Name:			Unit 5 test Brainy 7
	ukrotnie fragment programu ra owiedz krótko na pytania 1-4.	diowego. Na podstawie	informacji zawartych
1) Doing what s	port can you combine with a v	risit to Museo Atlantico?	
2) Where is Jas	on deCaires Taylor from?		
3) When was th	e museum officially opened to	visitors?	
4) Why were the	e installations made of special	material?	
Vocabulary Task 2 Uzupełnij nagłó nawiasach.	wki gazet rzeczownikami utwo	orzonymi od czasownikó	w podanych w
1	The of a new island in the F		
2	The of the first smartwatch	Comment of the commen	
3	An paintings by Bernard E		
4	Theeco-plastic in Africa	(produce) of	
5	Thesynthetic technology	_(improve) of	
Task 3 Przetłumacz na	język angielski/polski:		
odkrycie		exhibition	
ulepszenie		invention	
krajobraz		sculptor	
zrobić zdjęcie -		work of art	



Grammar

Task 4

Zakreśl właściwą odpowiedź.

- 1) Gravity was discovery / discovered by Newton.
- 2) Camera phones weren't / aren't produced before 21st century.
- 3) Tik Tok is **used** / **using** by millions of teenagers around the world.
- 4) A hundred security cameras was / were installed in our school last year.
- 5) The telephone wasn't invent / invented by Edison.

Task 5

Uzupełnij zdania właściwą forma strony biernej (teraźniejszą lub przeszłą)

1 This painting		(exhibit) in the National Gallery in London this month.
2 The galleries in my hometown		(not / visit) by a lot of tourists in summer.
3	This portrait	(paint) by my uncle last year.
4	His best photos	(take) in India last spring.
5	These buildings	(not / design) by Le Corbusier.
6	My new pencil case	(not / make) of metal.
7	Mobile phones	(improve) all the time by manufacturers.
8	The first electric guitar	(not / design) in France.

Use of English

Task 6

Uzupełnij luki (1-4) tak, aby powstał tekst zgodny ze zdjęciem.

The photo	
	at the same of the
taken on a sunny	ANT ANT RES ETT DET
day. It shows	
a huge building.	WILL II TO IN THE
It is ²	
of brick. In front	
of the building, there 3_	
a pool of water, probab	ly with a fountain.
There are some 4	who are
sitting or walking arour	nd it. I think they
are tourists who want t	o visit the building.



_			
Fu	nc	tin	ns

Task 7

Uzupełnij minidialogi, tłumacząc reakcje podane w nawiasach na język angielski.

- 1 Look at that sculpture in the corner! (Ale niezwykła!)
- 2 You can use this smartband to count your steps.
- (Cóż za wspaniały wynalazek!)

 3 You can touch everything in this museum.
- 4 Mrs Peters suggested visiting an art gallery on the last day of school. (Cóż za kiepski pomysł!)

Task 8

Przeczytaj teksty. W zadaniach (1-3) zaznacz poprawną odpowiedź A, B albo C.

Text 1

ORIGAMI CLUB 4U

Who: all students from year 1–4
What: exploring the art of origami
and creating origami projects

When: every Thursday at 12.45

(Ale fainie!)

Where: room 106

- 1 Text 1 is
 - A. a job offer for students.
 - B. an advert for a school club.
 - C. instruction on how to do origami.

Text 2

Some people think origami is easy-peasy. Well, they couldn't be more wrong. Origami is not just a simple paper craft for children – it's an art, the art of paper-folding, and it takes some time to master the techniques of creating a complex piece. Its name comes from the Japanese words: "ori" which stands for folding and "kami" which means paper. In origami, you can only fold the paper in order to create a paper sculpture – so there's never any cutting or gluing.

- 2 Text 2 gives information about
 - A. the techniques used in folding paper.
 - b. how to make a simple paper craft for young children.
 - C. the origin of the word 'origami'.

Text 3





"Origami for Everyone" is a must for beginners. It's not just a collection of instructions, but a step-by-step guide through the secrets of the art of origami. It begins with a set of diagrams and some simple instructions for the basic folds and then, in the following sections, it teaches you how to create more and more advanced pieces of paper art. Get your copy here.

- 3 Text 3 does not
 - A. tell readers how to master the art of origami.
 - B. give information on what the book is about.
 - C. encourage readers to get the book.