

GRAMMAR AND VOCABULARY
1 Write a form of the word in capitals in each gap.
TECHNOLOGY AND EDUCATION

It has become very (1) _____ to claim that technology is going to completely change education. It's an (2) _____ idea. It seems that technology appeals to younger people, so it's not (3) _____ to think that technology will help young people learn. However, there may be (4) _____ effects of relying on technology to learn. Young people these days are often (5) _____ on their gadgets in many ways and find it (6) _____ to be without them. This would be even worse if the gadgets played an (7) _____ role in their education. We have to ask if students will be as (8) _____ with gadgets in the classroom as they are without gadgets.

FASHION
ATTRACT
REASON

HARM
DEPEND
STRESS
ACT
PRODUCE

___/8

2 Write one word in each gap.

- 1 I've been waiting _____ ages! Where have you been?
- 2 I think you should _____ my advice and speak to her.
- 3 Do you find that certain songs remind _____ of different people?
- 4 I've finally _____ to a decision! I'm going to the USA!
- 5 Do you think skateboarding is a _____ like snowboarding?
- 6 Have you _____ any of your holiday photos on Instagram?
- 7 Make sure you _____ off your laptop before you go upstairs.
- 8 Could you _____ me a favour and pass me the dictionary?
- 9 We've made excellent _____ with our IT project this week!
- 10 Tess _____ to have a whole weekend without using any of her gadgets!

___/10

3 Write each verb in the correct tense in each gap.

- 1 I can't talk now because I _____. I'll call you back. (**study**)
- 2 _____ any pets when you were little? (**you / have**)
- 3 What _____? Oh, yes! I'm having a party! (**I / say**)
- 4 Leo and I both _____ at school at the same time each morning. (**arrive**)
- 5 We _____ dinner and then sat down to watch TV together. (**eat**)
- 6 What _____ when I texted you last night? (**you / do**)
- 7 This time last year, I _____ with my aunt in Paris. (**live**)
- 8 My brother _____ as a waiter until he finds a permanent job. (**work**)
- 9 I _____ when the teacher told us that the exam was over. (**still / write**)
- 10 My parents _____ married two years before I was born. (**get**)

___/10

4 Put the verbs into the correct form to complete the sentences.

- 1 After an hour's studying, I stopped _____ a break. (take)
- 2 I really regret _____ to do my French homework last night. (forget)
- 3 You did remember _____ on the alarm, didn't you? (turn)
- 4 Do you prefer _____ games on your tablet or PC? (play)
- 5 I really tried _____ the article, but it was too complicated for me. (understand)
- 6 Do you mind my _____ the door? (close)
- 7 I don't feel like _____ anything today, do you? (do)
- 8 My teacher's promised _____ us know our exam results as soon as she can. (let)
- 9 Everyone attempted _____ a small robot. (make)
- 10 I didn't mean _____ you. (disturb)

___/10

5 Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.

- 1 Let's try to agree before the end of the meeting.
Let's try to _____ before the end of the meeting.
- 2 You should stop playing games and continue to do your homework.
You should stop playing games and _____ your homework.
- 3 I hope you're making good progress with your revision.
I hope you're _____ well with your revision.
- 4 I understand what you're saying, but I disagree.
I _____, but I disagree.
- 5 My mum often drove us to school in the morning.
My mum _____ us to school in the morning.
- 6 I don't know how you allow your cat to bite you like that.
I don't know how you _____ your cat biting you like that.

COME

GET

ON

TAKE

DRIVE

PUT

___/12

Total score ___/50

EXAM SKILLS

Tick the statements that are true for you. Review the skills in the unit if you need more help.

I can ...

- ☐ understand the writer's purpose in an article
- ☐ listen for agreement in conversations
- ☐ talk about habits
- ☐ recognise some word patterns and use them in sentence transformations
- ☐ use phrases for agreeing and disagreeing in an essay
- ☐ understand pronoun references in blog posts
- ☐ predict missing information in a short talk
- ☐ compare pictures in a photo task
- ☐ understand different forms of verbs and apply them in an open-cloze exercise
- ☐ use the correct language to give advice in a letter / an email

Unit/page

Unit 1 p4

Unit 1 p8

Unit 1 p10

Unit 1 p11

Unit 1 p12

Unit 2 p14

Unit 2 p18

Unit 2 p20

Unit 2 p21

Unit 2 p22