

Trabajamos en el libro We are heroes 5 - Página 60.

**1** Read and remember. Answer. - Leer y recordar...

**Present simple: have got/be** 

- We use **have got** to talk about things we possess or our appearance.
- We use **be** with adjectives to describe our appearance and personality.

I've got spiky hair and I'm smiley. What about you?



**Review the grammar table**

Pupil's Book page 9

**Present continuous** 

- We use the present continuous to describe an action that is happening now.

I'm thinking about grammar.  
What are you thinking about?



**Review the grammar table**

Pupil's Book page 12

**2** Read and complete the descriptions with **be** or **have got**. Use the affirmative (✓) or the negative (✗) form. Then write about you. 

Leer y completar la descripción usando verbo **be** o verbo **have got**. Usar la forma afirmativa o negativa.

En el punto 3 escribir oraciones acerca de vos mismo.

- 1 My sister (✓) \_\_\_\_\_ long hair, but she (✗) \_\_\_\_\_ a ponytail.  
She (✗) \_\_\_\_\_ very tall. She (✓) \_\_\_\_\_ medium height.
- 2 My friends are very similar. They (✓) \_\_\_\_\_ short, spiky hair, but they (✗) \_\_\_\_\_ a fringe. They (✓) \_\_\_\_\_ very funny, but they (✗) \_\_\_\_\_ naughty.
- 3 I've got \_\_\_\_\_, but \_\_\_\_\_.  
I'm \_\_\_\_\_, but \_\_\_\_\_.

**3** Complete the dialogue. Use the present continuous.

Completar el diálogo. Usar el presente continuo.

Peter: What 1 \_\_\_\_\_ (you do), Sue?

Sue: I 2 \_\_\_\_\_ (watch) a film. It's very exciting.

Peter: Really? What 3 \_\_\_\_\_ (happen) in the film now?

Sue: The children 4 \_\_\_\_\_ (look for) a friend, but some pirates 5 \_\_\_\_\_ (come).

Peter: Are the pirates friendly?

Sue: I don't think so. They 6 \_\_\_\_\_ (not smile)!

