1. **General information about the Test**

AREA:	Humanidades	**DATE:**	
TOPICS:	Reading skills		
SUBJECT:	English	**TERM:**	II
TEACHER:	Camilo Alejandro Toro Díaz		
STUDENT:		**GRADE:**	Nineth A

BEFORE TAKING THE TEST, PLEASE READ THE FOLLOWING EXPLANATION BELOW

REMEMBER

Reading techniques

Scanning

Scanning is used to get an overview of any given text. You're looking at the text as a whole. Focusing on the shape, the subject of each section, you are getting a general idea of the topics that are addressed within the body of the text.

Skimming

This technique helps you pull specific information out of a text instead of just getting a general idea. A way to skim a text for specific information is to scan the document for a key-word and only read the parts surrounding that key-word

Focused Reading

While both scanning and skimming help you get an in-depth understanding of an article focused reading is slightly more suited to this purpose.

Combination Reading

Focused reading is more an intense approach to absorbing material, because of that, it's better for the reader to only engage in a focused read for short bursts of time.

Reading test

Read the text and look at the questions that follow it. In this reading comprehension, the questions are multiple choice.

It was only minus 28 degrees Celsius when we landed in Irkutsk. But that was cold enough to make breathing an effort - the air felt like ice as it scraped the back of my throat. Five minutes later, I needed a second pair of gloves and pulled my scarf tight over my nose and mouth. I was obviously a beginner at this.

At the petrol station, Mikhail the attendant laughed when we asked if he wasn't freezing. He'd spent the whole day outside with no more than his fur hat and a sheepskin coat for warmth. It was mid-afternoon and icicles were hanging from his moustache like Dracula's fangs. He said he never drank to stay warm - unlike many others.

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READING TEST

Read the text and look at the questions that follow it. In this reading comprehension, the questions are multiple choice.

Three-year-old Teddy Lasry was napping yesterday in his cowboy outfit yesterday at his family's Fifth Ave. apartment when he shot up in bed screaming. A 3-foot-long black-and-white snake was coiled around his left arm and had just bitten his pinky.

"The baby-sitter freaked out," said Teddy's father, David Lasry, who, along with his wife, Evelyn, was at work when the reptile showed up about 4 p.m.

The horrified nanny called 911 and the building's doorman. The doorman and two cable TV workers helped pry the snake off the boy's arm and stow it in a garbage bag, Lasry said.

Police rushed Teddy to Mount Sinai Medical Center, where his parents said he spent two hours attached to a heart monitor as a precaution in case the snake was poisonous.

It wasn't. Experts at the snakebite treatment center at Jacobi Medical Center in the Bronx, where cops took the critter, determined it was a non-venomous California king snake.

But how did it end up in Teddy's bed?

A little sleuthing determined that the serpent had escaped two weeks ago from its cage in the apartment of a doctor whose family lives four floors below the Lasrys. The apologetic owner said his son's pet snake likely traveled up the radiator pipes and into his neighbor's apartment.

"It's a very docile, very harmless snake," he said. "It's handled by our family all the time."

Lasry, 42, a fine arts publisher, said he believed the pet was simply hungry after two weeks of cruising. Teddy's mother, Evelyn Lasry, 37, said her son seems to have gotten over his fright by thinking of himself as a hero cowboy as he rode in the back of the police cruiser to the hospital.

"I told Teddy he's a pretty snake, a nice pet snake who got out of his cage," Evelyn Lasry said. "But he asked, 'Why did he bite my finger, Mamma?' And I said, 'Because he saw that you are a big boy, Teddy, in your cowboy outfit and he got scared.'"

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1. What did the babysitter do?
   a. She ran out of the apartment.
   b. She took the snake off Teddy's arm.
   c. She called for help.
   d. She called the television company.

2. What do we learn about the snake?
   a. It was poisonous.
   b. It had escaped from a zoo.
   c. It was about a meter long.
   d. It had escaped earlier in the afternoon.

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3. Which of these statements is true?
   a. Teddy was awake when the snake arrived.
   b. Teddy's father was working and his mother was at home.
   c. Teddy needed a heart machine to stay alive for two hours.
   d. The snake is used to being touched.

4. What does Teddy think now of the snake attack?
   a. He was attacked because the snake was scared of him.
   b. He was attacked because he was asleep.
   c. He was attacked because the snake was hungry.
   d. He was attacked because his parents weren't at home.

-Writing skills

5. Where is the most interesting place you have travelled to? Did you send a postcard when you were there? (On classroom download the Word document.)

Top Tips for writing

1. Start your postcard: **Dear** + name.
2. Use the present continuous to say you're enjoying the holiday.
3. Use the present perfect to say what you have done.
4. Use **going to** for your future plans.
5. A good way to finish a postcard.
6. Finish your postcard: **Love** + your name. ***xx*** are kisses!

LIVEWORKSHEETS