

School Name: Liceo de San Roque Subject: Ingles Level: 7 th	
Teacher: Karen Cubero Viquez Cellphone number: 88550664 Email: karen.cubero.viquez@mep.go.cr	Student's name: _____ Group: 7-1 ____
Indicaciones Esta guía se realizará del 3 al 15 de Mayo en la medida de las posibilidades. Recuerde que si tiene dudas puede contactar al docente a través de Teams. Esté atento a las clases virtuales programadas según horario para aclaración de dudas. La siguiente guía esta editada en Liveworksheets. Entre a su cuaderno virtual para ser completada. Sino utilice tareas en Teams.	



1. Me preparo para hacer la guía/ Getting ready to do my self-study guide

Pautas que debo verificar antes de iniciar mi trabajo./Aspects to verify before I start working:

Materiales o recursos que voy a necesitar/ Materials needed	Suggested materials: • Notebook, pencil, pen, eraser, highlighters, etc. • Self- study guide #1 for 7th Grade • Computer & Internet access if possible
Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work	• Work in a place where you do your assignments and homework daily.
Tiempo en que se espera que realice la guía/ Expected time to work this self-study guide	• This self-study guide will take you 80 minutes to be completed.



2. Voy a recordar lo aprendido en clase. Recalling what I learned in class.

Indicaciones / Instructions	Dear student, The following tasks will help you to reinforce information about yourself and your family related to the scenario Here I Am!.
Actividad / Activity Preguntas para reflexionar y responder Questions to reflect on and answer	Look at the following video about members of the family. https://www.vocabulary.cl/english/family-members.htm Name all members of the family as you can.



3. Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Indicaciones / Instructions	Task 1: Vocabulary (Instructions: Write the answer on the line.) A. Look at the chart. Mark with an "X" the best option that complete the statement. <pre> graph TD EC[Eduardo - Carmen] --- JK[Joseph Karen] EC --- DO[Daniela Oscar] EC --- MA[Marcos Anna] JK --- ES[Erick Sofia] DO --- C[Carlos] MA --- SA[Steven Amanda] </pre> - Eduardo is Daniela's _____. A. () husband B. () father C. () son D. () brother - Marcos is Anna's _____. A. () son B. () uncle C. () husband D. () cousin - Carmen is Eduardo's _____. A. () sister B. () aunt C. () wife D. () mother - Carmen is Joseph's _____. A. () sister B. () mother C. () aunt D. () wife - Oscar is Amanda's _____. A. () brother B. () uncle C. () cousin D. () father-in-law
	Task 2: Grammar (See Annex 1) Complete the sentences with ' or 's: 😊 - Billy _____ blue car is in the garage. - Mr. John _____ secretary is here. - They sell ladies _____ clothes in this store. - The doctor _____ kids are very nice. - The women _____ boyfriends are late. - My friends _____ cousins are beautiful.

- g. We love Grandma _____ cookies.
 h. The engineer _____ sunglasses are broken.
 i. I don't like boys _____ sneakers.
 j. Bring the baby _____ toys.

ENGLISH
GRAMMAR

APOSTROPHE S

POSSESSIVE NOUNS

Singular Nouns Add: 's (apostrophe S) - We went to Ange's house last night. - Where is the dog's bone? - Is that your friend's bike?	Plural Nouns ending in S Only add the apostrophe (no S) - You need your parents' permission. - Where are the dogs' bones? - My friends' house is big.
Singular Nouns ending in S Add: 's (apostrophe S) - The class's teacher is nice. - My boss's office is big. - The princess's dress is pink.	Plural Nouns NOT ending in S Add: 's (apostrophe S) - He always corrects people's grammar. - The men's toilet is disgusting. - The children's camping trip.
Names ending in S Add: 's ... OR... only an apostrophe - James's dog is hungry. Both forms are correct. (with an apostrophe + S) (only an apostrophe) - James' dog is hungry.	Classical/Religious Names ending in S Only add the apostrophe (no S) - Sophocles' plays are still performed today. - Hercules' strength seemed unlimited.
Two or more people Add: 's ... OR... only an apostrophe Follow the normal rules - Stacy and Steve's car is old. TWO joint owners of the same car - Stacy's and Steve's cars are old. TWO owners of two different cars	No Noun after Apostrophe S To avoid repetition when the meaning is clear. A: Whose umbrella is this? B: It is Mary's. = It is Mary's umbrella. The meaning is clear. We know we are talking about this umbrella. The word UMBRELLA is not necessary. It sounds repetitive.

www.grammar.cl
www.woodwardenglish.com
www.vocabulary.cl

Task 3: Reading Comprehension

Read the text down. Fill in the chart with the suitable information from the text.



Mary's family

Mary is ten years old. She is from Dorset. Her hair is long and brown. She has got brown eyes. She has got a cat and a dog. Their names are Pat and Fluffy. Pat, the dog has got a small house in the garden. Mary's cat, Fluffy is 3 years old.

Mary's mother is Jane. She is a teacher. She's thirty-six years old. Her husband is Nick. He is thirty-eight. He's a bus driver. He has got brown hair and blue eyes. Jane's hair is blonde and her eyes are brown. They have got three children Mary, Sean and Peter.

Sean is six and Peter is twelve years old. The children are pupils. Sean's hair is blonde, Peter's hair is brown. The boys have got blue eyes.

Jane hasn't got a pet. She has a friend. Her name is Laura.

Nick has got a horse. Its name is Lightning. Nick's friends are bus drivers. They are Tom, Charles and John.

Peter's pet is a hamster. Its name is Tiny. She is so small. Sean has got a goldfish. Its name's Goldie. Peter and Sean have got four friends. Peter's friends are James and Doug. Brian and Adam are Sean's friends. Mary's friends are Maggie and April.

Name	Mary				
Age				36	
Hair					Blonde
Eyes					
Job		Bus driver			
Friends					
Pet(s)			A hamster		
Pet's names					

Indicaciones
o
preguntas
para auto

Review the following questions to self-regulate and self-assess:

¿Leí las indicaciones con detenimiento?



regularse y evaluarse/ Instructions or questions for self-regulation and self-assessment	Did I read the instructions carefully? ¿Subrayé las palabras que no conocía? Did I underline the words that I didn't understand? ¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía? Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand? ¿Me devolví a leer las indicaciones cuando no comprendí qué hacer? Did I read the instructions again when I didn't understand what I had to do?
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Con el trabajo autónomo voy a aprender a aprender/ With the self-study guide, I'm going to learn how to learn.	
Reviso las acciones realizadas durante la construcción del trabajo. / I check the actions carried out while completing the self-study guide	
Marco una X encima de cada símbolo al responder las siguientes preguntas/ Mark with an X on the icon that answers the following questions.	
¿Leí las indicaciones con detenimiento? Did I read the instructions carefully?	☐ ☐
¿Subrayé las palabras que no conocía? Did I underline the words that I didn't understand?	☐ ☐
¿Busqué en el diccionario o consulté con un familiar el significado de las palabras que no conocía? Did I use the dictionary or asked a relative about the meaning of the words that I didn't understand?	☐ ☐
¿Me devolví a leer las indicaciones cuando no comprendí qué hacer? Did I read the instructions again when I didn't understand what I had to do?	☐ ☐

Con el trabajo autónomo voy a aprender a aprender/ With the self-study guide, I'm going to learn how to learn.	
Valoro lo realizado al terminar por completo el trabajo. I self-assess what I did when I finish the study guide.	
Marca una X encima de cada símbolo al responder las siguientes preguntas. Mark with an X on the icon that answers the following questions.	



¿Leí mi trabajo para saber si es comprensible lo escrito o realizado? I proofread what I did in my self-study guide.	
¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado? I checked my self-study guide to make sure that everything is complete.	
¿Me siento satisfecho con el trabajo que realicé? I feel satisfied with the work I did.	
Explico ¿Cuál fue la parte favorita del trabajo? What was the favorite part of this work? ¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo? What can I improve the next time I work on the self study guide?	

Auto-evaluación (Self-evaluation)

Task 1: Indicador: Reconozco vocabulario e ideas relacionadas al árbol genealógico para completar descripciones.

Indicator: Identifies vocabulary and ideas related to family tree by completing descriptions.

Marco una X encima del número que representa desempeño en el Task 1. Mark with an X on the number that represents my performance on Task 1.		
1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fue muy difícil completar las descripciones. Me fue difícil entender el vocabulario presente.	Logré completar la mayoría de las descripciones con algunas dificultades presentes.	Me fue fácil realizar la actividad y logré completar todas las descripciones.

Task 2: Indicador: Utilice la forma correspondiente del posesivo en sustantivos según la descripción dada.

Indicators: Uses the appropriate apostrophes according to the noun given.

Marco una X encima del número que representa desempeño en el Task 2. Mark with an X on the number that represents my performance on Task 2.		
1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fue difícil aplicar el uso correcto. Tuve problemas para comprender las descripciones.	Logré aplicar el uso del correcto a pesar de algunas dificultades presentes.	Logré utilizar la forma correcta y no tuve problemas para comprender las descripciones.

Task 3: Indicador: Reconoci vocabulario e ideas relacionadas a descripciones de familia al completar un cuadro.

Indicator: Identified vocabulary and ideas related to family descriptions by filling in a chart.

Marco una X encima del número que representa desempeño en el Task 3. Mark with an X on the number that represents my performance on Task 3.		
1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fue muy difícil realizar los ejercicios. Me fue difícil entender el vocabulario presente.	Logré completar la mayoría de los ítems en la ficha de trabajo con algunas dificultades presentes.	Me fue fácil realizar la actividad y logré completar todos los ítems.