

School Name: Liceo Experimental Bilingüe de Naranjo
Subject: Literature Level: 8-3/8-4/8-5

Teacher: Karen Cubero Viquez
Cellphone number: 88550664
Email: karen.cubero.viquez@mep.go.cr

Indicaciones

Esta guía se realizará del Lunes 3 de Mayo al Viernes 14 de Mayo para todos los grupos en la medida de las posibilidades. Recuerde que si tiene dudas puede contactar al docente a través de Teams. Esté atento a las clases virtuales programadas según horario para aclaración de dudas.

La siguiente guía esta editada en Liveworksheets. Entre a su cuaderno virtual para ser completada. Sino utilice Tareas en Teams.



1. Me preparo para hacer la guía/ Getting ready to do my self-study guide

Pautas que debo verificar **antes de iniciar** mi trabajo./Aspects to verify before I start working:

Materiales o recursos que voy a necesitar/ Materials needed	Suggested materials: • Notebook, pencil, pen, eraser, highlighters, etc. • Self- study guide #1 for 8th Grade • Computer & Internet access if possible
Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work	• Work in a place where you do your assignments and homework daily.
Tiempo en que se espera que realice la guía/ Expected time to work this self-study guide	• This self-study guide will take you 20 minutes daily to be completed due to the reading time.



2. Voy a recordar lo aprendido en clase. Recalling what I learned in class.

Indicaciones / Instructions	Dear student, The following tasks will help you to reinforce information about Folktales reading The Bear Prince story.
Actividad / Activity Preguntas para reflexionar y responder Questions to reflect on and answer	Think about it. What does the Necklace and Cinderella have in common? What do you know about these two stories?



3. Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Indicaciones / Instructions	Task 1: See the following short video about “The Necklace”. https://www.youtube.com/watch?v=UWxQd82kZR0 Response to the following questions. Write complete full sentences. Be careful with the grammatical structure, spelling and punctuation. 1. Where does the story take place? _____ 2. Is “The Necklace” fiction or nonfiction?
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3. Would you lie to save face? Why or why not?

Task 2: Reading the Necklace

Read the short story carefully. Try to write in complete full form to the following questions. Be careful using grammar, spelling and punctuation correctly.

1. How can we look at this story from the feminist perspective? What does it say about women?

2. Why was Madame Loisel unhappy with her life at the opening of the story?

3. What similar story or book have you read?



Task 3: Read the summary of Cinderella.

Task 4. After reading The Necklace and Cinderella. Complete the following comparison charts about characters and plots of both stories.

Character	
The Necklace	Cinderella
	Cinderella is forced to live a lifestyle (of poverty and hardship) below that which is hers by right of birth.
	Cinderella is beautiful and good.
Mme Loisel acquires a beautiful ball gown to wear to the Ministry party.	
Mme Forestier lends Mme Loisel her necklace, so she can go to the party.	
	Cinderella is modest and humble and doesn't push herself forward when the Prince comes to the house to 'test' the shoe on the step-sisters.



b.Action	
The Necklace	Cinderella
M. Loisel manages to get a sought-after invitation to take Mme Loisel to a smart social function at the Ministry.	
Mme Loisel is the 'belle of the ball' and is noticed by the Minister.	
	Cinderella loses her slipper on the stairs as she rushes away from the ball.
	The slipper is returned to her by the Prince.
Even poorer than before, Mme Loisel has to do all the difficult and dirty housework, spoiling her 'pink nails' and taking on the appearance of a 'hard uncouth housewife'.	
(c) What is the moral of the story? (Hint: think about what behaviour is rewarded and what behaviour is punished.)	
The Necklace	Cinderella



SELF EVALUATION

Tasks 1 and 2: Indicador: Reconocí vocabulario e ideas relacionadas a las historias leídas al resolver ejercicios de comprensión de lectura. **Indicator:** I recognized vocabulary and ideas related to the given stories by solving reading comprehension exercises.

Marco una X encima del número que representa desempeño en el Tasks 1-2.

Mark with an X on the number that represents my performance on Tasks 1-2.

1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fué muy difícil realizar los ejercicios. Me fue difícil entender el vocabulario presente.	Logre completar la mayoría de los ítems en la ficha de trabajo con algunas dificultades presentes.	Me fué fácil realizar la actividad y logré completar todos los ítems.



Task 4 : Respondo de una manera clara al cuadro comparativo utilizando el contenido y siguiendo las reglas gramaticales, puntuación y mayúsculas. Complete the comparison charts applying grammar, content, mechanics and punctuation correctly.

Marco una X encima del número que representa desempeño en el Task 4.

Mark with an X on the number that represents my performance on Task 4.

1	2	3
No logrado /Not achieved	En proceso / In progress	Logrado / Achieved
Me fué muy difícil identificar los elementos en el análisis literario ya que me fue difícil entender el vocabulario presente.	Logre completar la mayoría de los elementos literarios a pesar de algunas dificultades presentes.	Me fué fácil realizar el análisis literario de ambas historias asignadas.