

COLEGIO CULTURAL MÉXICO ARAGÓN S.C.
Primary
English Department
Trimonthly Exam
School Year 2020 – 2021
May

READING AND WRITING PART 1

I. Read the definitions and drag and drop the correct word.

environment	bacon	brave	screwdriver	photography
mushroom	telescope	subway	weather	craft
	fever	thousand	volcano	

1. Showing no fear of dangerous or difficult things.	
2. A railway system in which electric trains travel through tunnels below ground.	
3. Meat from the back or sides of a pig, often eaten fried in thin slices.	
4. A cylinder-shaped device for making objects that are far away look closer and larger.	
5. The activity or job of taking photographs or filming.	
6. The air, water, and land in or on which people, animals, and plants live.	
7. The number 1,000.	
8. A medical condition in which the body temperature is higher than usual and the heart beats very fast.	
9. A tool for turning screws, consisting of a handle joined to a metal rod shaped.	
10. A mountain with a large, circular hole at the top through which lava, gases, steam, and dust are or have been forced out.	
11. A fungus with a round top and short stem.	
12. Making objects with different materials.	
13. The conditions in the air above the earth such as wind, rain, or temperature.	

READING AND WRITING PART 2

Sophia is talking to her friend, Frank. Sophia is asking Frank some questions about City Park. *What does Frank say?*

Read the conversation and choose the best answer. Write one letter (A-H) for each answer. You do not need to use all the letters. There is one example.

Example

0. Sophia: Have you been to City Park yet, Frank?

Frank: **B. Yes, I went there with my family last Sunday.**

Questions

14. Sophia: What can you do there?

Frank:

15. Sophia: So, what did you and your sister do first?

Frank:

16. Sophia: And did you meet anyone from our class there?

Frank:

17. Sophia: So, you didn't go on a river boat?

Frank:

18. Sophia: How long did you stay there?

Frank:

READING AND WRITING PART 3

Read the story. Choose a word from the box. There is one example.



After school last Tuesday, Helen 19, talked to her mother about her lessons. 'We talked about different jobs in our English class,' she said. 'Geography is my favorite subject, but I think I want to be a journalist and work for an important newspaper or a famous magazine.'

'Well,' her mother said, 'watch this program about the sea on TV with me. It is just beginning now. It's about a problem with our 20. . . .'

At the end of the program, Helen said, 'Wow! There's so much plastic in all our oceans. That is terrible! I must write about it.'

That night, Helen 22. a message to the college website. 'Students will think that's really interesting,' she 23. Then she sent a letter to the city newspaper.

The next morning, she got an email from the newspaper.

'They have 24.
'Everyone in the city will see it!' to put my letter on page one, Mum!' she said.

'You're a journalist, Helen!' Mum said. 'How does that feel?' 'Amazing!' Helen
25.

Now choose the best name for the story. Choose one.

26

Mum gets an exciting job.

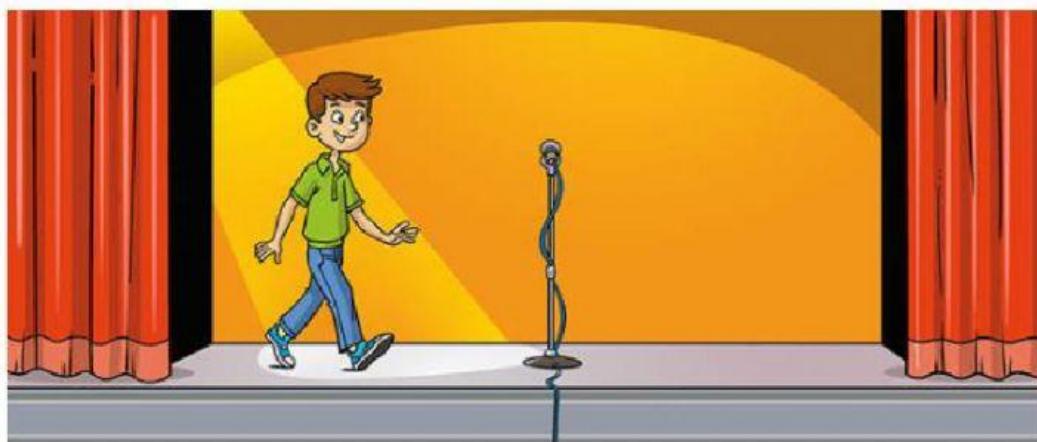
Helen's wonderful surprise.

Funny programs on television.

READING AND WRITING PART 4

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

Harry and the music competition



Harry loved singing. He was already quite good at playing the guitar and wanted to have piano and violin lessons, too. Last week, Harry's music teacher, Mr. Kite, told the students about a competition. Anyone could enter. Students could sing or just play their favorite tune.

'It will be on Saturday, March 18th in the Queen's Theatre. The first prize will be ten lessons on the instrument you like the most!' Mr. Kite said.

It was only March 4th, so Harry had two weeks to practice. Every evening, he tried to choose a special song to sing. It was difficult but two days before the competition, he heard a song on his grandmother's radio that he really loved. He found it online. He listened to it again and again and practiced it a lot. When he went up on the stage to sing his song, Harry was worried. 'Will I forget the words?' he thought. But he didn't and he sang very well.

And who won the competition? Harry did of course! 'Which song did you sing, Harry?' his grandmother asked that evening. 'It was called "I'm So Lucky"!' he said. 'And which instrument are you going to learn?' 'I've thought about this very carefully,' Harry said. 'The drums!' 'The noisiest instrument, then. Oh dear!' his grandmother said and laughed.

Examples:

Harry could play the **guitar** quite well.

Harry also wanted **piano and violin lessons.**

Questions

27. Mr. Kite was a at Harry's school.

28. The music competition that Mr. Kite spoke about was on , in a theatre.

29. The winner could have on their favorite instrument.

30. The song that Harry decided to sing was one that he heard on his grandmother's .

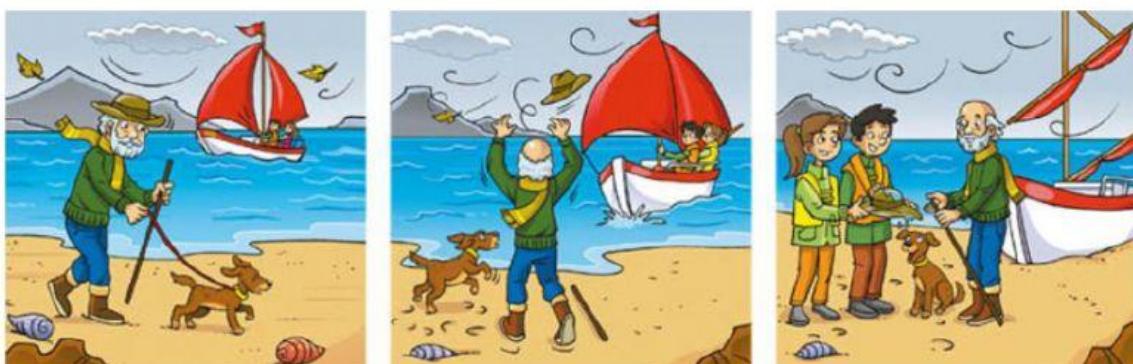
31. Harry was worried on the stage, but he didn't any of the words.

32. The name of Harry's song was, .

33. Harry won the competition and decided to learn to play the .

READING AND WRITING PART 5

Look at the three pictures. Write about this story. Write 85 words. (7points)



34-40.