



INSTITUTO PEDAGÓGICO JEAN PIAGET  
2020– 2021

**READING EVALUATION**  
**UNIT 4**

Read the following passage. Then answer the questions below.

**Being a Farmer**

**F**arming is a wonderful business. You can raise many animals, from pigs to horses. You can grow many different kinds of crops. You can be your own boss.

Your children will grow up in the country. You will stay in shape by working

with your hands. You will be surrounded by peace and quiet.

Farmers earn money by selling the crops they grow. A career in farming can be rewarding and satisfying.



1. What is the author's purpose for writing this passage?
2. What does the author want readers to know?
3. Which sentence in the passage is a clue to the author's purpose?
4. What statements support the author's ideas?
5. Did the author accomplish the purpose?

**-Read each of the following and identify the author's purpose.**

1- Joe had been fishing for over two hours without a single bite. Suddenly there was a nibble at the end of his fishing line. He stood up on the boat and leaned

out too far. Just then there was a sharp yank on the line. Joe fell overboard and landed head first into the water. Joe and his friends laughed and laughed.

**What is the author's purpose?**

[entertain](#)

[persuade](#)

[inform](#)

2- The giant panda is a bearlike animal that has thick white fur with black markings on its ears, limbs, shoulders, and around its eyes. The giant panda feeds on bamboo forests in western China. It also eats roots, eggs, and some small mammals. The cubs are born in late winter. The giant panda is an endangered species.



**The purpose of writing this piece was to .....**

[entertain](#)

[persuade](#)

[inform](#)

**Main Idea and Details**

**Read the following passage. Then answer the questions below.**

People can learn by observing animals. Years ago, watching beavers at work probably gave people the idea of building a dam to form a pond. Beavers cut wood with their long teeth and pile it in a river

or stream. The pile of wood becomes the beavers' home. It also slows the moving water to form a pond. Today, when people want to build a pond, they can use what they've learned by observing beavers.

1. What is the topic of the passage?
2. What is the main idea?
3. On the lines below, write three details that support the main idea.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_



### Friendly Letter

Match the part of the friendly letter to the correct description

Heading

a. The name of the person writing the letter is signed here.

Closing

b. This is where you write your message

Signature

c. This is where you say hello

Body

d. Your way to say good-bye

Greeting

e. This is where you write the date.



Write the part of the letter in the correct place.

Closing – body – greeting - heading – signature

Today's date  
123 ABC Street

Dear \_\_\_\_\_,

Thank you for teaching me how to write a friendly letter. Now, I can write a letter to thank people when they do something special for me.

I can also write a letter to cheer someone up when they are sick or write a note to a good friend. You are the best teacher ever!

From,

My name



Write a friendly letter in the box below, write as much as possible in the spaces with the appropriate information

A large rectangular box with a blue border, intended for writing a letter. The box is mostly empty, with a small triangular fold-out at the bottom right corner, suggesting it's a template for a letter to be folded.