

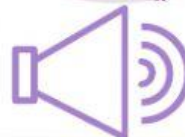
- 1) Sing the song. (hace click en los altavoces  , de ahí sale la musica)
- 3) Find, count and write. (busca los objetos y escribi el numero de objetos que encuentras)

Starter Unit

Hello, friends!

Lesson 1

- 1 Listen and point. Sing *What's your name?*



- 2 Say *The ten balloons* chant.



- 3 Find, count and write.



10



bananas



hats



socks



books



dogs



bike

4 four

Key learning outcomes: identify and say numbers 1–10
Language: Hello. Goodbye. What's your name? I'm (Jake).

4) Find these shapes in the picture. (busca esas figuras en la historia)

Lesson 2

S

1 Listen and repeat. Act out.



2 Listen and find. Point.



3 Point. Ask and answer.

What's this?

It's a balloon.

4 Find these shapes in the picture.



circle



rectangle



square



triangle



oval

Key learning outcomes: identify and say five shapes
Language: What's this? It's a (bike).

five 5

1) Listen and read the story. (hace click en el altavoz  de ahí sale el sonido de la historia)

S Lesson 3 Story



CDI 6

A big surprise

1 Listen and read. Act out.



 Now watch the animated story!

6 six

Key learning outcomes: read, listen and understand a story about a magic bike
Language: What colour is it? It's green.

1) Listen and sing the song. (hace click en el altavoz  de ahí sale el sonido de la historia)



Lesson 4

S

1 Listen and sing **Seven days a week.**



Monday, Tuesday,
Wednesday, Thursday,
Friday, Saturday and Sunday.

Seven days a week,
Seven days a week.
We ride our magic bike,
Seven days a week.



2 **Talk Partners** Listen. Ask and answer.



What day is it today?

It's Thursday.

What day
is it today?

It's THURSDAY

MONDAY

TUESDAY

WEDNESDAY

FRIDAY

SATURDAY

SUNDAY

Key learning outcomes: ask and answer about days of the week
Language: What day is it today? It's (Thursday).

seven **7**

AHORA VAMOS A TRABAJAR EN EL ACTIVITY BOOK

PAGES 2, 3, 4 AND 5



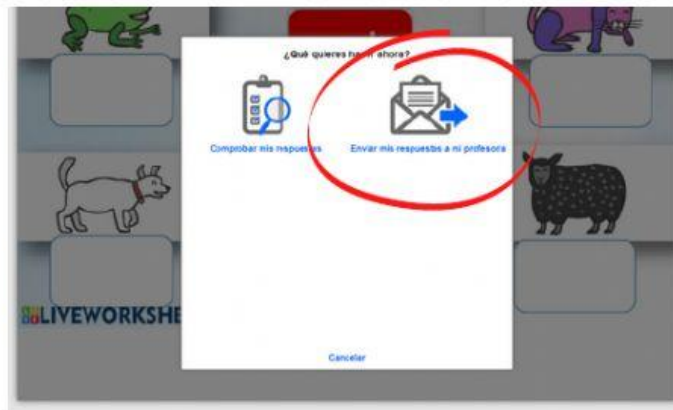
Para realizar las actividades, solo deben hacer click en el link que dejo debajo, no deben enviar otras actividades, solo esa.

Recibire las actividades a mi casilla de mail, COMO LO HAGO?

1 hacer click en TERMINAR/FINISH



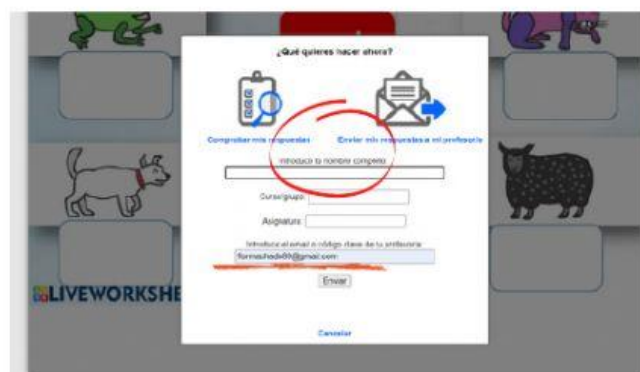
2 hacer click en ENVIAR MIS RESPUESTAS A MI PROFESORA



3 escribir el NOMBRE y apellido del alumno

4 escribir mi EMAIL: flormachado89@gmail.com (así me llega a mi email la tarea del alumno)

5 hacer click en ENVIAR



SE PUEDE ENTREGAR HASTA EL LUNES 10/5

LIVENESSHEETS

1) Read and match. (uni con flechas)

2) Think, count and write. (completa la secuencia de numeros)

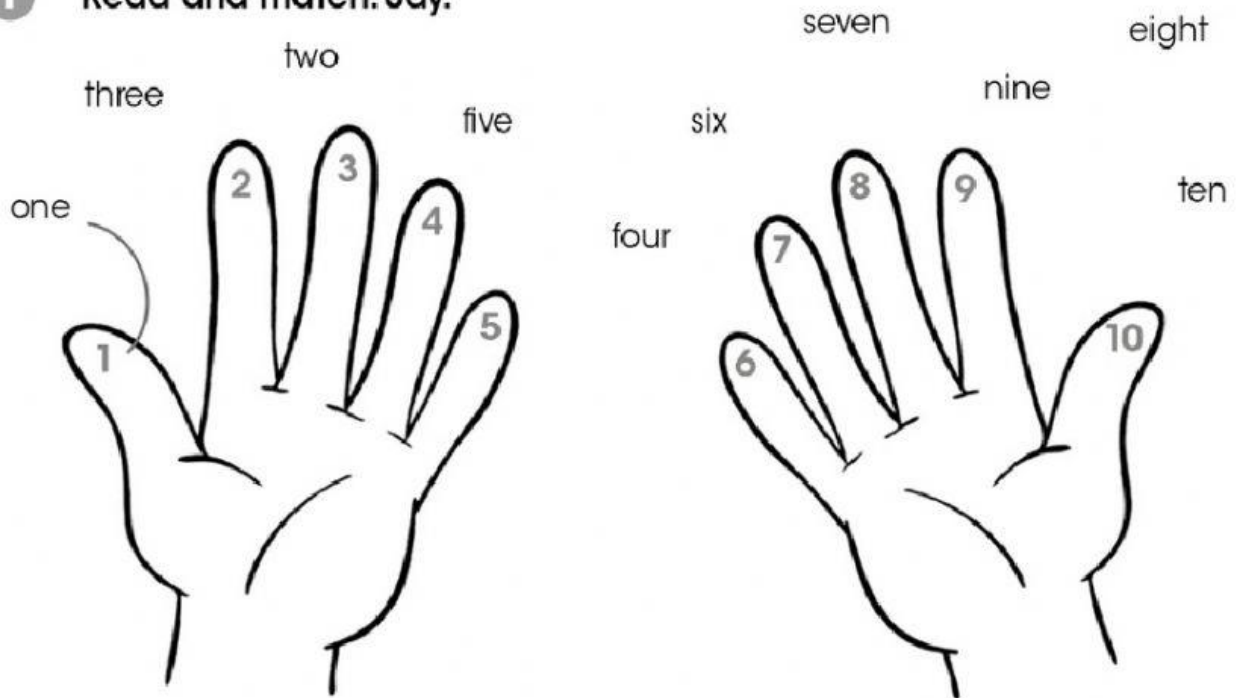
NO TE OLVIDES DE COMPLETAR LA PALABRA SECRETA AL FINAL DE LA PAGINA

Lesson 1

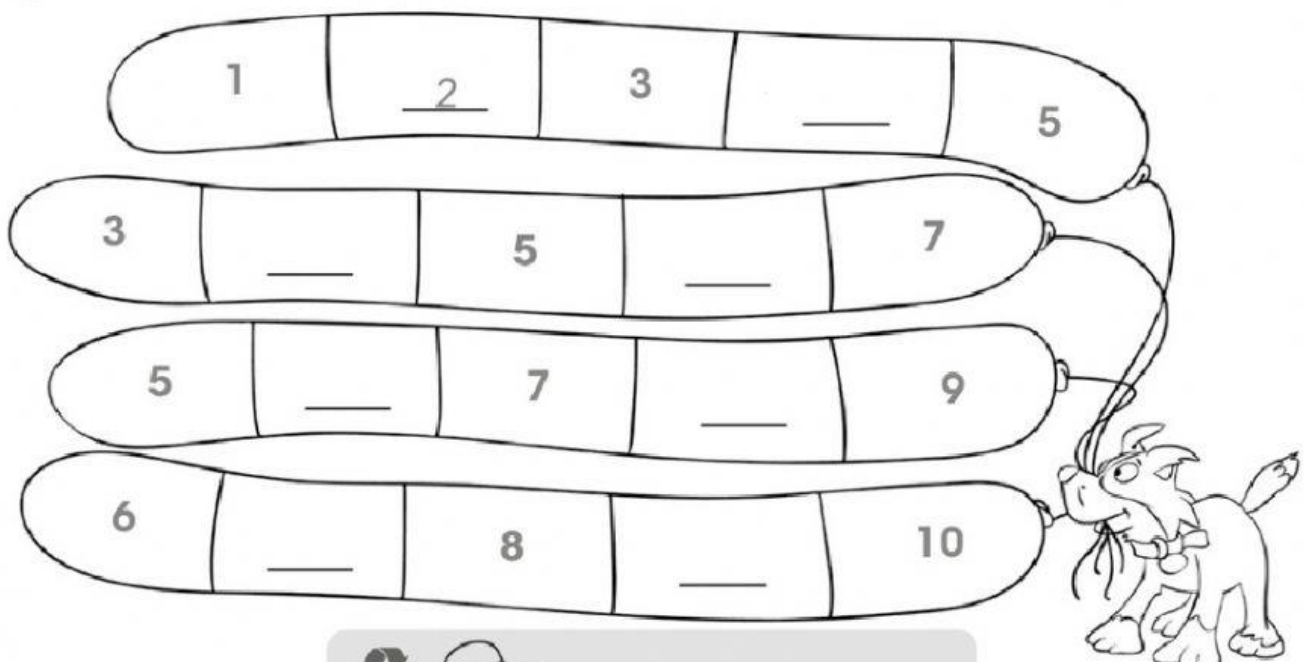
Starter
Unit

Hello, friends!

1 Read and match. Say.



2 Think and write. Say.



2 two



h _____

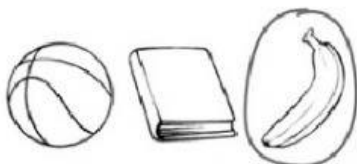
1) Read and circle. (lee, identifica el objeto y encerralo en un cuirculo)
 2) Write the answer. (completa la la resuesta a cada pregunta)
 NO TE OLVIDES DE COMPLETAR LA PALABRA SECRETA AL FINAL DE LA PAGINA

Lesson 2 Grammar

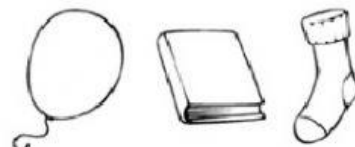
S

1 Read and circle. Say.

1 It's a banana.



2 It's a sock.



3 It's a square.



4 It's a ball.



5 It's a dog.



6 It's a book.



2 Talk Partners Read, trace and write. Ask and answer.

hat ~~ball~~ book

1

What's this?



It's a ball.

2

What's this?



It's a _____.

3

What's this?



It's a _____.



d _____

three

3

1) Read and colour. (lee y pinta la bici)

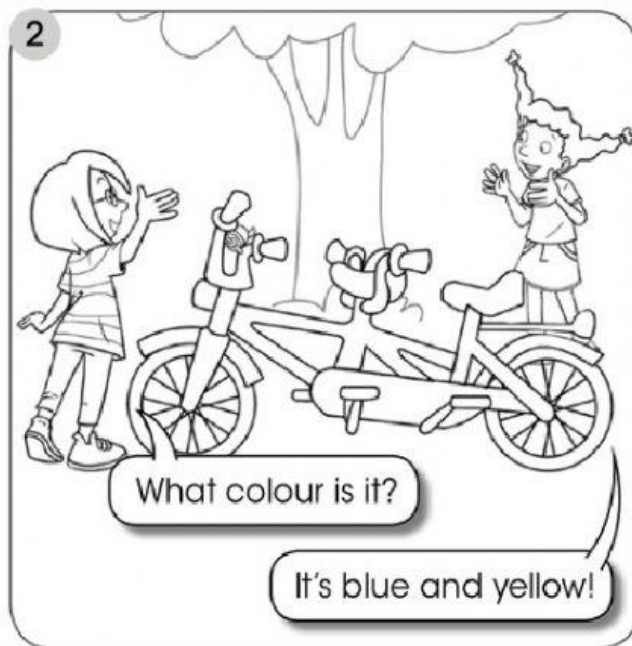
2) Draw and colour the bike. Answer the question. (dibuja una bici y pintala como mas te guste y contesta la pregunta sobre tu bici)

NO TE OLVIDES DE COMPLETAR LA PALABRA SECRETA AL FINAL DE LA PAGINA

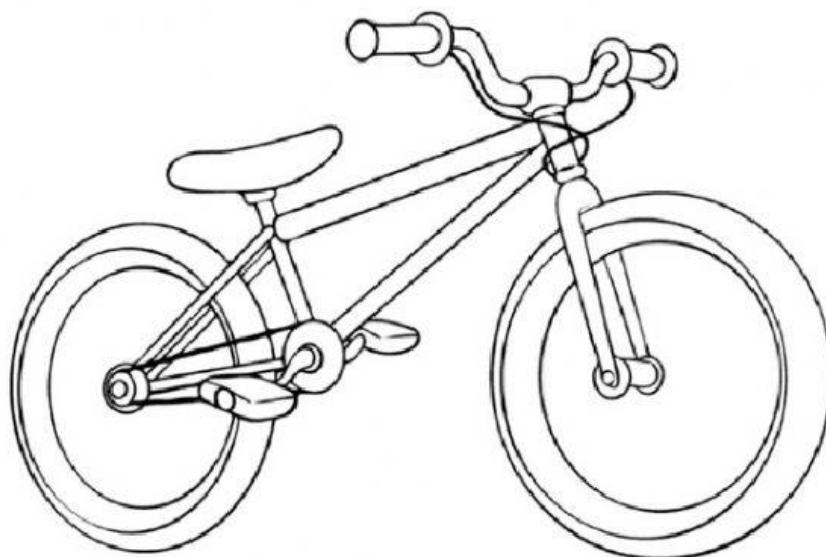
S Lesson 3 Story

After you read

1 Read and colour the bike. Say.



2 Colour and write. Ask and answer. Talk Partners



What colour is it?

It's _____ and _____.

4 four



c _____

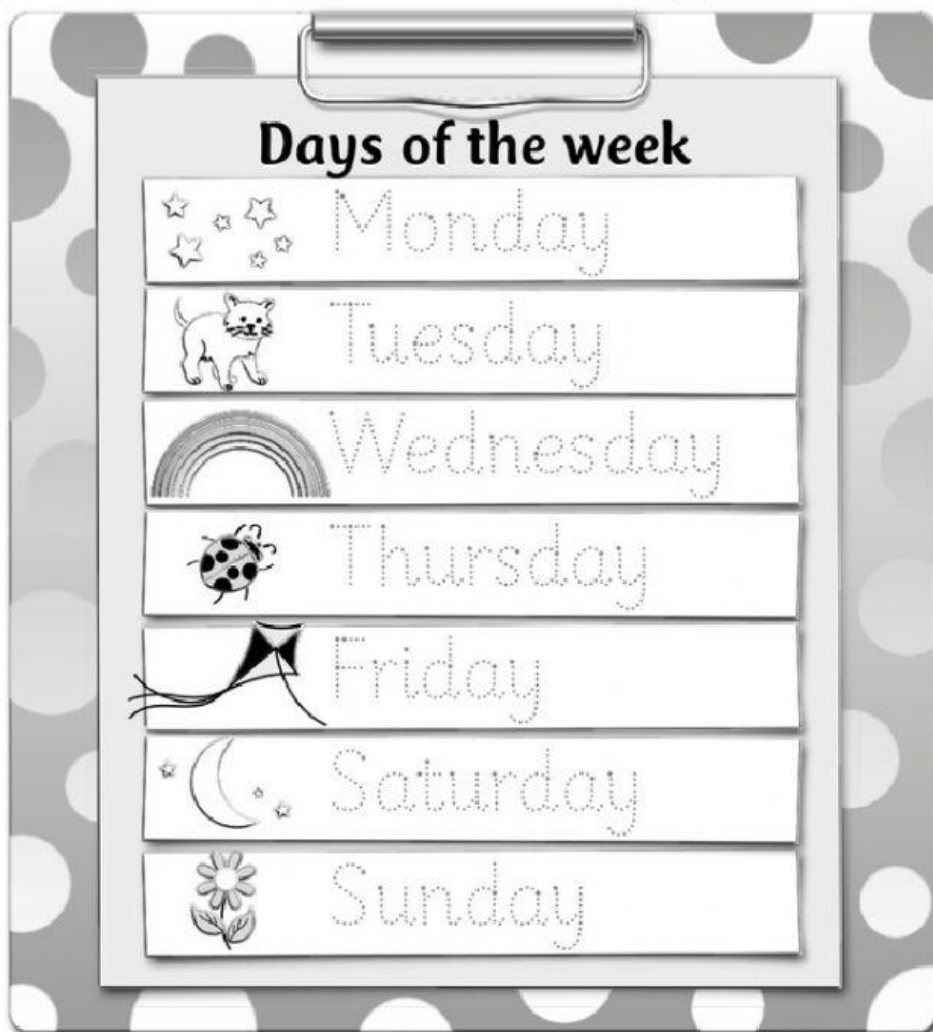
- 1) Write the days of the week on your folder and sing the song (escribe los días de la semana en tu careta y después canta la canción)
NO TE OLVIDES DE COMPLETAR LA PALABRA SECRETA AL FINAL DE LA PAGINA

Lesson 4 **Vocabulary and Grammar**

S

- 1 Trace. Listen and point. Say the missing day. 

CD1 09



- 2  **Talk Partners** Read and write. Ask and answer.

What day is it today?

It's _____.

- 3  **My progress** Make your traffic light. Listen to the teacher and point.



Teacher's
Resource Bank

Key for Activity 3: 1. I can say the numbers 1-10.
2. I can say the colours. 3. I can ask and answer
What day is it today? 4. I listen to the teacher.
5. I listen to other pupils.



b. _____

five

5