING***

Listen again as the passage is read a second time. You may make additional notes as you listen. **AFTER THE SECOND READING** you will have 2 minutes to complete your note making.

You should spend at least 30 minutes answering the questions in **PART I (B) LISTENING COMPREHENSION**.

After completing **PART I**, you should go straight on to **PART II**.

**[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]**



**PART I (A)**

**SIX UNUSUAL BUT HIGHLY EFFECTIVE STUDY HABITS**

**INSTRUCTIONS:**

Make notes on the following points. Remember that you will need these notes in another part of the test; therefore, make them as full and accurate as you can.

**Listen carefully**

**YOUR NOTES ON THE PRESENTATION**

- Study tips that are commonly heard

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- The right way to study, according to **parents**

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- The **speaker's** recommended places and times to study

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- Details about the connection between studying and exercising

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- Unusual study tips that might cause trouble **at school**

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- Advantages of listening to music while studying

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- Advantages of being in a study group

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[DO NOT TURN OVER UNTIL YOU ARE TOLD TO DO SO]



## PART I (B)

**INSTRUCTIONS:**

All answers in this section must be based on information in the recording.

For questions 1–4, shade the box next to the letter that indicates the best answer.

1. What are three study tips that are **often** heard by students?

A.	<input type="checkbox"/>	Read your notes aloud, write your notes over and exercise before studying.
B.	<input type="checkbox"/>	Get involved in a study group, listen to music and dance for a while.
C.	<input type="checkbox"/>	Read your notes aloud, write your notes over and use flashcards.
D.	<input type="checkbox"/>	Play basketball before studying, join a study group and study in a quiet room.

[1]

2. For how long does the speaker in the recording recommend that you exercise before studying?

A.	<input type="checkbox"/>	an hour or two
B.	<input type="checkbox"/>	20–30 minutes
C.	<input type="checkbox"/>	no less than 30 minutes
D.	<input type="checkbox"/>	15–20 minutes

[1]

3. According to the recording, some parents are opposed to their children:

A.	<input type="checkbox"/>	completing homework immediately after school.
B.	<input type="checkbox"/>	studying at a desk in a quiet room.
C.	<input type="checkbox"/>	studying with friends.
D.	<input type="checkbox"/>	studying while in the car.

[1]



4. The speaker in the recording says that successful students should create a:

A.	<i>weekly</i> study routine.
B.	<i>twice a week</i> study routine.
C.	<i>monthly</i> study routine.
D.	<i>yearly</i> study routine.

[1]

5. According to the recording, why is it important to move about before beginning to study?

\_\_\_\_\_ [1]

6. Explain ONE unusual study habit mentioned in the recording that could result in you being sent to the office at school.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

7. Next to each of following statements, write the letter **T** on the space provided if the statement is **TRUE** or the letter **F** if the statement is **FALSE**, based on information in the recording.

- (a) \_\_\_\_\_ All children should study in the same way.  
 (b) \_\_\_\_\_ Finding a place where nothing distracts you is important when studying.  
 (c) \_\_\_\_\_ It is possible to study effectively while you are completing chores.

[3]

8. "An advantage is, even if it doesn't work and you don't get any smarter, you'll always smell good."

- (a) Explain the unusual study tip that is being discussed in this quotation from the recording.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

- (b) Fill in the blank space with a suitable word to describe the *tone of voice* the speaker uses when saying the above quoted line: "An advantage is, even if it doesn't work ... you'll always smell good."

\_\_\_\_\_ [1]



9. Your friend is preparing to take end of term examinations. Read the situations in the table below and then, using only information from the passage, offer your friend some useful advice.

SITUATIONS	ADVICE
(a) Your friend has difficulty with two of your favourite subjects, Literature and Mathematics.	(i)
(b) Your friend complains that the noise level at home is so high that he or she finds it difficult to concentrate.	(ii)

[2]

TOTAL MARKS = [15]

Now go straight on to PART II, which begins on page 10.

